

14th of November 2018: GP Transformation Team Meeting Notes [Yellow]

| Name | Notes |
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| NA | <ul style="list-style-type: none"> *Accel and Year One: ^Ready → 6 – 8 ^Set → 1 – 2 – 4 ^Persist → 3 – 5 – 2 ^Complete → 2 – 4 |
| NA | <ul style="list-style-type: none"> *Assessment (directed self-placement) *Orientation/Outreach, Word jams *Learning Communities, Umoja-Puente-Endzone [ENGLISH] |
| NA | <ul style="list-style-type: none"> *Bus Program: ^Ready: <ul style="list-style-type: none"> -Asses (4) ^Persist: <ul style="list-style-type: none"> -Campus life, student engagement (2) -Campus reference (5) -Persist Contact (1) ^Complete: <ul style="list-style-type: none"> -Career (2) -transfer (3) |
| NA | <ul style="list-style-type: none"> *Set (music): ^professor emails enrolled students to help them with what they need to take (in) 1st semester (to) complete the degree (not ideal, as (we) would like to reach out to all potentially interested students in the major) |
| NA | <ul style="list-style-type: none"> *Career exploration & assistance *Student education plans |
| NA | <ul style="list-style-type: none"> *Help students in our area HS & AS transition to CSM (dual enrollment?) (Establishing exit competencies?) There to prepare them for CSM |
| NA | <ul style="list-style-type: none"> ESL-SET: 1 – 2 – 3 – 4 [Connect students] |

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| NA | <ul style="list-style-type: none"> *Job Awareness *Assessment *Work Keys *Skills Assessment |
| NA | <ul style="list-style-type: none"> *Persist: <ul style="list-style-type: none"> ^Specific industry-focused workshops for career readiness ^Internship opportunities ^Job Shadow ^Company tours ^Career fair |
| NA | <ul style="list-style-type: none"> *Complete (SWP) *Active job *Introductions and *Connections |
| NA | <ul style="list-style-type: none"> *Outreach to HS/AS students: <ul style="list-style-type: none"> ^Participate in Steering Committee *Job Awareness: <ul style="list-style-type: none"> ^Company tours Tesla, Google & Facebook |
| NA | <ul style="list-style-type: none"> *METAS *HIS Grant *Support of disproportionately impact(ed) students: <ul style="list-style-type: none"> ^Jams ^Tutoring ^College Visits |
| NA | <ul style="list-style-type: none"> *Persist(music) <ul style="list-style-type: none"> ^Set-up tutoring groups, L.C. tutor, & weekly group sessions to help students |
| NA | <ul style="list-style-type: none"> ESL-Persist: <ul style="list-style-type: none"> 1 – 2 – 3 – 4 – 5 – 6 [Connect students] |
| NA | <ul style="list-style-type: none"> *Complete (Music): <ul style="list-style-type: none"> ^All courses required for the major are C-ID aligned for transfer |

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| NA | *Persist-PD: 1 – 4 – 6 |
| NA | *Give input to faculty *As students raise awareness when the time is right, lead students to participate |
| NA | *Campus life and student engagement *Campus referrals |
| NA | *Writing Center * Faculty *Help students with personal statements as well as providing recommendation [ENGLISH] |
| NA | *Student, Persist: ^Resume Workshop and Internship ^Student Workshop ^Academic Support ^Campus life and student engagement |
| NA | *SET-PD: 3. Portal/email training 4. Other Workshops |
| NA | *Solicit information about CIS certificate programs, prerequisites... partially done by Bryce Martens (Adjunct Faculty) |
| NA | *Outreach *Campus Tours |

14th of November 2018: GP Transformation Team Meeting Notes [Green]

| Name | Notes |
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| NA | *Set: ^Email ^Portal ^Training |
| NA | *Build this component through current program *Create campus partnerships to implement |

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| NA | <ul style="list-style-type: none"> *Integrate GP to Canvas *Use ipad in College Center to acquire data *Making GP shine more |
| NA | <ul style="list-style-type: none"> *BUSM: ^Revise BUSW ^Improve lab |
| NA | <ul style="list-style-type: none"> *BUS-MGMT: ^Work w/ Umoja, Mana ^Create culture relev. Curricula ^e-Center |
| NA | <ul style="list-style-type: none"> *Future (SWP) *Coop Program *Mentorships *Job Placements |
| NA | <ul style="list-style-type: none"> *AB705 Workshops *Best Practices *105 Pedagogy *Teaching Circle *Community of Practice *Writing Center (increased unit) [English] |
| NA | <ul style="list-style-type: none"> *Persist: ^Going to do some assessment to find why, despite tutoring, outside group work, L.C. tutor support systems, students are struggling in certain courses |
| NA | <ul style="list-style-type: none"> *Better scheduling/enrollment management so that students can get classes they need |
| NA | <ul style="list-style-type: none"> *Identify equity gaps for student success in counselling *For students to feel that counselors are consistent with information |
| NA | <ul style="list-style-type: none"> *Better looking website *Fun ways to engage (quizzes, surveys, polls) |
| NA | <ul style="list-style-type: none"> *Cautiously work on prerequisite requirements |
| NA | <ul style="list-style-type: none"> *Create website and materials that make it easier for students to access campus resources |

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| NA | <ul style="list-style-type: none"> *Sharing personal stories & giving students insight/advice on how to better their college experience *Be on available resource |
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14th of November 2018: GP Transformation Team Meeting Notes
[BIG STICKIES]

| Questions/Ideas | Notes |
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| Where are college leadership on it? | NA |
| Grow Morale Program Plan | NA |
| Listening | <ul style="list-style-type: none"> *2 Faculties co-lead counseling *2 Classified co-leads Academic Senate ← → Classified Senate *2 Student Leaders: <ul style="list-style-type: none"> ^Admin ^Clarifying Roles ^Transparency ^Website → Communication *Feedback Loops to Senate Related *Transparency & Buy-in |
| Teams | <ul style="list-style-type: none"> *Tap expertise: <ul style="list-style-type: none"> ^AB705 ^Promise...etc. *Expansion (on) what we are already working on *Inventory before META-majors: <ul style="list-style-type: none"> ^Case Study → Business... and the others ^What is the inventory process(es)? |
| Student Success (onfereic(?)) | <ul style="list-style-type: none"> *LFM *BSIL1 *Conference |

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| Student Involvement | <ul style="list-style-type: none"> *META-majors *Focus on website *What will students gain? *Students' demand → Polls |
| Customize to Tell the Story | <ul style="list-style-type: none"> *Need concrete data on student level *Extra units |
| Urgency | <ul style="list-style-type: none"> *Flex day: <ul style="list-style-type: none"> ^Energize faculty ^Coming Soon! GP Website ^Inquiry report ^Energize → Next stops |
| Keynote | <ul style="list-style-type: none"> *What is our why? *Posters announcing: <ul style="list-style-type: none"> ^Redesign ^College-wide shift CSM *What works? *What pitfalls? *Meet faculty where they are |