



GUIDED PATHWAYS AT CSM STRENGTHENING HIGH SCHOOL PARTNERSHIPS THROUGH INTENTIONAL CAREER PATHWAYS

Overview

The CSM Guided Pathways team has begun inquiry to help redesign the CSM college experience to ensure the success of all students. The team is working toward providing clarity and guidance to support the success of every student.

For 2018-2019, to create a strong foundation for Guided Pathways at CSM, the team will integrate and scale up efforts in:

- Cross-sectional Inquiry in collaboration with CLP to include voices of student, faculty, and staff.
- Identifying shared metrics for evidence-informed decision making
- Redesigning and integrating plans to increase transitions from High Schools and Adult Schools

Redesigning Dual Enrollment (Dual E) for Guided Pathways

With the new California AB-288 legislation, colleges can expand dual-enrollment for high school students that may not be college bound or who are underrepresented in higher education. Under this new legislation enrollment up to 15 units is allowed, colleges can now offer remedial courses as well as closed courses on the high school campus. More significantly, colleges can offer courses as part of a pathway.

Starting in fall 2017, CSM initiated concerted efforts to meet with our high school partners to identify needs and begin conversations around how to build more intentional Dual Enrollment agreements. Subsequently, data of concurrently enrolled students and first-year students at CSM have been analyzed and compared to the high school partner student population. Disparities in these data has led the college to consider a redesign of Dual Enrollment pathways under AB-288 to strengthen the transition from high school to CSM for all students with a focus on underrepresented student groups.

The following principles will guide the redesign of high school to college agreements with all high schools in the SMHSD:

1. Adopt an Equity Framework by focusing on high school students who may not already be college bound or who are underrepresented in higher education
2. Develop seamless pathways from HS to CSM for career technical education or preparation for transfer
3. Establish a College Dual E team for each feeder high school.

Redesigning Career Focus in Dual E

The college offers career focused guided pathways, intentionally informed by instructional pedagogy, faculty expertise, and industry relevant dialogue and feedback. The college's career pathway conversation starts early in the design process when the college's design team meets with high school partners to develop dual enrollment pathways for students.

As part of the Strong Workforce Program initiative, CSM leads a Regional Joint Venture (RJV) for K-14 Pathways in the bay area. The objectives this team are:

- To broaden and enhance career exploration and planning, work-based learning opportunities, and other support for students
- To develop and broadly publicize industry-informed career pathways that prepare students for jobs needed within the regional market.

CSM also leads a CTE Transitions initiative that supports secondary and postsecondary transition, student success, and student transition to the world of work. CTE Transitions leaders participate in K-14 advisory board meetings, college outreach events and dual enrollment activities. This team also develops systems and processes to track work-based learning activities.

Guided Pathways Steering (GPS) Committee

The Guided Pathways Steering Committee generates reports/documents, budget, presentations to cabinet and senate, and organizes Guided Pathways Team meetings and agendas.

Peter von Bleichert	Professor, Business/Vice President ASGC (Faculty Lead)
Anniqa Rana	Interim Dean, ASLT (Administrative Lead)
Rene Anderson	Professor, Language Arts
Yvette Butterworth	Professor, Math
Allie Fasth	Adjunct Instructor/Year One Coordinator
Frederick Gaines	Professor, Ethnic Studies
Kelsey Harrison	ACCEL Transition Coordinator
Jane Jackson	Professor, Music
Kristi Ridgway	Interim Dean, Language Arts
Richard Rojo	Director, Marketing
Arielle Smith	Counselor, Counseling
Ellen Young	Adjunct Instructor, Biology/PD Coordinator

Guided Pathways Team

The Guided Pathways Team is responsible for setting the vision and framework for Guided Pathways at CSM, as well as reporting to divisions and the Guided Pathways Steering Committee.

This team includes twenty two official members of faculty, administrators, staff, and students.

[Guided Pathways at CSM: Strengthening High School Partnerships through Intentional Career Pathways](#)