Student Success Story: Lindsay Moore  
Williams College, Bachelor’s degree  
University of Cambridge, Master’s degree in progress

As a self-described “struggling high school student,” Lindsay Moore enrolled in CSM’s Concurrent Enrollment Program to earn credits toward her high school diploma. Taking classes at CSM helped her to graduate from high school and form a solid foundation for her future college success. After she graduated from Carlmont High School, she continued her studies at CSM.

“I was able to explore a myriad of academic interests, talk with professors about my future career goals and could always get help when I needed it. The support network that existed at CSM was incredible—I felt like people genuinely cared about my success as a student,” Lindsay explains.

As a full-time student, Lindsay maximized her two years at CSM by getting involved in a number of co-curricular activities that enriched her community college experience. By participating in CSM’s service learning initiative, CSM Connects, she found a pathway to pursue her passion for public service by getting involved with the campus and the wider community. Lindsay describes, “Through service learning programs, I was able to take my learning outside while making a difference in my community.”

She also became a member of student government, serving as a student senator; founded the Beta Xi Eta Chapter of Phi Theta Kappa, an honor society; and joined other student organizations. These activities not only helped her in obtaining scholarships for transfer but also in building her resume to become a competitive transfer applicant.

In reflecting on the preparation she received at CSM, Lindsay says, “In addition to providing me with the skills necessary for growing into a successful student, CSM allowed me to explore and hone my interests while cultivating my passion for learning. It was one of my professors at CSM who inspired me to pursue a career in psychology and neuroscience research, but my classmates and their varied educational backgrounds and personal life stories instilled in me a passion for education policy.”

Two years later, Lindsay was accepted as a transfer student to Williams College in Massachusetts, where she earned her bachelor’s degree in psychology with a concentration in neuroscience. While attending Williams, she was selected as a visiting scholar at Georgetown University’s Center for Clinical Bioethics, where she conducted research and was a presenter at the National Undergraduate Bioethics Conference. Backed by the strong foundation she received at CSM and Williams, Lindsay received the Dr. Herchel Smith Fellowship, a full scholarship, to the prestigious University of Cambridge in the United Kingdom to pursue her master’s degree. As a graduate student, she is currently serving as a junior associate fellow at the Centre for Science and Policy in Cambridge and plans to apply to law school later this year. Although her scholarly pursuits keep her very busy, somehow she finds the time to play on the varsity women’s basketball team!

“The opportunities and experiences I had at CSM most definitely contributed to my acceptance and success at Williams College and now the University of Cambridge.” When asked what she would say to prospective CSM students, Lindsay responds, “CSM offers all the resources necessary to help you accomplish your academic and career goals. CSM is a fabulous community college!”

About College of San Mateo

College of San Mateo is located at the northern corridor of Silicon Valley and situated on a beautiful 153-acre site in the San Mateo hills that provides a panoramic view of San Francisco Bay. Since 1922, CSM has been a gateway to higher education leading to university transfer, career preparation and advancement, and professional and personal development.

The College currently serves approximately 10,000 day, evening and weekend students. CSM students reflect the diversity of the Bay Area and have a range of educational goals. To best serve our students, the curriculum offers a wealth of educational backgrounds and personal life stores instilled in me a passion for education policy.”

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Spring 2012 Important Dates

Pre-registration—see student handbook—pages 3 & 4

Monday, January 30
Last day to obtain authorization code to add semester-long courses.

Monday, January 30
Last day to drop semester-long classes with eligibility for free credit or partial refund. For short courses, eligibility for credit or refund is within the first 10% of class meetings.

Tuesday, January 31
Last day to submit CSM Scholarship Application for the 2012-13 academic year. Due by 12 pm in the Financial Aid Office, Bldg. 10, Room 360.

Sunday, February 5
Last day to complete registration using WebSMART (3 pm deadline).

Friday, February 10
Last day to declare Pass/No Pass option for semester-long classes with this option. For short courses, the deadline is within the first 10% of the class meetings.

Friday, February 10
Semester-long classes officially dropped or before this date will not appear on the student’s record. Short courses officially dropped within the first 30% of class meetings will not appear on the student’s record.

Friday, February 17
Holiday – Abraham Lincoln Day

Saturday, February 18 – Sunday, February 19
Declared Recess

Monday, February 20
Holiday – Presidents’ Day

Friday, March 2
Last day to apply for May 2012 A.A./A.S. degree or program certificate.

Friday, March 2
Last day to apply for May 2012 A.A./A.S. degree or program certificate.

Friday, March 9
Flex Day - no classes

Monday, April 2 – Friday, April 6
Spring Recess

Thursday, April 26
Last day to drop short courses with eligibility for free credit or partial refund. For short courses, the deadline is within the first 30% of class meetings.

Friday, May 18 – Friday, May 25
Final Examinations for day and evening classes

Friday, May 25
Commencement exercises

Friday, May 25
Day and evening classes end

Saturday, May 26 – Sunday, May 27
Declared Recess

Monday, May 28
Holiday – Memorial Day

Wednesday, May 30
Spring 2012 official grades available on WebSMART

Monday, June 18
Summer 2012 session begins