

Guided Pathways 7/11 Steering Committee Meeting

1. **Introductions and identifying goals**
2. **Group Work**
3.
 - a. How do we message across the campus that this is institutional change?
 - b. This year we will spend- understanding campus needs and engaging staff, faculty and students in the discussions
4. **Demystified homework**
 - a. Group read through the questions from homework
5. **Group Work**
 - a. Anniqua reviewed our groups and what are charge is. Identify 2-3 outcomes and list activities based on the goals. Lastly, identify a work schedule for your team
 - b. Prioritize charge- based on the key outcomes: engaging our colleagues, and areas of interest
6. **Flex Day, August 14th:**

Theme and topics:

- Registration support and building the class schedule
- Places to meet friends on campus
- Reviewing initial ed. Plan before it is to late (second opinion).
- Attitude that students should know everything when they get to campus

Data points—to engage questions

Why are you here at the community college?

Post questions from Polls everywhere (poll faculty ahead of time)

Do we prompt with students with the student voice CLP info or with Demystify article

Rich: we should try to capture reactions towards the end of the session

We should share something as a team- so they know we are doing something

Prompt questions for students

- Jeremy will facilitate
 - Students – this does not need to be so deficit focused
 - Choosing your goal
 - Selecting courses
 - Supports
- Students should not be open to any questions that come from the group
- Last 10 min we will have a private poll based on the student experiences, what responsibilities do we have as an institution
 - What can we do differently?
 - What are we doing well?
 - What are you currently working on?
- 10 min: contextualize the state activities (Academic Senate), whats the states vision for GP- local decision, this empowers us. We do not have to take a recipe that the state owns, we do it to fit our campus culture and our students needs. Get involved- come to a meeting! (release to poll after)

Wrap-up: We will be coming to division meetings to prioritize, are you interested? This is what guided pathways is. Helping our students.

If you really interested- here are some ways you can get involved. Give them areas where ppl can get involved

Students:

- International
- Full-time Transfer

- Part time
- Vet
- Certificate

Rich: video, sound, waivers

Anniqua and Liz: IT

Other: GP interest → collect their interest so that do feel they are committed to a meeting

August 8th agenda 10am-3pm:

- Ice breaker and opening (30 min)
- Flex day prep (1 hour)
- Group time (1 hr 30 min)
- Lunch and walk (1 hour)
- Create Agenda for Fall Group meeting and year meetings (1.5 hours)
- Review PD activities
- Look at “small data” student study, EMP priorities.

Team Access

- High Schools encouraged students go to UC or CSU (pressure from the HS) AVID programs
- Community Colleges are frowned upon in many high schools (they avoid this discussion) Last resort
- Stereotype of Community Colleges
- End of high school- you get hit at once with college info (expected to know about it when they get to college)
Attitude of students should already know about college (FA, Admissions, Programs)
- Education of all faculty and staff (how can we ensure they understand all the college dynamics)
- Independence is scary
 - First Counseling experiences are varied (hit and miss) students are sometimes advised wrong
 - Could end up wasting time and money
- Dynamics around scholarships- force students to stay in classes sometimes (stuck)
 - How do we advise students → how can teachers help
- Self-research- what is there, what things can we do at college?
 - Brought up to counselor → they were able to elaborate
- English class- just apply to CSM and had them to apply to the promise (nothing was explained)
- Counseling sessions are too short (what about confused students? Keep them from feeling rushed, whole hour could allow students to get more questions answered) talk about schools: what if we want to go to this or that school, breaking down the schedules.
- Assit.org → students aren't trained

Actions:

- Collaboration with year one promise team for access
 - We hope these experiences will reframe these issues (partnerships and understanding of work being done)
build this model out in the long run (Scale-up)
- Student Panel
- Recruitment: College 1 institute attendees, College 1 faculty, Division Meetings
 - Sub-committees (IPC, COI)
- Utilize the boards on campus to advertise
- Identify from ppl from this team who at other meetings who can share out what we are doing