

Guided Pathways Steering Committee Meeting Notes  
11/28/2018

Attendees: Rene Anderson, Kelsey Harrison, Kerigan, Jane Jackson, Allie Fasth, Yvette Butterworth, Anniqua Rana

1) Overview of Agenda

- Suggested Teams are based on us moving into the design element, using Skyline's metamajors as a framework for program mapping
- Timeline for Planning and Implementing Guided Pathways: timeline provided by state
- For Spring – looking at program mapping
- Peter's department will take a lead on program mapping
- Faculty and Staff Comments: a snapshot of feedback from campus
- The Inquiry process will continue with design, it is iterative
- Draft of Spring 2019 – will have counselors helping with program mapping the week of Feb 4<sup>th</sup>; campus communication and updates will continue
- Timeline for Grant Application process: hoping to be completed by Feb, application submitted in March
  - Focus on LAD support and Social Science/Creative Arts Division to equip with program support
  - Funds also dedicated to faculty time related to AB705, GP etc.

2) Teams

- a. Previous teams: Data, Communication, Access, Professional Develop
- b. Suggestion: transform those teams into discipline areas so that faculty can lead areas through design process. First, study what skyline did and see how each program fits in under these titles, see if this is appropriate for CSM/evaluate CSM needs, title each area
  - i. Science, Tech, Health
  - ii. Business, Entrepreneurship, Management
  - iii. Arts, Language and Comm
  - iv. Society and Education
- c. Should we have a fifth section that is just "Arts"?
- d. Is there another process to determine our own categories?
- e. How can we leverage the work we are already doing across campus, how can we use program plan/review to help guide us?
- f. What tools can we also develop to help students navigate the system
- g. Bringing in the human element to tie it all together

Outcomes:

- No teams
- Tool/Structure to share with faculty colleagues to engage them in the program mapping process