

1. Introductions
 - a. New member Trang – counselor since 2015
2. Year One Promise update Allie-
 - a. 500 students
 - i. Shift student experience and path to completion
 - ii. 300 for F and S for bookstore and 150 for summer
 - iii. Comphre. assessment (workshops, counseling, SEP, progress reports)
 - iv. Working in partnership with programs on campus to create a seamless experience for students
 - v. In spring semester counselor will make recommendations on how often students should participate in activities
 - vi. Month participation= \$50 towards food
 - b. Instructional
 - i. What cohorted classes can we have for these students?
 - ii. Bring faculty in to shape classes around English and math (the impacted classes)
 - iii. Students would have code and sections that they are able to select-guarantee they have a seat
 - iv. IDST 110
3. Prep for Flex-day

Prompt questions for students

- Jeremy will facilitate
 - Students – this does not need to be, so deficit focused “what has been your experience”
 - Choosing your goal
 - What are some things have worked and what are things that have not worked?
 - How to find the pathway to transfer?
 - How was your experience in selecting your goal?
 - Selecting courses
 - What is your experience in selecting your courses
 - Supports
 - Offer follow-up questions
- Students should not be open to any questions that come from the group
- Last 10 min we will have a private poll based on the student experiences, what responsibilities do we have as an institution
 - What specifically do we need to do to better support our students?
 - Based on our student experiences what are we doing well?
 - What did you hear from our students that surprised you today?
- 10 min: contextualize the state activities (Academic Senate), what’s the states vision for GP- local decision, this empowers us. We do not have to take a recipe that the state owns, we do it to fit our campus culture and our student’s needs. Get involved- come to a meeting! (release to poll after)

Wrap-up: We will be coming to division meetings to prioritize, are you interested? This is what guided pathways is. Helping our students.

If you really interested- here are some ways you can get involved. Give them areas where ppl can get involved

Students:

- International
- Full-time Transfer
- Part time
- Vet
- Certificate

Rich: video, sound, waivers

Anniqua and Liz: IT

Other: GP interest → collect their interest so that do feel they are committed to a meeting

Use the CLP data appendix to lead the discussion

- Bullet points
- 1. Jeremy will introduce students, but this is student voices!
 - a. We want audience to listen

PD:

- Guided pathways and program review
- New faculty institute with gp and equity context

Agenda for 8/22

- flex day debrief
- Group time
- Study session on data
- October flex day