

June 13, 2018

GUIDED PATHWAYS @ CSM

Who are we?

Our Vision

College of San Mateo will create an equity-minded, student-centered experience that empowers students to reach their educational goals.

SUMMER | FALL 2018

SCHEDULE OF CLASSES

Aptos • Watsonville



PILLARS OF GUIDED PATHWAYS

DEFINING THE PATH

ENTERING THE PATH

REDESIGNING BASIC SKILLS

STAYING ON THE PATH

ENSURING LEARNING

Equity Social Mobility Economic Health

Working on the *What?* and the *Why?*

NEXT STEPS: INQUIRY

- **Cross Sectional Inquiry:** *From Early Adoption to Scaling*
 - Understanding
 - Identifying
 - Investigating
- **Shared Metrics:** *Continue Scaling*
 - Making the Case
 - Tracking
- **Integrated Planning:** *From Early Adoption to Scaling*
 - Structuring/Integrating
 - Messaging

Guided Pathways Steering (GPS) Committee

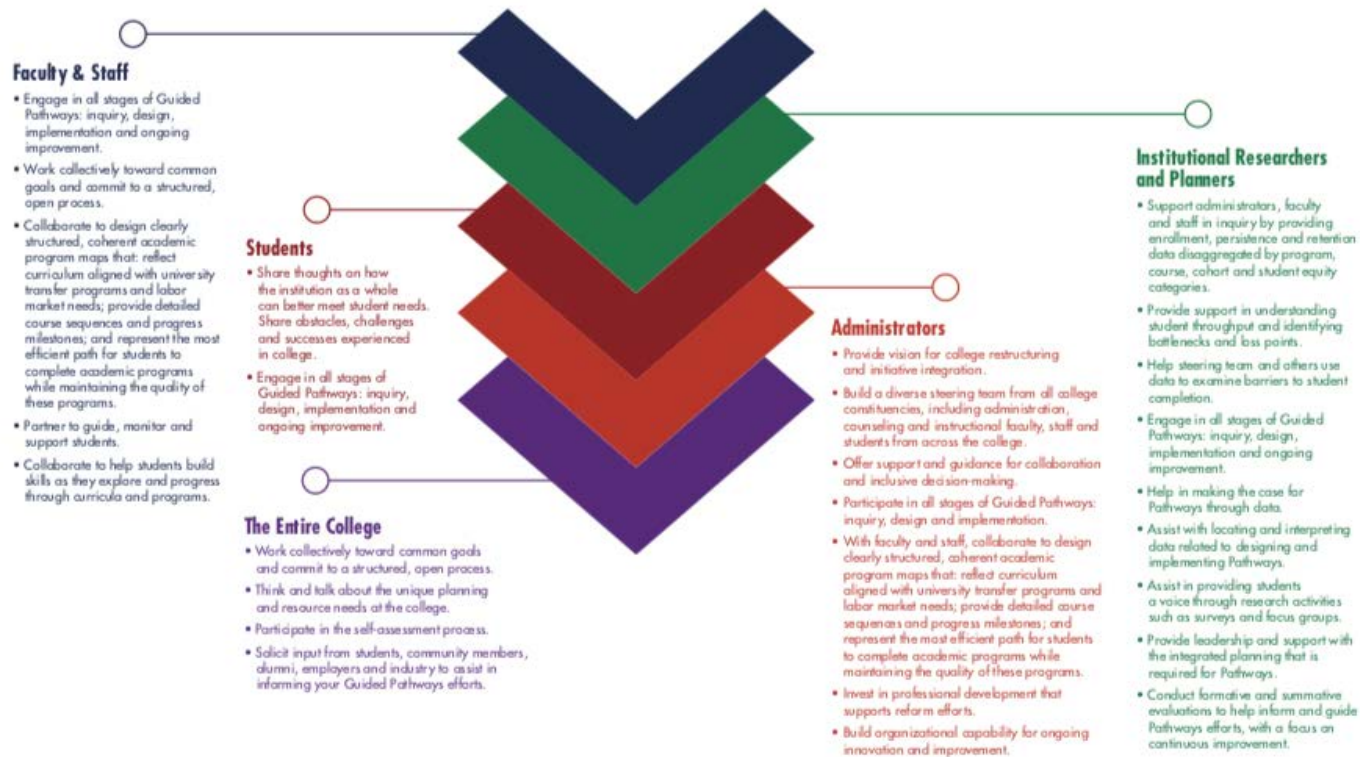
The Guided Pathways Steering Committee generates reports/documents, budget, presentations to cabinet and senate, and sets Guided Pathways Team meetings and agendas.

Members

| | |
|---------------------|--|
| Peter von Bleichert | Professor, Business/Vice President Academic Senate (Faculty Lead) |
| Anniqua Rana | Interim Dean, Academic Support and Learning Technologies (Administrative Lead) |
| Rene Anderson | Professor, Language Arts |
| Yvette Butterworth | Professor, Math |
| Allie Fasth | Adjunct Instructor/Year One Coordinator |
| Frederick Gaines | Professor, Ethnic Studies |
| Kelsey Harrison | ACCEL Transition Coordinator |
| Jane Jackson | Professor, Music |
| Kristi Ridgway | Interim Dean, Language Arts |
| Richard Rojo | Director, Marketing |
| Mikel Schmidt | Professor, PE/Athletics |
| Arielle Smith | Counselor, Counseling |
| Ellen Young | Adjunct Instructor, Biology/Professional Development Coordinator |

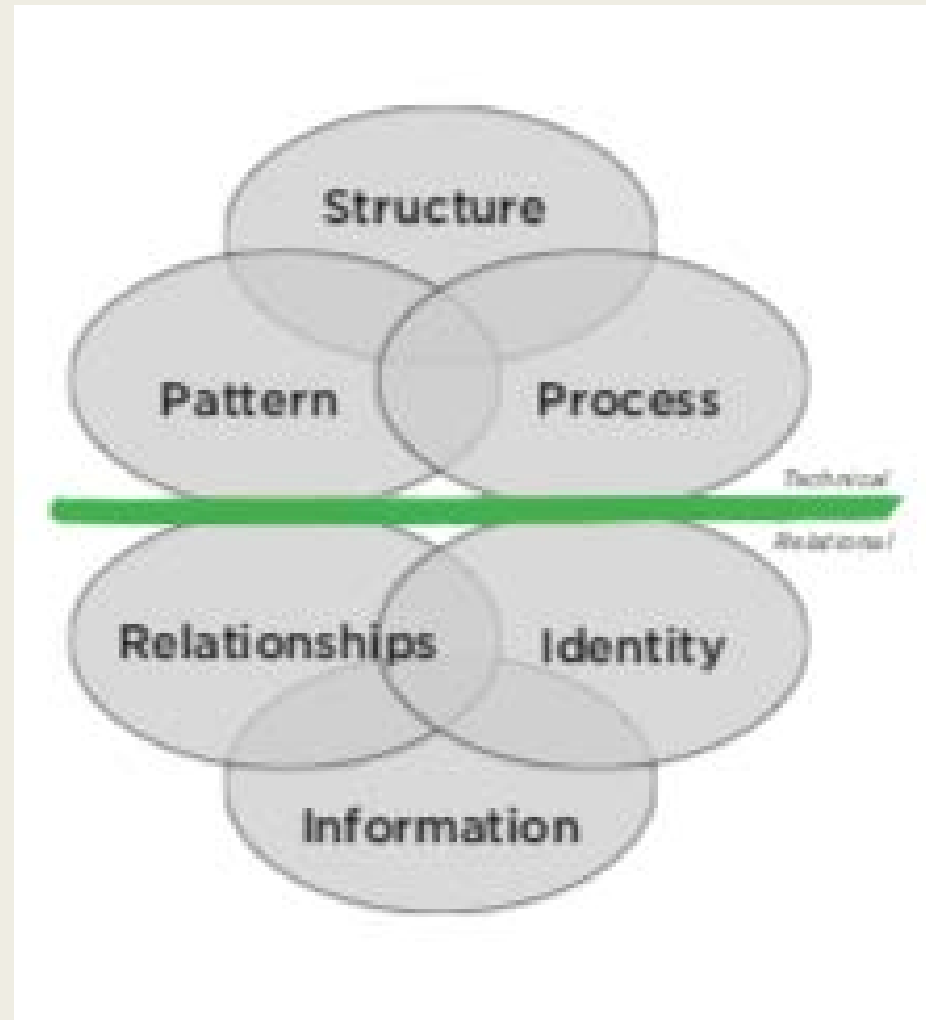
Work Roles

IMPLEMENTING GUIDED PATHWAYS: *Defining Roles with a Focus on Collaboration*



09.21.17

Six Circle Model



Who are you?

Activity

- Brainstorm
- Round 1
- Round 2
- Round 3
- Ground Rules



Collective Identities

Pick 1-3 descriptions of yourself, write them on separate sticky notes, and place them on the easel board paper to share

Making Connections

What would you like to share with the group about yourself?

OR

What is something that you learned from this activity?

For Further Reflection

How can *who you are* contribute to our GP work of creating an equity-minded, student-centered experience that empowers students to reach their educational goals?

Where do you see yourself *having insight* and *making the most impact*?