

Notes from Guided Pathways Steering Committee Meeting

March 1st 2018

10-468

Note Taker: Ellen Young

Attendees:

Dyanara Daily, Kim Lopez, Sandra, Rich Rojo, Ellen Young, Arielle, Jane Jackson, Pete VonBliechart, Kelsey Harison, Rene Anderson, Anniqua Rana, Yvette

Opening Activity: What is Our Why

- Arielle: Talk to her about how she gathered qualitative data.
- NOTE: Andreas Wolf keeps coming to meetings...make sure he is involved

Sharing The Why From LFM

- Students
 - Are students achieving their goal
- How are we going to share our message
 - How can we get this out to campus
 - Communications
 - Train the trainer
 - Elevator pitch
- ID the “connectors” the “mavens”
 - Need to reach 13-15% of audience
- Data
 - Use different forms, quantitative vs. qualitative
- ID and address pitfalls
 - What do we want to avoid
 - Learning from other colleges mistakes
 - How do we overcome initiative fatigue
 - Resistance to change (especially teaching)
 - People are afraid their programs are going to go away
 - Just another push to get students in and out to the detriment of students
 - Faculty can be afraid, but students can also be afraid. Students are resistant to new types of teaching.
 - Students may be afraid to leave...
 - Providing solutions and suggestions to ease folks minds about guided pathways
 - The idea is overwhelming...redesign is overwhelming
 - Something that eases anxiety: We will make mistakes, that's ok, we are just getting information.
 - Curiosity to see what other colleges have done
 - Inquiry is part of the work plan! We need to get the voices.
 - What's working, what's not, gathering information.

- We don't have a mission yet, join us to make it happen.
- Effective equity-based meeting facilitation training

Other Points from Discussion

- Anniqua: BSI led to multiple measures...the way she sees it, we have learned from other colleges. 3csn network where faculty would learn from each other. There has been a lot of ground-work. Some work has been done in small silos, (English, math, esl) Bring it out.
- Work Plan helps give some structure of what guided pathways is. We have more support and structure than previous colleges.
- Trying to take things that work well and organize them. Clarifying pathways. Making it more cohesive.
- Anniqua talked about her experiences with international education. You need freedoms.
- We are looking to get feedback about what we want guided pathways is going to look like on our campus.
- Funding: ½ a million dollars over 6 years.
- Rich: suggesting time-line to keep tension building. If we really are working on inquiry for the first year, we should maybe be clear about that.
- It is important that we emphasize that we don't know what it is going to look like at this point.
- Rene spoke about Umoja using Guided Pathways on their documents.
- Taxonomy of the words around Guided Pathways
 - Need to avoid confusion

Roles and Procedures for the "Steering Committee"

- Renamed Steering Committee to GPS
- Rotating note taker and time keeper was fine
- Caping GPS at 12
- We are aiming to be a task force first
- We will decide on summer plan at the next meeting
- What do we do with the larger team?
- Anniqua reviewed the self assessment and work plan

Highlights: Guided Pathways Draft Work Plan (where are we changing)

- Inquiry
 - Cross sectional inquiry: Hope to move from early adoption to scaling
 - Shared Metrics: Hope to continue scaling
 - Integrated Planning: From early adoption to scaling
- Design
 - Inclusive Decision Making Structures: from pre-adoption to early adoption
 - Improved Basic Skills: from Scaling to full scale
- Implementation

- Several points, no change in the next year
- Next Steps: Inquiry
 - Cross Sectional Inquiry:
 - Understanding, identifying, investigating (what are we doing at our college?)
 - Shared Metrics
 - Work on making the case using data
 - Tracking
 - Integrated Planning: From early adoption to scaling
 - Structuring/integrating
 - Messaging (Agree on our why)

Next Steps:

- It was decided that at the next March 14th meeting, we won't work on the plan. We will email it in advance.
- For the next meeting, we will discuss how we will communicate
- We decided to change the meeting:
 - Larger group come in early for the first hour
 - **What is the why?**
 - **How can we reach out to the community**
 - **What are the pitfalls, and thoughts on how to avoid pitfalls.**