Guided Pathways Steering Committee Meeting Minutes

August 22, 2018 at 2:00-4:00 pm

18-206

Outcomes

- Identify faculty role and charge of teams
- Create Work timeline
- Prepare for IPC and Sep 12 Guided Pathways Team meeting

Agenda

Peter von Bleichert - Minutes/note taker general meeting, task groups to record their own minutes.

Introductions – New student (Lupita – ESL)

Kelsey H. introduces the agenda.

IPC PowerPoint <u>update</u>

Norms – clear agenda, balance of questions/time.

Community building (Kristi/Kelsey had great exercises).

PD - State required PD

IPC – share results of the college opening day event, data collected

- Iterative structure/goals near term for GPS
- Fall goals
 - o Engage colleagues around data that we provide from GPS, EMP, Program Review
 - March '19 flex days (mapping pathways)

Data (Hilary Goodkind) - Data - Decision metrics and reporting

Data indicators selected will be critical for GP @ CSM

Skill levels of students

First courses

Course retention and success

Progress Milestones

Assessment, planning, implementation, progress monitoring (cycle)

Tableau – Cohort data, overview of cohort

Rene A. - What happens to waitlisted students that cannot add?

Student: Wants units, but ESL cancelled, so trying to get in Math, but too advanced. Some need multiple units for aid, or not worth coming to CSM for one class.

• Does GP care about part-timers? Yes.

RESOURCES: Nation-wide Guided Pathways College Study

Reading: Aligning Interventions to Indicators of Success

Guided Pathways: Effective Inquiry Processes and Data Collection and Sharing Practices

2:45 Group time

- Data: Analyze CSM student voices
 - Launch board
- Communications: <u>Communications Plan</u>
- Access
- Professional Development

Communication and Data Team

Work Plan

- 1. Create problem statements to support the case for GP
- 2. Identify supporting quantitative and qualitative data for the problem statements

Draft Problem Statements

Choosing a major or path

- Students need proactive counseling and assessment to identify strengths and areas of interest
- Students want more comprehensively available internship opportunities to help them choose careers

Selecting Courses

- Students are unaware of the planning resources available to them (process)
- Not enough courses and sections available to students (structural)
- Not enough councilors or counseling appointments available
- Students need discipline-specific counseling for their academic pathways

Student Support Systems

- Learning communities need to be expanded/available to all students
- Lots of great support services now need to make them more accessible

Other Notes

Jane: We should see if there an issue around student communities and support systems among specific groups.

Rules of thumb for GP materials and presentations

- Start and stop each piece of content, each session with positives
- What are we doing well that can help inform decisions? Solutions to what is not going well

Access Group

8/22/2018

-Ashley, Catherine, Lupita, Kelsey, Rene, Allie

Goals: Develop themes of access using data around access → recruitment, take rates, use tableau, Career ladders qualitative data

- Waitlist
 - o Providing students a Plan B
- Gateway classes
 - How does access to gateway classes impact completion AND what can the college change about that?
- Enrollment Process & Orientation Process for various student populations
 - What you can get at CSM
 - Matriculation Process (challenges with WebSMART or other online platforms)
 - Adult School, Community Members versus Feeder High Schools

Information to present to IPC- review calendar and add names for participation- Anniqua, Yvette, Trang, Rich, Kristi

Agenda for September 12 GP Team meeting

- Summer updates
- Team overviews
- Year One?

NEXT GP Team COMMITTEE MEETING: Wednesday, September 12, 2:00-4:00 18-206

Please let us know who will be attending these events:

- Sep 5 IPC meeting 1:00-3:00 18-206
 Sep 10 GP IEPI Workshop in San Jose
- Sep 14-15 Academic Senate training in Burlingame

Guided Pathways at CSM 2018-2019

	Meetings 2:00-4:00	Topics	Professional Development	Focus
Aug 22	Steering Committee	Review summer plan Identify charge for fall		Prog
Sep 5	IPC Presentation	Summer report: Teams Engaging Campus- data points Anniqua, Yvette, Trang, Rich, Kristi		grams: Pro
Sep 10			Fall 2018 Guided Pathways IEPI Workshop (San Jose) 8:30 – 3:30 Anniqua	ogram rev
Sep 14-15			Academic Academy Trang, Anniqua,	/iew, D
Sep 12	GP Team	Present summer progress and GP plan • Year One Promise • Communications		ata, Com
Sep 26	Steering Committee	AB 705 and Integrated plans (Basic Skills- Equity- SSSP)		ımunic
Oct 3-5			Strengthening Student Success Orange County- Sims, Conaway, Rana, Harrison, Goodkind, Fasth, Jang, Nakagawa, von Bleichert, Ridgway, Wallace, and Young	Programs: Program review, Data, Communication, Concerns
Oct 10		Accreditation and GP	Flex	, J,
Oct 24	Steering Committee	Workforce		
Oct 25-27			LFM http://rpgroup.org/Leading- from-the-Middle	
Nov 14	GP Team	AB 705 and Integrated plans (Basic Skills- Equity- SSSP) and Workforce		
Nov 28	Steering Committee		Identify team for 2019-20 LFM	
Dec 12	GP Team			
Jan 11			Flex	Divi
Jan 19	Steering Committee	Preparation: Interest Mapping		isions: Data, Communications,
Jan 23	GP Team	Intro: Interest Mapping		Data,
Feb 13	Steering Committee	Revising: Interest Mapping	http://bsili.3csn.org/ Register team for mid-June 2019	Comm
Feb 27	GP Team	Structuring: Interest Mapping		unic
Mar 6		Interest Mapping	Flex	ations
Mar 13	Steering Committee	Findings: Interest Mapping		
Mar 27	GP Team	Discussion: Interest Mapping		

Mar 29		Fill gaps for Areas of Interest mapping	Flex	
Apr 10	Steering Committee	Preparation for summer meetings		
Apr 24	GP Team			
May 8	Steering Committee			
May 22	GP Team	Celebration		

Reflections

- Went Well
 - o Team time- idea generation
 - o Group time
 - Group meeting progressed greatly
 - o The combined Comm and data team means we can accomplish more
 - o Teaming up was a good idea
 - We got a lot of good information in the access team and I was able to share my thoughts
 - o Time was well-managed- good themes
 - o I fell we have good access to tools/data.
 - o Group time was efficient
 - Great Planning Times for groups
 - o Discussion with groups
 - We got some ideas on improving CSM
 - Liked the data tableau sharing...summary of Chapter from the book
- Suggestions on improvement
 - o Less intro time?
 - o Focus on some of the literature
 - o We need to have informed conversations in small groups
 - More group time- have more defined goals and objectives for each group for each meeting
 - Ten minute social time at the beginning for bonding
 - More discussion time
 - o Improve by having hands-on, reflective work with this data and the recommendations from the book.

We are focusing on career ladders and generating themes from which to pose questions about student access

Will review CLP data and hopefully dive into some of our readings

Google doc live edit until next meeting

Guided Pathways Steering (GPS) committee

Peter von Bleichert Professor Business/Vice-President Academic Senate (Faculty

Lead)

Rene Anderson Professor Language Arts

Yvette Butterworth Professor Math
Jane Jackson Professor Music
Mikel Schmidt Professor Athletics
Luong Trang Professor Counseling

Anniqua Rana Interim Dir Guided Pathways and Transitions (Admin. Lead)

Allie Fasth Adj. Instructor / Year One Coordinator

Frederick Gaines Professor Ethnic Studies
Kelsey Harrison ACCEL Transition Coordinator
Kristi Ridgway Interim Dean Language Arts

Richard Rojo Director Marketing

Arielle Smith Counselor/PD Coordinator
Liz Schuler ESL faculty/PD Coordinator

Ashley Perrilliat Student
William Alexander Student
Catherine Yee Student
María Guadalupe Segura (Lupita) Student

Guided Pathways Team

Ron Andrade Manager - Learning Center

Lizette Bricker Dean - Enrollment

Sandra Stefani-Comerford Vice-President – Instruction

Tabitha Conway Adj. Instructor – History / Learning Center

David Danielson Professor - Philosophy

Laura Demsetz Dean – Creative Arts & Social Science

Charlene Frontiera Dean – Math/Science

Hilary Goodkind Dean – Planning, Research, and Institutional Effectiveness (PRIE)

Heidi Diamond Dean – Business & Technology

Kamran Eftekhari Professor – Computer Information Systems

Alicia Frangos Program Services Coordinator - Student Success, Counseling

Fauzi Hamadeh Student Life & Leadership Assistant

Mohsen Janatapour Professor – Astronomy

Kim Lopez Vice-President – Student Services

Monique Nakagawa Analyst - PRIE
Stephanie Roach Librarian – Library

Jasmine Robinson Director of Web Services - Information Technology Services

Krystal Romero Dean - Counseling
Kathleen Sammut Counselor - Counseling
Carol Ullrich Coordinator - Counseling

Olivia Viveros Director, MESA, Math/Science Div.

Andreas Wolf Dean – PE/Athletics

LFM Team

Kristi Ridgway, Interim Dean, Language Arts

Allie Fasth, Year One Coordinator

Rene Anderson, Counseling/PD Coordinator Peter von Bleichert, Business/ VP ASGC Kelsey Harrison, ACCEL Transition Coordinator