Notes from Inquiry Group at Guided Pathways:

Members: Dave Danielson , Hilary Goodkind , Kristi Ridgway, Jeramy Wllace, Ellen Young, Allie Fasth, Carol Ulrich

1. Establishing common ground: Wht is Inquiry? What are we doing?
    -The things that we gather today will help leading from the middle
    -inquiry is using local data to answer questions
    -Trying to establish "problem statements"

2. In our world do people talk about Guided pathways?
    - Carol: describes feeling that folks don't know much. Conversations may come up at water cooler, but it is nebulous.
    - Anniqua: It isn't quite part of the repertoir
    - Ellen voiced feeling like program review doesn't seem meaningful
    - How do we find out what gets in students way…what are the obstacles.

1. Carol: How do we get faculty to work together to make a pathway for students through.
2. Dave: Voiced absence of meetings where we discuss what can happen. Voiced cynicism. Desire to have more conversations. Will require creativity.
3. Carol: wants meetings for each group…rather than having us in silos
4. We got into debating what questions we are trying to answer…we have a lot of data, but what do we do with it.
5. Feeling was expressed that inquiry should inform design and implementation
6. Rather than having it divided into three different groups, maybe we should have it overlap, and have
7. Marketing aspect: don't necessarily have "meetings to discuss guided pathways"…Faculty will be turned off by the name
8. Guided pathways should go to were faculty are…
9. Questions asked: How do students learn about resources? What are the obstacles?
10. Faculty are needed. Can't be an add-on. Must be integrated into what they already do.
11. Idea…go out to where people are. We need to learn what divisions are doing. Meet with faculty where they are…needs to be doing things. (Working meetings)
12. Invitations to Guided Pathways maybe should try to bring people in…Try to avoid leading with "guided pathways" as the name…
13. Jeramy: Skyline went in and asked each department, and had them describe what the "ideal pathway" for a student might look like.
    a. What is the ideal
    b. Where are the gaps
    c. Where does your program overlap with the ideal?

14. John B Makelemor, laberynth with gates, symbol for student pathways.

15. Anniqua: In the fall we can meet in different ways than this…we don't have to meet in these groups.
16. If we don't get buy in, you end up having to take steps back. We need buy in.
17. We have time…do it right…
18. We need to go to people and let them understand
19. Take away what isn't working
20. We need good facilitation
21. We need to nurture the garden

Big Ideas:
- Felt like inquiry, design, and implementation shouldn't be siloed
- Bring guided pathways to faculty to bring more people into guided pathways (maybe go to division meetings…ask what the ideal looks like, where the ideal overlaps with reality, and where there are gaps.)
- Concerns about initiative fatigue…make sure we lead with exciting parts of Guided Pathways