

## Notes GP Steering Committee – Wed., 9/12/18

2:00pm

- Anniqua called to order
- Print Form of Catalogue available for our use (may be left here)
- Power Point for Committee preparation
- Upcoming Agenda
  - After Power Point → Group Time
  - Agenda for next meeting: AB-705 & Jaz's presentation on meta-majors
- Team Time 2:10
  - Report Out:
    - Data-Com: Lots of data (students at CSM, nationally, faculty), Working on presentation to recruit, Cross referenced data and have the exact same 3 pathways as GP (how, access & equity), Presentation to show the 3 bullet points and then have qualitative from student, faculty and then quantitative data to highlight the information, first presentation for Flex in October
    - Access: Need Faculty Involvement to Guide, Have Info, Awareness & Data, Meet with Anniqua to Inform (Anniqua talked about first year
    - PD: Flex Days Initially, student Experience was Well Received from PD in August, The bigger picture was what GP is so this is important, Seeing Students from Different Places (next Steering talk about next Flex day, faculty do the same thing in their classes, personal surveys in classes for Faculty to get a better idea, High School students' voices even more important)
- Close Steering Committee
  - Comments on things to run differently and what we liked
  - 1<sup>st</sup> Division Meeting Presentation: Math & Science

General GP Meeting Called to Order 3:00pm

- Agenda Passed Out
  - Future Meetings for GP Meetings on Back of Today's Agenda
  - Plan for the year on back
  - Steering Committee Member, Student Members & General Committee Members
- For end Comment Cards: Run differently & what went well
- Power Point Presentation on the GP Committee's Work
  - 4 Pillars: Clear Curricular, Student Choose & Enter Paths, Help Students Stay on Paths, Ensure Learning is Occurring
  - Always Student Focused
  - Vision Statement Reminder: College of San Mateo will create an equity-minded, student-centered experience that empowers students to reach their educational goals.
  - Quantitative Data from Fall 2017 (say F18 because launch point)  
(<https://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=372#home>)
  - EMP Priorities: Support Student Aspirations, Creating Equitable Opps to all students, Committing to Progressive & Innovative Teaching & learning, Building on a culture of participation & communication, Building a Tradition of Service to the Community

- Steering Committee Meetings During Summer
  - June: Community building so better able to work together, established walking and talking, broke out into task groups with the biggest goal being ready for Flex Day in August (much great info gained their), norms gained to help us focus, 4 teams built Data & Assessment (1<sup>st</sup> meeting to get an idea of what to gather & how to present), Communication (power point to make a case, id problems & eventually video with pop-ups to communicate, getting buy-in & inform), Professional Development (overwhelming positive response to student feedback in Flex Day in August, more from students all walks) & Access (First Year Promise, Year One Promise, Themes relating to access, Kelsey & Allie to share what is already happening)\*Anniqa notes that this is about the relevance to CSM
  - Student Voices from August
  - Student Completion Rates: n=1233 56.4% prepared completed in 6 years, n=343 74.9% prepared completed in 6 years, n=890 49.3% not prepared completed in 6 years. Question: How do you capture the one's that don't transfer? It is not actually transfer, it is only 30 or 60 units. This is only one element of the completion rates
  - Equitable Completion Rates: Slide 10 Student Success Scorecard shows troubling results
  - State guidelines to consider in assisting the colleges improve the completion rates: # of college credits earned in 1<sup>st</sup> term, # of college credits earned in 1<sup>st</sup> yr.,
  - The structure of GP at CSM. Steering Committee broken into 4 subcommittees planning what GP will look like at CSM. The General GP Committee surrounding the Steering Committee surrounding and helping and advising the Steering committee.
  - Take-Aways: (After talking with a neighbor) Stephanie & Mikel emphasize the student voices/stories and hearing their experiences to guide, Cameron that we don't have voices of the "people" that are going to hire our students \*Anniqa notes that we are going to bring in someone to talk to this point & Jane added that DataCom is also working on bringing in information on goals on to achieving and then equity is not being achieved so this is beginning don't be fearful that we are missing such things.
- Year-One Promise Program Presentation – Allie Fasth & Tiffany Zamut
  - Year One & Promise program joined
    - ASAP (Accelerated Study and Associate Programs) program from CUNY being replicated through a grant (ASAP Replication)
    - Recent Grads (small exceptions) Bay Area Region
    - Student Services: Counselors 150:1, Counseling based on need high, medium and low (ASAP has setup for this classification; all first term students are high need & all students meet monthly with counselors), 4 activities in Canvas (CRN shell for this), Career assessments through counseling
    - Financial Support: Tuition & Fees paid in full, Textbook \$300 F/S & \$150 Summer, Monthly incentive \$50 gas or food (Access to grab & go food from

Sparkpoint separate) and if don't attend counseling they don't receive this money

- Counseling Support: Handout details monthly check-ins to counselors, Students will be checking in with Professors for grade checks (student responsibility and supposed to be in office hours)
- College 1 Course: Interdisciplinary 110 (3 units) taught by faculty across campus, librarians help, faculty more info from beginning of summer to plan, ≈120 enrolled in this class now, not currently required but looking to make it a requirement of the program \*Meet with team dealing with career planning may want to discuss
- Co-horting students now so that plan can be made for next Spring
- Data: CUNY data comparison to CSM and then CUNY non-ASAP and ASAP. Tracking and comparison for the future here at CSM. This ASAP program has been around for 12-13 years and they are supporting every aspect of this program. Our grant is here to support our replication. ASAP is nationally known. Skyline is a year in and Canada & CSM is in first year. We may be the very first on the West Coast to replicate ASAP.

Meeting Adjourned 4:00pm