



OUTCOMES:

Engage CSM Colleagues in inquiry Identify steps to continue actionable inquiry



Outline

- 1. Summer and Fall 2018
- 2. Gather perspectives
 - a. What do you think Guided Pathways is?
 - b. How would you like to change the student experience through Guided Pathways?
 - c. What would help you become invested in Guided Pathways?



"I have a lot of struggles. In the beginning when I first started school I was homeless, so I was in a homeless shelter."







"I would go to Starbucks and sit outside in the parking and use their wi-fi, and do my homework. But you have to get creative. I had to get creative. I even ended up at the hospital once and my aunt was like why are you at the hospital. She thought I was sick or something. No I'm just doing my homework."



"I will be taking 18 units next semester along with accounting, business law, and all these crazy hard classes like major specific. So I don't think I would do well if I got out in two years."







"My only worry is what will I do in the future. I don't know what I'm going to do in the future. I know I want to be a scientist, but how do I get there?"









"They have a hard time breaking the mold." "I had a hard time finding the answers."





CSM Students

65% under 24 years old 52% under-represented populations 47% first-generation college students 38% full-time and 62% part-time Over 10% international



Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.



Our Guided Pathways Vision

College of San Mateo will create an equityminded, student-centered experience that empowers students to reach their educational goals.



CSM Educational Master Plan Draft Priorities, 2017-2023

- Supporting Our Students' Aspirations
- Creating Equitable Opportunities for All of Our Students
- Committing to Progressive and Innovative Teaching and Learning
- Building on a Culture of Participation and Communication
- Building on a Tradition of Service to the Community



Guided Pathways Process

Communication

Peter von Bleichert, Business Rich Rojo Kristi Ridgway William Alexander, Student

Data & Assessment

Yvette Butterworth, Math Jane Jackson, Music Trang Luong, Counseling Hillary Goodkind, PRIE

Guided Pathways Steering (GPS) Team

Professional Development

Arielle Smith, Counseling Liz Schuler, ESL

Access

Rene Anderson, English
Allie Fasth, Year One Promise
Kelsey Harrison, ACCEL
Ashley Perrilliat, Student
Catherine Yee, Student
María Guadalupe Segura (Lupita), Student

Guided Pathways Steering (GPS) Team







Spring 2017: Inquiry Phase

Using qualitative and quantitative data collected to inform changes to teaching/learning pedagogy and support structures at CSM



Inquiry and Goals (as of October 2018)



Inquiry

Who are our students?
What are their goals?
To what extent are they achieving them?

Goals – Help students:

Know their goals
Achieve their goals
Achieve equitable outcomes







Activity (On-line or on handout)

- On the link provided, respond to the questions below:
- What do you think Guided Pathways is?
- How would you like to change the student experience through Guided Pathways?
- What would help you become invested in Guided Pathways?



Resources

- CollegeofSanMateo.edu/GuidedPathways
- http://cccgp.cccco.edu/





Get Involved

CollegeofSanMateo.edu/GuidedPathways

Next meeting October 24 3 - 4 pm Room 18-206