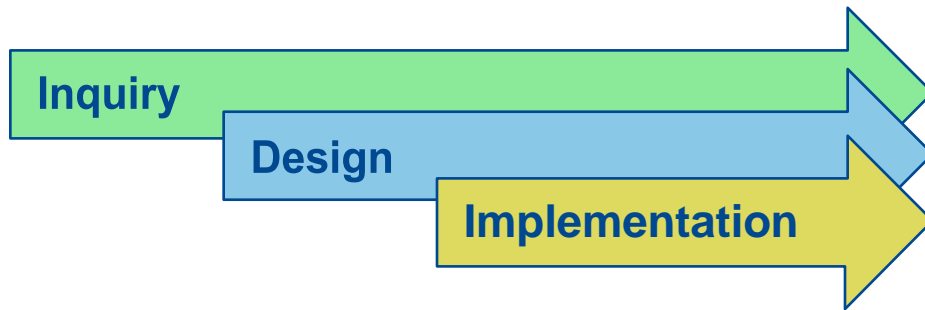


# Guided Pathways at CSM: At a Glance

## Guided Pathways Vision Statement for College of San Mateo



College of San Mateo will create an equity-minded, student-centered experience that empowers students to reach their educational goals.

## INQUIRY AS OF OCTOBER 2018

### Inquiry

Who are our students?

What are their goals?

To what extent are they achieving them?



### CSM Guided Pathways draft goals – Help students:

Know their goals

Achieve their goals

Achieve equitable outcome

Creative Arts & Social Science Division Meeting  
Title V Grant and Guided Pathways  
Thursday, November 1, 2018 3:00 PM-4:00 PM 14-117

- What do you know about Guided Pathways at CSM? What do you think it is?
- What do you want to learn more about regarding Guided Pathways work at CSM?

## Guided Pathways

- AB705
- Year One Promise
- Learning Communities
- Enacting Educational Equity Train-the-Trainer Equity Series (E<sup>3</sup>T<sup>2</sup>S)
- Universal Design
- Assessment
- Career and Workforce
- Program Planning

- How would you like to change the student experience through Guided Pathways?
- What would help you become invested in Guided Pathways?

*November 14 in 18-206 Steering Committee 2:00-4:00 Guided Pathways Team 3:00-4:00*

## DRAFT GOALS OF CSM's GUIDED PATHWAYS

CSM will improve the student experience to better help all students ...

### Access a High-Quality Education

- Bring services to students instead of waiting for them to access services (EMP)
- Work with feeder schools
- Coordinate with 4-year universities and workforce

### Know Their Goals

- Many students don't know what they want to major in or what careers to explore
- Many students are overwhelmed by the options, don't know which courses to take, when
- Many students are unaware of the planning resources available to them (process)
- Not enough counselors or counseling appointments available

### Achieve Their Goals

- Many students are overwhelmed by the options, don't know which courses to take, when
- Many students are unaware of the planning resources available to them (process)
- Not enough courses and sections available when needed (structural)
- Not enough counselors or counseling appointments available

### Achieve Equitable Outcomes

- Learning communities, though effective, only target a small number of students
- Not all groups of students are achieving their goals at the same rate

*Based on student, staff, and faculty voices from CSM Focus Groups, Spring 2017 (Career Ladders Project)*

## **NEXT STEPS: PREPARING FOR REDESIGN for student success**

Providing clear information and support to CSM's students in all phases of their educational journey is key. In practice, what does this mean? In the Design phase, we will need to:

- Re-structure: Re-package our courses, programs, and services differently in order to better inform and better deliver instruction and services to all students.
- Expand: Identify and scale current successful practices to help a greater number of students.
- Innovate: Implement best practices in student services and instruction to better address all students' needs, supported by a robust professional development program.

## Four Pillars of Guided Pathways

### Access



Create clear curricular pathways to employment and further education.

### Knowledge



Help students choose and enter their pathway.

### Achievement



Help students stay on their path.

### Equity



Ensure that learning is happening with intentional outcomes.

# GUIDED PATHWAYS INTEGRATED

	Year One Promise	ACCEL	Integrated SEA Plan	Strong Work Force	Title V Grant Pathways
<b>READY</b> Prepare students to enroll in educational and career pathways <ol style="list-style-type: none"> <li>1. Outreach</li> <li>2. Connection to HS and AS</li> <li>3. Admissions</li> <li>4. Assessment</li> <li>5. Financial Aid and Scholarship</li> <li>6. Orientations</li> <li>7. Ed Plan</li> <li>8. Campus Tours</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>8.</li> </ol>		ACCESS, SUPPORT and OPPORTUNITY         BASIC SKILLS/ACADEMIC SUPPORT		
<b>SET</b> Guide the start of educational and career pathways <ol style="list-style-type: none"> <li>1. Student Enrollment Contact</li> <li>2. Campus Resource Tour</li> <li>3. Portal/email Training</li> <li>4. Other Workshops</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol>		RETENTION PERSISTENCE		
<b>PERSIST</b> Support student Persistence educational and career pathways <ol style="list-style-type: none"> <li>1. Student Persistence contacts</li> <li>2. Campus life and student engagement</li> <li>3. Student Workshops</li> <li>4. Academic Supports</li> <li>5. Campus Referrals</li> <li>6. Resume Workshop and Internship</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>5.</li> </ol>		COURSE COMPLETION		
<b>COMPLETE</b> Foster student Completion educational and career pathways <ol style="list-style-type: none"> <li>1. 4-year Colleges and Universities</li> <li>2. Connections to employers and career fairs</li> <li>3. Transfer applications</li> <li>4. Career readiness workshops</li> <li>5. Scholarships and FAFSA</li> </ol>			COMPLETION AND TRANSFER		

# CSM Guided Pathways Teams

## Guided Pathways Steering Team

### Co-Leads:

Anniqa Rana	Director (interim), Guided Pathways and Transitions
Peter von Bleichert	Faculty, Business; Vice-President, Academic Senate
Ashley Perrilliat	Student
William Alexander	Student
Catherine Yee	Student
María Guadalupe Segura (Lupita)	Student
Rene Anderson	Faculty, English
Yvette Butterworth	Faculty, Math
Jane Jackson	Faculty, Music
Luong Trang	Faculty, Counseling
Allie Fasth	Faculty (adjunct) / Year One Coordinator
Arielle Smith	Faculty, Counselor / Coordinator, Professional Development
Liz Schuler	Faculty, ESL / Coordinator, Professional Development
Kelsey Harrison	Coordinator, ACCEL/Transition
Kristi Ridgway	Dean (interim), Language Arts
Richard Rojo	Director, Marketing

## Guided Pathways Transformation Team

Tabitha Conaway	Faculty (adjunct), History / Instructional Aide, Learning Center
David Danielson	Faculty, Philosophy
Frederick Gaines	Faculty, Ethnic Studies
Kamran Eftekhari	Faculty, Computer Information Systems
Mohsen Janatapour	Faculty, Astronomy
Stephanie Roach	Faculty, Library
Kathleen Sammut	Faculty, Counseling
Ron Andrade	Manager, Learning Center
Mikel Schmidt	Faculty, Athletics
Alicia Frangos	Program Services Coordinator, Student Success, Counseling
Fauzi Hamadeh	Assistant, Student Life & Leadership
Monique Nakagawa	Analyst, PRIE
Jasmine Robinson	Director, Web Services - Information Technology Services
Carol Ullrich	Coordinator, Counseling
Olivia Viveros	Director, MESA (Math/Science Division)
Lizette Bricker	Dean, Enrollment
Laura Demsetz	Dean, Creative Arts & Social Science
Charlene Frontiera	Dean, Math/Science
Hilary Goodkind	Dean (interim), Planning, Research, & Institutional Effectiveness
Heidi Diamond	Dean, Business & Technology
Krystal Romero	Dean, Counseling
Andreas Wolf	Dean, PE/Athletics
Sandra Stefani Comerford	Vice-President, Instruction
Kim Lopez	Vice-President, Student Services

Join us in developing CSM's Guided Pathways at [collegeofsanmateo.edu/joinus](http://collegeofsanmateo.edu/joinus).