

Please complete this application for services packet. Once completed, submit it to the Disability Resource Center (DRC) along with any **supporting documentation** that verifies your disability prior to your scheduled appointment with a DRC Counselor/Learning Disabilities Specialist. Examples of documentation include (but not limited to) an IEP or 504 from K-12, Physician, Psychiatrist, or Psycho-educational evaluation, proof of services from DMV, Social Security, Department of Rehabilitation, Department of Veterans Affairs, and/or Independent Living Center.

Personal observation by our DRC Counselor in conjunction with the student self-report, may verify the existence of a disability such as quadriplegia, paraplegia, cerebral palsy, blindness or deafness without requiring documentation. If you are unsure, contact us and we can help determine the correct course for you. Regardless, please complete the application for services packet so that we may better serve you.

Your appointment with the DRC Counselor will include the following steps:

- 1. Review application for services and disability documents.
- 2. Verify eligibility of services as a student with a disability (recommendations will be made if no documentation is available).
- 3. Through the interactive process, discuss educational limitations related to disability.
- 4. Approve Academic Accommodation Plan (AAP) and discuss policies and procedures.
- 5. Provide notification of accommodations for classes.
- 6. Make a follow-up appointment for Student Educational Plan with DRC Counselor (if not completed).

The Information you share with the Disability Resource Center is confidential and will not be part of your academic record at College of San Mateo. We look forward to meeting with you and discussing how we can support your academic success.

Disability Resource Center Building 10, Room 120 P (650) 547-6438 F (650) 574-6434 csmdrc@smccd.edu

Application for Services

Date:							
Name:				G#:			
Address:			C	City	State	Zip Code:	
Phone (cell	/home):		E1	mail:			
Birthdate:_	Birthdate: Who referred you to DRC?						
Emergency	contact		Ro	elationsh	nip		
Have you used disability resource services at another college/university? Yes No If yes, which college/university?							
Are you a client of any of the following organizations? (check all that apply): Department of Rehabilitation Regional Center County Mental Health Veterans Administration							
will will I un the edu to k wri	I be determined by I be reviewed with derstand and agreem. I give permissing attentional situation know. If I do not constant the second situation to the second se	y a DRC on the Second for the with other comply w	Counselor/Sp ng a counseling Student Right e Disability Re er professional with these righ	ng appoints and Facesource als who less and re	ntment. Responsibility Center staff have a legiting sponsibilities	derstand that services tion of my disability and ies and I will abide by to discuss my nate educational need s, I will be notified in opportunity to appeal	
X				X			
Student Signature				DRC Staff Signature			

In high school, I was in (check all that apply)						
☐ regular classes ☐ resource progra	am □ special day classes					
I most closely identify with the following dis-	ability:					
☐ Learning Disability ☐ Physical ☐ Autism	n Spectrum Disorder					
☐ Deaf or Hard of Hearing ☐ ADHD ☐ BI	lind/Low Vision □ Other					
☐ Intellectual Disability ☐ Mental Health						
If you have a documented disability, what of your disability? (check all that apply)	educational limitations do you experience because of					
□ reading rate (slow reader)	□ reading comprehension					
☐ writing (organizing thoughts onto paper)	☐ handwriting (messy, not legible)					
\square math	\square note taking					
\Box other	☐ test taking					
Please write a brief explanation of those chec	ked.					
Are you currently taking any medication?	Yes □ No					
If yes, please list side effects that impact your	r eduation					
Are you currently enrolled in classes at CSM	? □ Yes □ No					
What are your educational goals? Major						
☐ Associate Degree ☐ Certificate	☐ Transfer ☐ Acquire job skills					
☐ Personal enrichment ☐ Other						
Are you planning on working while attending	g CSM? If yes, how may hours per week					
What support services are you currently recei	iving at CSM?					
□ EOPS/CARE □ Financial Aid □ C	Other					
☐ Career Center ☐ Learning Center ☐ M	Aulticultural Center Middle College					
☐ Transfer Center ☐ CalWORKs ☐ Personal Counseling & Wellness Services						

Important information for DRC students:

- It is recommended that you meet with a DRC Counselor once a semester to request academic accommodations, services, and/or auxiliary aids.
- You must have a new accommodation letter each semester.
- If you have an alternate media accommodation, it is advised that you request this as soon as you register for classes by visiting the DRC Assistive Technology Lab, or contacting Sue Roseberry at (650) 574-6698 or roseberrys@smccd.edu.
- Email <u>csmdrc@smccd.edu</u>, call (650) 574-6438, or visit the DRC's front office if you have any questions or need any assistance.

STUDENT RIGHTS AND RESPONSIBILITIES

Rights

- a) Participation in the Disability Resource Center shall be entirely voluntary.
- b) Receiving academic adjustments, auxiliary aids, services and/or instruction authorized under the subchapter shall not preclude a student from also participating in any other course, program or activity offered by the college.
- c) All records maintained by the Disability Resource Center pertaining to students with disabilities shall be protected from disclosure and shall be subject to all other requirements for handling of student records.

NOTE: Authorities cited: Title 5 C.C.C., Subchapter 6 (commencing with Section 56000). Sections 673120, 70912 and 84850, Education Code. Reference: Sections 67310-67313, and 84850, Education Code.

Responsibilities

- a) Students receiving academic adjustments, auxiliary aids, services and/or instruction under this subchapter shall:
 - 1. comply with the student code of conduct adopted by the college and all other applicable statues and regulations related to student conduct;
 - 2. be responsible in my use of DRC services and adhere to written service provision policies adopted by DRC; and
 - 3. when enrolled in educational assistance classes, make measurable progress toward the goals developed for the course as established in the student's Academic Accommodation Plan (AAP) or,
 - 4. when the student is enrolled in general college classes, meet academic standards established by the college, as applied to all students.