

## Guided Pathways Steering Committee Meeting

March 6, 2019

Building 18-206

### Outcomes

- Identify leadership responsibilities
- Identify LFM goals

### Agenda

- 2:00 Welcome and review agenda (click on highlighted phrases to access documents)-  
Anniqua
- 2:10 Reflect on program mapping activity from Feb 27
- 3:00 Roles for this year (leadership – tri-chair: admin, faculty)- Anniqua and Kristi
- 3:30 Identify LFM goals
- 3:45 Collaboration with CLP, suggestions include:
  - *Invite CLP reps to some of our regular meetings to receive input on next steps.*
  - *Ask them to help plan for August flex and facilitate, and invite them to a March/April meeting to start planning*
  - *Request structured support for counseling faculty (counseling meeting facilitation, late spring or fall?)*
  - *Structured support for student collaboration. Miya met with the students and they all might have suggestions on how we can benefit from including CLP in collaborating to bring students into the conversation.*

### Meeting Called to Order 2pm

Reading of Minutes (each individually) from 2/27 Meeting

### Discussion of Program Mapping

Martin:

- Struggles from all groups GE part was a struggle, choices for the IGetC perhaps should not be specific. Recommendations for those courses?
- Struggle was not knowing student.
- Would making some recommendations to make their 4-year path easier?
- Assist will help with this issue.
- How do we make each pathway reflect the needs to transfer to specific colleges?

Anniqua:

What do we do prepare for the next 2-3 years for program mapping, not for just next Fall?

What are other points that stood out?

Rene: Recommendations that stood out because prior knowledge of students. Kerigan has asked multiple times to have some type of time requirements.

Allie: Students will be working with a human so we shouldn't try to make sure everything is clear. Over the coming years we will be making clarifying steps.

Allie:

CLP recommendations from Foothill Program Mapping.

Given map of steps to help give a plan. Peter sent out the handout from the Foothill meeting.

Peter:

How did the mapping go here at campus on 2/27?

We looked at a particular student and put together a map. Will there be a way to put in load and stress factors in Curriqinet?

Reminder: Counselor is working with discipline faculty. Toolkit includes instructor and counselor collaboration.

We need to start doing "the work". Should we go further with Business or should we go into another discipline. Peter thinks that using the CLP map to begin to run a real world scenario through that map. Focus on how to get the toolkit so that the map is "Sesame Street" easy.

CLP come on 3/13 to talk about the toolkit and how to adapt it for our uses. Then on 3/29 take this toolkit and begin our process.

Looking at Jessica's timeline from 2/12 Counseling meeting. Today we are doing our expected task. Do we need to bring CLP in on 3/13 since our LFM team is going to the conference the next day and will have access to others.

Ideas to map: Low level certificate using our new CLP mapped toolkit. Put our own language into the toolkit. See if we can get one step closer to a CSM toolkit.

1. Number of business majors entering (declared) [backward from completed business **CONTACT Hilary in PRIE** maybe 3/13; too early?]
2. What semester in the program are they changing (since high on list, we know a lot of student choose it as a major at first but then they change to something similar but related, so maybe this could tell us more about metamajors)
3. Frequency to offerings (dead-ended certificates due to not offering certain courses)
4. Scheduling of courses at the dean level so there can be a discussion with VPI
5. What credit point have students completed vs exit college (hitting 80 units but already completed a degree)

Plan for 3/13:

Go through toolkit

~~Invite Hilary because we need data & would like her to participate and help guide data needs~~

~~Question? Why are we after this "toolkit"? For Fall 2019 we will have a general toolkit to give a framework for this work to other people. The people we are thinking about are: Deans (b/c they~~

~~schedule courses), Instructional Faculty (b/c they are the discipline experts), Program Services Coordinators (because they will be forming cohorts), GPS as the consultants.~~

~~Discipline faculty talking with counseling faculty to collaborate for GE material. How will we then put this into our mapping by discipline and inform us on discussions about campus wide meta-major decisions and course offerings campus wide.~~

~~ID Programs that already have maps. 1) Music, 2) Career & Workforce,~~

~~Looking more deeply at the CLP Mapping Toolkit and our use of it. Martin has a program maps that he (and other counselors too) has created to help counsel very specific majors can enroll in courses. This also includes when courses can be taken at sister colleges so that the students can make their plans work.~~

Refine Toolkit Ideas

Refine LFM Goals

Leadership Responsibilities for the Year (continually tabled)

LFM Team Goals

1. Who will use toolkit?
2. How will toolkit be used? When will the toolkit be used?
3. What is needed in this toolkit?
4. What type of data will be needed on a regular basis as related to these toolkit questions?
5. GE pathways for 2 years
6. Major charts for 2 years
7. What have others done to get a strategy to get movement on Program Mapping

Toolkit Ideas (Getting ready)

Each department for their own departments starting Fall Flex Day in August

- 2 year plan
- 3 year plan

GE after that to see recommendations from faculty experts

After GE comes through we begin to see cross-over for Meta-majors

After Meta-majors, cross discipline scheduling