Dear GP Team members,

Thank you for engaging helping identify Design Principles to guide our work to clarify the pathway for students and help them succeed. The GP Steering committee met today and organized our notes in the attached document. Please review it, and get back to us by April 10, when we will finalize this first draft to share with the campus for feedback at the meetings listed below. Once the draft is finalized on April 10, we will send out a PowerPoint and handout to help with presentations.

We encourage you to attend the meetings listed below even if you are not listed as a presenter.

Page one of the handouts will be the final document. Page two lists other ideas that were discussed. We plan to present both pages at the meetings.

For those of you who are beginning your spring break, have a great time. And if you'll be on campus, we hope you also have a restful time.

Sincerely, Anniqua

GP TEAM Schedule: April & May

	Presenters	Date	Time	Location
Academic Senate	Stephanie, Tabitha,	April 23	2:30-4:30	18-206
Governing	Pete (lead)			
Associated	Anniqua (lead), Kerrigan	April 15	2:15	10- 468
Students				
Centers for	Anniqua (lead), Liz,		2:00-4:00	
Academic	Arielle	April 16	pm	18-206
Excellence (CAE)	Arielle		μ	
Classified Senate	Allie (lead), Alicia (lead)	April 9	200-3:00	10-401
				(on hold till
				discussion on April
				10)
Education Equity	Tabitha (lead), Allie,			
Committee	Rose Marie			
Institutional				
Planning	Tabitha (lead), Alicia			
Committee (IPC)				
President's	Kristi (lead), Tiffany	April 22	1:30-3	
Cabinet Plus				
Student Services	Allie, Tiffany (lead)	May 7	2:15-4:15	10-468
Division				
Meetings				
Counseling	Trang (lead), Mary			
Athletics	Mike (lead)			

	Presenters	Date	Time	Location
			2:15-5:00	
Math/Sci	Yvette (lead)	April 12	(lunch is	36-319
			served)	
Creative Arts	Jane (lead)	April 11	2:00-3:30	10-194
Language Arts	Rene (lead), Anniqua	May 2	2:00-4:00	14-115
Bus/Tech	Pete (lead), Mounjed	April 11	2:00-3:30	10-194
ASLT	Tabitha, Stephanie			
	(lead)			