

DataCom Notes Friday, October 26, 2018

1. Review of Grant Proposal for HSI grant for SLAM (Sociology, Language Arts, Music)

Take Aways to make case

Disproportionate impact of LatinX in SLAM from State Data (see Outline CSM Title V from Kay on Oct 24)

Withdrawal rates from SLAM for LatinX

1st Goals – Keep the attrition from SLAM classes by Cohorting

Working with other cohorts to retain

Wrapping into our needs

MJC gatekeeper courses – Trang asking in counseling meeting to ID those courses for us

Counseling won't be able to get us that info from meeting next week

Brainstorm: Email or Start with top 10 list from numbers

Getting “buy-in” from counseling is really why we need the counseling input.

We will come up with list, and ask if counseling agrees

Jane doesn't have embedded tutors yet so possibly this will help

2. GP presentation on Thursday to Language Arts Division Meeting

We will state:

Problem

Message: Help students to get done in an efficient way and get what they came for as quickly as possible.

Data from grant to show LatinX inequity (back to back bar graph) available from Calpass under Guided Pathways (322 completed and 34 additional must complete to close gap)

Communicate the definition of success “A, B, C, Pass” out of all A, B, C, D, F, Pass, Fail, W

?? Should we look at some of the interesting data points that we have been looking at here in the Guided Pathways data at Calpass

Year One vs Our Grant comparison would be a nice comparison, but the difference will be full-time vs. part-time students. We can make that point but we can look at having met half the goal that we see the Year One students completing

Activity After – Cards to respond to “What is your take away?”

In terms of your program review, what have you noticed in terms of equity. Would you be willing to look through your program review and discuss the methodologies to improve equity in particular around the LatinX population