

GP Meeting on Wednesday, February 13, 2019

Welcome of all members. New members from the “Core 4” from counseling.

Agenda

- 2:00 Welcome and review agenda
- 2:10 Debrief Counseling meeting [CSM Counselor Action Planning.pptx](#)
 - [Notes](#)
- 3:00 Roles for this year (leadership – tri-chair: admin, faculty)

Team webpage update/clean-up
- 3:30 Flex days March and August
- 3:40 LFM Team
- 3:45 Student recruitment

3:50 Update on grant- presented to LAD and CASS divisions. Interest of steering committee

Report out from Trang about Counseling Meeting Tues., 2/12

- Data from students to inform decisions and goal setting
- Lupe’s design teams within the larger design team at DVC

Core 4 Report Out from Counseling Meeting Tues., 2/12

- Trust within the group
- More community building in order to have more trust and understanding
- Discipline faculty know their subject really well, but they may not know how their courses fit into the larger scheme of things – came up a couple of times of “where will my class come into the larger plan” (Aside: Anniqua mentioned that one of our goals will be to have a toolkit, so having that trust will help us to reach this goal)
- Helpful to have some of the instructors that teach the courses was useful. Counselors don’t always know when it will be offered or what order.

Further comments from group Tues., 2/12

- Thresholds for units. Talking about a 2 year plan vs how many years, etc. Unit milestones vs. time in years or semesters. (Tie Together: Organizing teams to reflect the needs to reach our goals)
- How both DVC and Skyline thought that they would go about creating the Pathways weren’t how it actually occurred and they had to circle back and redo because they may have rushed
- Student focus is important. Run everything by a good sample of the students. Keep in mind the different student needs (Tie Together: Theme of the importance of student input and student centered)
- The silos will come down as a natural process of all working together to assist the students (Tie Together: Themes from yesterday connect and build understanding, trust and community)
- A day that is GP student voices and student prospective. Reaching out to the student clubs to participate. Something that the student could “just walk into”

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- Keep in mind that we don't have to make this what the state wants. We don't have to make this about get students in and get them out. We need to keep this as success for one type of students' success, but always about what serves the student
- Streamlining isn't cutting down the number of units so the students aren't taking classes that could have been avoided to shorten a path. Language may be harmful as "wasted units." Even electives are not good enough. Martin said, "Investigation/Exploratory Units". Grounding classes.
- Since it was some people's first meeting the activities where we thought about what GP is, Concerns, Excitement and questions (Aside: This kind of an activity would be good to have a little more often to give perspective.)

Discussion of Outcomes from Tues, 2/12

- See time line from notes
- Goals: Toolkit for mapping for fall? 3-5 pieces of data that will engage the campus
- Jessica's Stand-Out: Balance (balance of courses so student can take classes that they are interested in), Time (not just time for one type of student, but all student type time lines), Consistency, Integrated, Accessible (works for everyone), Intuitive (easy to navigate). This list will be here to inform our meetings to make sure we keep our focus on what is important.
- On Feb 27: ID any data (was it bring catalog to map majors, focus on the types of students) & Bring in other instructors & others outside faculty (we aren't sure if this needs to happen yet; why would we need this: bigger picture from college wide perspective, discipline notes, order of classes, when certain classes will be offered vs not, silos being broken down, buy in as well) Note: We should be mapping here, maybe we should attend the Foothill event on mapping. (Could the counselors bring an activity for us to do in the mapping? Those of us here maybe we will choose a persona to jump into this mapping process)
- Flex Day on 3/6: Steering committee meet and debrief. Closed meeting from 2-4. Think through LFM goals.
- Flex Day on 3/29: Again have a closed meeting.
- August & October Flex Day: Perhaps bringing the same presentation to the faculty in August & both classified and faculty in October that we had yesterday. This allows to bring more people into the loop.

LFM Team

- Leadership: Tri-Leadership for the Steering Committee. As we move forward we need to engage as we know what our purpose and begin to share it with the campus. Logistics of the steering committee. Staff person to do this – define this better so we know the ask here. Co-leads share burden each of the 3 leads. Faculty Leads: Peter & Trang, Classified: Need to "figure" this out as the classified aren't compensated the same way as the faculty,
- Leads of Committee: This comes first, to help advocate for resources get to put logistics in place
 - Report to senate
 - Attend events related to GP
 - Professional development
 - Responses to agendas, timelines, state updates
 - Invites to those needed

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Faculty	Staff	Admin	Student

- Logistics (Staff) to make it run: Support that we need and how do we put it in place
 - Coordinator
 - Director
 - Budgeting, reporting, overseeing student assistants, collaborate & f/u on PRIE/data, logistical support for meetings and events

Coordinator	Director

Leads to be completed by summer to take advantage of the money available to take care of Logistics and leads.

Mia's Plans: Meeting set up with the students to gather information.

HSI Grant: Renee and Jane to give input. Goal for partial funding for director. Some level of coordination for the 2 division involved to be working on student success plans and professional development. From counseling prospective, Trang's involvement may be nice. Laura mentioned that the funds in STEM were partially used for a counselor. An invitation will be sent for the grant meeting planning.