

# Creative Arts & Social Science Division Meeting

Title V Grant and Guided Pathways

Thursday, November 1, 2018 3:00 PM-4:00 PM 14-117

## [November 01, 2018 CSM Guided Pathway Overview at CASS Division Meeting](#)

### Faculty comments before presentation

#### What do you know about Guided Pathways at CSM? What do you think it is?

- Support for students navigating transfer
- Program to lead students through the CSM Learning experience in ways that are time efficient and goal oriented (student goal). Guide in was that are less complex than before.
- My understanding/exposure is limited but my impression is that we are tasked with creating a streamlined and supported process to help students achieve their goals (primarily transfer) in an efficient manner
- A program designed for primarily high school students to complete programs in a pathway by providing services
- Helping students to find their way toward their goals at CSM
- Guided Pathways is a program that organizes students in taking appropriate classes so they can graduate in two years
- Guided Pathways encourages student retention (Rudy)

#### What do you want to learn more about regarding Guided Pathways work at CSM?

- Faculty toolkit
- What is my role as a faculty member?
- More details, a handout
- How do we know when we are doing it?
- How do we know when we are done?
- Challenging to get involved with all the other initiatives/commitments happening across the campus so as much efficiency and streamling as possible would be appreciated
- How can I implement these services for my students?(Rudy) *In a later discussion, he expressed interest in facilitating discussions with faculty on how to engage students and create community.*
- NA

#### Email communication:

- "I finally understood GP! Kudos to you and your team!"
- Thank you for your work on guided pathways and for providing an update at the division meeting today. It was helpful for faculty to hear that guided pathways design and implementation is a long-term project. Yvette, it turned out to be really good to hear about AB705 and the math courses – both for faculty teaching the (few) courses that currently have math prerequisites and because it sparked an interesting discussion about equity after the meeting.