

NOTES FROM JUNE GP MEETING

Communication (Rich, Pete and Kristi)

- Create a communication timeline
 - Create marketable sound bites for G.P.
 - Create a canvas communication website
 - Newsletter?
 - Give G.P. at CSM a name-brand it
 - Terminology
 - Ambassadors (div. Meetings) with set info
 - Create a mission statement
-
- Strategize recruitment plan
 - Talk to administrators about clarification on decision making
 - Decide on decision making process within GP team
 - Who is missing from our discussion?
 - Develop ways for campus community to participate
 - How are we networked with committees on campus, as a group?
 - Create map of/ process for dispersal of info. And initiating tasks beyond GP team

Access (Allie, Rene, Arielle, Kelsey)

- Discuss basic skills w/ math and English
- What about reading support? Inclusion of all students (on and off campus)
- Examine math/English streamlining

Professional Development (Ellen, Kristi, Kelsey)

- Have skyline come talk about GP.
- Flex-day: PD, Inquiry, making the case
- Simulate student experiences
- Student success conference registration
- Create GP training schedule (conferences)
- Integrate PD for new models
- Orientation strategy for new GP members

Assessment and data (Pete, Jane , Yvette, Monique, Heeju)

- Find and ID existing data
- Literature review + environmental scan (in progress with CLP)
- Research: CUNY, ASU, TN, OH Meta Majors
- Gather faculty voices
- Figure out what qualitative questions need answering
- Talk to Career Ladders Project
- Models

- Gather student voices (CLP computed 1 focus group)
- Why are students failing? What challenges do they face? Are there reasons specific to diff student demographics
- ID issues that currently exist that we encounter that hinder students
- Where are our traditionally underrepresented student groups failing? Why? Need to ask them
- What is working well? Why? How can we replicate?
- How do we currently measure success?
- ID top jobs and majors
- Employment data: transfer of academics to employment/ other goals
- Part time student data
- PRIE data dive
- Holes in data?
- Contradictory data? Misleading? Fake?
- Identify inefficiencies

Other:

- Visit division meetings (faculty voices)
- Have every major mapped
- Track student success in next levels w/new challenges (Does it change outcomes?)
- Tracking of student progression

FEEDBACK

- Today was very well-organized and effective
- Start July/Aug retreats with team building exercises like today
- Continued community building activities with late comers
- Ice breakers and several “visit” time sessions

For next meeting

- Time to begin work on inquiry continue where we left off
- Share with whole GPS group what each small group is doing next
- Continue hands-on activities
- Hear summary from all 4 groups and cross group interaction
- How to building community in general team?

Logistics

- More walking and outdoor time
- Better digital capture strategies (notes)
- Continue conversations to bring more progress to early steps
- Tea
- Water
- Time with our team to organize