<u>**Guided Pathways 9/26/18**</u>

Overview of Classified senate presentation:

-Representative for classified senate

A lot of positivity and curiosity from classified senate. Classified would like to be engaged, but we need to ensure that are presentations work around their schedules.

Academic Senate training:

-everyone needs to be involved
Student resistance: made decisions without student input
Can spread what is happening into clubs
Trang: Ensuring we have a lot of transparency and involvement
Anniqua: connection with curriculum committees- she has set up meeting along with Pete to discuss this.
How do we ensure we are connect with adjunct faculty
AB705 updates:

- All community college students who are entering CC for first time are being placed into transfer level courses.
- How do we offer support to the students who would not normally be placed into this transfer level?
- ESL has a longer timeline
- Fall 2019 is when this needs to be implemented in full
- Funding formula for colleges: tied into completion rates for first year of math and English
- English 105, 5 unit class with additional support
- 838- not sure what to do with this course (students can only self-select this course)
- English 105 is meeting the needs to students who may have placed in below level English courses

Math has implemented:

- Pre-algebra and algebra course was removed from schedule
  - o Math 120 and Math 190 w/ or without support
- 7 or 9 sections of 120
- 2 sections of math 190 (15 students in support class)
- No one can be placed into non-transferrable courses (fall 2019)
- Bridge program in summer and connected to Year one Promise (possibly)

Jaz gave a presentation on Skyline's method of creating their website:

[insert link]

Center for transformative teaching and learning

- **Teaching faculty how to teach students**

Meta-Majors work team

- Figure out courses that overlapped
- High school outreach
- Update orientation

- Assign counselor to meta-major
- Assign workforce
- Meta-major day
- Undecided- placed in explorer program (4-5 counseling sessions)

Meta-major→ major→ goal→ map
Lays out a map for a major→ gives them an idea about what they need to do per semester
Questions:
Kristi- what is the timeline? (15 or so hours to populate the courses)
Kerrigan- liked this system, and felt that students would appreciate this system (keeps student on track)
Jaz- Collaboration can be done on the system

Access:

Feedback – for anything that should be include in grant?

10:15- 11:15 Student panel- Access (Career education students?) – career education
- Veteran?
- Rica?
- Kerrigan
- Lupita

Ask Rica- if she would be willing to participate
Needs

- Facilitator- Kelsey
- Technology- 2-3 microphones
- Handouts- (no handouts)

What are the pathways to the college [(ESL, GED)]