

## Guided Pathways Team Meeting

### Ron's update:

Broadly- everyone is all over the place

- Some colleges are developing a cluster or map

How can colleges support each other?

Was there a way to communicate questions going out to the group or setting up a way to communicate successes

Do we need to be concerned about what other colleges are doing? Students often jump colleges

Christine- only student there. Everyone wanted to pick her brain

- She reminded them to bring students to these conversations
- What are the problems are we trying to address
- What is already happening here? – Integrated plan

### Accomplishments:

- We are visible- CSM google guided pathways we show up :D
- Process: trying to be clear and transparent, we are getting things done through shared governance
- We should learn from each other – bay area communications
- We have laid foundation for what is ahead- inquiry process now
- Steering committee: good faculty, and student representation
- General team: we need more students and faculty
- We have the chance to be creative with GP

### Advice for upcoming events:

#### **June trip to LFM ideas:**

Kristi mentioned that we will be there with other colleges- allows us to get feedback for the other colleges

Let's have a clearer message: what data points are we looking at. What is it that we are really looking at during a year of inquiry

Vision, mission, what are these data points that we feel is a necessity

We don't know either- we are in the inquiry state

List of questions we are looking to get answered

Survey students: what would you like to see from this process?

- Goals

We should answer why there is this massive restructuring?

What helps students get to where they are?

- We are in inquiry state
  - Trying to get qualitative and quantitative data
  - We have created vision
  - We have ramped up our website
- How else can we communicate?
  - E-mail students or text
  - Advertise that students can get compensated for their time
  - Compensate adjunct?
  - Students- what kind of input can they offer, let them know
  - While they are in the classroom (GP student ambassadors)
  - Hire students for work study (students can facilitate the marketing to students)
    - Diverse student population
    - Good communicators
    - Start with associated student senate
  - We need to use guided pathways in our conversations- it needs to become a mission
  - What are our communication channels
  - Message about guide pathways connected to a survey
- Reverse engineering (you should have a known end problem)
- What's makes a guided pathway and what is concrete
  - How do operationalize this?
- Industry scan- our degrees and certificates need to be leading to this
- Faculty is participating and contributing to the students education
  - Rethink our department meetings
  - Pathways based get together?
- Modes and channels of communication
  - Make sure our students are listened to and heard
- Focus groups- give research office plenty of time (CLP is also available)
  - Student lead and trusted faculty lead focus groups
- Encourage faculty to talk to students where the students are