

Re: Academic Academy and feedback to GP Steering Committee

Guided pathway is a program that has four well defined pillars. However, planning has to be done by individual college/ campus. A simple metaphor is like an environmental impact assessment has to be for a particular area, community, business, ecology, economy So the first thing is to identify the needs of CSM through discussion linking degree majors with employment (begin with end in mind). All participants emphasized on the full campus participation (I fully agree with you that adjuncts must be part of discussion, planning and success of the program) / institutionalization of the program. This need conversation among academic divisions, faculties, counselors, administrators

One important point raised was student resistance - does guided pathway take away the options from the students? Involving students (volunteers) in the process of planning (I know CSM has four students in the Committee) can not only in the planning (listening to the student voices and concerns) but also implementation smooth and effective way. The whole community and the students must be made aware of the proposed changes and the objectives.

Excerpts from discussion at the Two Day Academic Academy:

1. Career and college exploration and planning for all students from the start of college. From the moment of entry, students need to have access to the career and program options, and with guidance (with counselors and online), develops an individual Full-program educational plan.
2. Each program (that will be made available to the prospective students online and clickable) can include a description about the opportunities, academic plan, predictable schedule, monitoring plan and also the possible interventions (Holistic assessments of students' plans, goals, and challenges (personal, academic))
3. I would like to share the following (I am not sure if the first year program survey has similar questions). The following is based on the four pillars of the GP:
4. Clearly adding the Co-requisite academic support
5. Class scheduling based on what suits the college's schedule to class scheduling planned to fit students' plans and schedules
6. Support for major decisions along students' paths
7. Course registration monitored by advisors to ensure students register for the right courses on their plan
8. Making sure that students are informed about all the resources - many students don't get to avail the resources because they are not aware of all resources.
9. Emphasis on learning both inside and outside the classroom
10. Applying grades and portfolios together to create a rich picture of student learning instead of just the transcripts
11. Certificates or certifications embedded in degree pathways
12. The full program operation and monitoring must be data driven

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13. What is the role of high school alignment in Guided Pathway Program?
 1. K-12 Partnerships to Encourage Early Career Exploration
 2. Dual Enrollment to Help Students Explore Options and Plan for College and Careers
14. Confining discussions of Guided Pathways and its role in the traditional transfer curriculum needs to be revisited - what of Career and Technical Education (CTE)?.

Thank you

Best regards

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