Guided Pathways Steering Committee Meeting
February 27, 2019
Building 18-206
2:00-4:00 pm

Outcomes

- Engage steering committee in program mapping led by counseling faculty

Agenda

- 2:00   Welcome and review agenda (click on highlighted phrases to access documents)-
    - **Started with introductions.**
- 2:20   Program Mapping – The Core Four: Trang, Sunny, Mary, Martin
    - Martin introduced the program mapping activity. We will map the requirements for the AS-T in business. We will be using IGETC. 28 post-it's with each courses.
    CSM Counselor Action Planning.pptx
    Consider Design Principles identified by GP Team: Balance, Time, Consistency, Integrated, Student Accessible, Intuitive
    (Please bring catalogues)
        - Considerations of student readiness.
            - Difficulty rating of courses to help guide students.
            - What courses go good together
            - We need the counselors- we need the human element
        - We need to consider all elective classes. The elective classes that were on our cards we a part of this (1-6 units). Should include an electives or other interests areas.
        - Balance came into play a lot during this activity. You need the human element to discuss these things.
        - We do have to have something to start with though- this is an example
        - Counselors:
        - Kristi- this is really specific to each student. She has great appreciate for our counselors
        - Talk about pairings of classes as we schedule classes. As we map this out we can look at course taking patterns and look at scheduling this way. This is happening on micro-levels.
        - Gather data around what is working with data
        - Consider backwards mapping
            - Ensure that if we study this that we need to consider the nuances that occurs
            - What should we do next:
            - Can we consolidate our 3 pathways into one pathway
            - Document these steps→ so we can share with other groups
            - Can we do this with a larger group? Stagger at division meetings
            - How can we use this same process for the rest of our colleagues

- Also include the questions that it has raised – put these in priority order
- How do we inform how we set up our processes?
- We want to make these forms (core requirements and IGETC more palatable) This is **framework.**
  - Maybe 5 most common starting points but we cannot make just one plan.
- Maps will clarify course patterns and offerings
  - CLP team:
    - When should we invite them in our process?
      - How do we get this piece to the outside. We need to learn about formatting and how it is logistically carried out.
      - Were do the ripples start to go out. Logistically specific.
    - What CLP to show us the nuts and the bolts of the logistics to the team and campus.
    - March 6th- revisit this idea
      - How do we get CLP to help us?
      - What is the steering committees next steps?
        - Consolidate our 3 maps
      - Lets do part time maps and one other student situation
        - Then we ask CLP- are we on the right track?
      - Need to make summer plans
      - LFM plans- what do we want the team to do?

Agenda items for next meetings

March 6, 2019	Flex day
March 29, 2019	Flex day
March 13, 2019	GP Steering Committee
March 27, 2019	GP Team
April 10, 2019	GP Steering Committee
April 24, 2019	GP Team
May 8, 2019	GP Steering Committee

FALL (1)

BUS. 100   3 units

ENGL 100   3 units
or
ENGL 105   5 units

ANY ELECTIVE
1 – 6 units

MATH 241*   5 units

*May be used in the major and in IGETC AREA 2

ECON 100*   3 units

*May be used in the major and in IGETC AREA 4

SPRING (1)

BUS. 103   3 units

MATH 200*

*May be used ... major an... AREA 2

ENGL 110   3 units
or
ENGL 165

IGETC AREA 3A   3 units

ECON 102*   3 units

*May be used in the major and in IGETC AREA 4

SUMMER (1)

COMM 110   3 units
or
COMM 130
or
COMM 140
or
COMM 150

IGETC AREA 5A
3 – 5 units

ANY ELECTIVE
1 – 6 units

FALL (2)

ACTG 121   4 units

BUS. 201   3 units

IGETC AREA 3B   3 units

SPRING (2)

IGETC AREA 4   3 units

ACTG 131   4 units

IGETC AREA 6
0 – 5 units

IGETC AREA 3A   3 units
or
IGETC AREA 3B

IGETC AREA 5B
3 – 5 units

SUMMER* (2)

...OT USE FOR
A 2 YR PATHWAY

FALL (1)

ENGL 100
or
ENGL 105

BUS. 100   3 units

MATH 12[?]
*May be [used in the]
major and [in IGETC]
AREA 2

IGETC AREA 3A   3 units

SPRING (1)

ECON 100*
*May be used [in the]
major and in [IGETC]
AREA 4

ACTG 121   4 units

ENGL 110
or
ENGL 165

IGETC AREA 5C   1 unit
(may be fulfilled with
any AREA 5A or 5B
course that includes a
lab.)

IGETC AREA 5A
3 – 5 units

SUMMER (1)

ACTG 131   4 units

FALL (2)

ECON 102*   3 units
*May be used in the
major and in IGETC
AREA 4

IGETC AREA 4   3 units

COMM 110   3 units
or
COMM 130
or
COMM 140
or
COMM 150

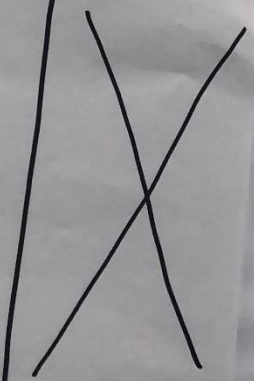IGETC AREA 3A   3 units
or
IGETC AREA 3B

SPRING (2)

BUS. 201   3 units

IGETC AREA 5B
3 – 5 units

BUS. 103   3 units

IGETC AREA 3B   3 units

SUMMER* (2)

✗

*DO NOT USE FOR
A 2 YR PATHWAY

FALL (1)

MATH 200*   4 units

*May be used in the major and in IGETC AREA 2

BUS. 100   3 un...

ENGL 100   3 unit...
or
ENGL 105   5 unit...

IGETC AREA 4   3 units

IGETC AREA 3A 3 units

SPRING (1)

ECON 100*   3 units

*May be used in the major and in IGETC AREA 4

ENGL 110   3 units
or
ENGL 165

ACTG 100   3 units

IGETC AREA 3B 3 units

IGETC AREA 5A
3 – 5 units

SUMMER (1)

ACTG 121   4 units

IGETC AREA 5C   1 unit

(may be fulfilled with any AREA 5A or 5B course that includes a lab.)

FALL (2)

ECON 102*   3 units

*May be used in the major and in IGETC AREA 4

COMM 110   3 units
or
COMM 130
or
COMM 140
or
COMM 150

MATH 241*   5 units

*May be used in the major and in IGETC AREA 2

...EA 6

SPRING (2)

BUS. 201   3 units

ACTG 131   4 units

IGETC AREA 5B
3 – 5 units

BUS...   3 units

SUMMER*(2)

DO NOT USE FOR
...O 2 YR PATHWAY