

First Year Success Initiative

Task Force 1 – Early Outreach

April 3, 2015

Attendees: Marsha Ramezane (CSM co-chair), Beverley Madden (CSM), Alex Guiriba (CSM), Tami Hom (CSM), Zorina Matavulj (Woodside), Kathy Ross (CSM), Lana Bakour (ASCSM), Marissa Garcia (ASCSM)

Not present: Cynthia Clark (SMUHSD), Joe Mahood (SMUHSD), April Torres (San Mateo), Sayuri Buritica (HMB HS co-chair), Katie Bliss (CSM), Tiffany Burkle (Sequoia), Tanya Paige (San Mateo), Kevin Thomas (Capuchino), Fi Tovo (CSM),

Main Project Focus

Freshman success initiative or first year experience. Develop a model to assist high school students to transition from high school to College of San Mateo that supports an improved level of college readiness and student success retention.

Task Force focus

There was group discussion specific to the task of discerning what our group deliverable means and how best to achieve the deliverable in five meetings this semester. Also the group asked questions about the overall process, how will it work? What are the other groups tasked with creating/proposing as part of the overall initiative?

Discussion

Ideas/discussion:

- Reviewed discussion from previous meeting.
- Kathy Ross shared how the model of orientation sessions on Saturdays for EPS has worked very well for orienting students for the program. Kathy shared that the EPS student completion rate 87%. Perhaps this can be a model to create other career orientation sessions for high school students. It was suggested exploring this option as an offering at the high schools.
- Zorina spoke of the value of having the CSM college recruiter at the high school and the student ambassador.
- Work towards starting create exploration early (sophomore).
 - Lana shared that at Carlmont High School they had one college class in lieu of a regular class and then they do a follow up field trip.
 - Woodside has a career class during regular class; integrated
- Everyone agreed that whether the classes are offered on CSM's campus or at the high school we need to start early with the high school students specific to career exploration; baby steps! We need a team approach from the college to the high school.
- Lana commented that during high school everything is a trend! If we can make this a trend and provide food they will come.

Leadership involvement at high school.

- Leadership involvement at high school. Suggestion that career centers and leadership at High schools work with CSM student government to develop a 'fun mixer' event.
- How do we include community college information with AVID classes at the high schools? There are also BUILD, Upward Bound programs at high schools. There was much discussion around how we can use these programs as bridges to introducing college and career exploration.
 - Carlmont high school has a strong AVID and leadership program.
 - Boys and girls club is a good connection.
- How do you target the students who are not in groups? Perhaps a community college data the high schools (many already have these). Suggested to look at what Menlo-Atherton HS is doing for their community college evening/day event.
- It was discussed that transportation is an issue for students getting onto our campus. Suggestion is that we (high school & college staff) work with local communities to explore transportation funding for shuttles.
- Parent's night are very valuable but you have to convince the student. You need the parent and student informed.
- Suggest that the middle college connect early to the high school. Student to student is very powerful! Hearing from the college student about your experience. The college students can have significant impact to the high school students.
- Student to student is very powerful! Hearing from a college student about their experience is powerful for a high school student. The college students can have significant impact to the high school students.

How do we move forward?

- In the coming weeks a very draft list of the points discussed today will be distributed to the members. This will provide a fairly comprehensive list of how CSM can assist with the transition to college for high school students.
- Starting with the high schools sooner - engagement early about careers. The high schools have heard about the ten year plan.
- An opportunity is utilizing the concurrent enrollment program. Formulate a way so it's accessible to all students. Currently it's primarily used by driven students (already academic successful). It builds confidence. Their success here will be impacted.
- CTE - articulated classes with HS. Create articulated classes for high school students where they can receive credit.
- Career 120 would be a good starting course for high school student. Implement this course as an intrusive beginning for high school students. EOPS students, Puente students are currently required to take this course. Offer at the high schools and on campus. FYE research has shown that these early experiences provide increased success for students. Less dismissal, less probation. Foothill 05 is required. CSM Career 120 is UC/CSU transferrable. Is it available in the summer? Yes it is! Section of Career 121 on the weekend. This summer we are starting more short courses in the summer. Eight courses (how to transfer, how to major).
 - High school credit would motivate the students to take the course; either on campus or at the high school.

- You can only articulate CTE classes. CTE classes are required at Woodside. Once articulated they receive credit for HS and college.
- What would be high school student's preference – to be on campus or at high school? Create offerings at the high schools and on campus.
 - Maybe start with offering something at high school and then next step is to take a class on campus.
- The connection to college with clubs and outreach. The career classes helped tremendously.
- Create a shadow day on campus for high school students. Mentorship program is underdevelopment.
- Campus tours -- think about what the group/students are interested are in. Provide customized tours.

In conclusion it was agreed that the next meeting would be cancelled and team would review the minutes from today's meeting and provide continued feedback via email. Sending additional ideas for our final recommendations to Marsha for review at our final meeting May 8th.

The meeting adjourned at 4:5pm.