

COMMUNICATION LAB ASSIGNMENTS (10 hours logged by semester end)

The following mandatory assignments must be completed at the Communication Studies Center.

1. "Public Speaking in Action"- **Due Sept 9, 2016**

View the above video in the Communication Lab. You will need to use a MAC computer, open the CSMSPEECH icon on the desktop, select the video library folder, and select the video. The video is a bit outdated, but the concepts provide a great overview of public speaking. After watching the video, please list ten things you learned about public speaking. A bulleted list written in complete sentences is acceptable. This assignment should be typed. You may turn in your assignment in hard copy or email it to me at howards@smccd.edu.

2. Practice and critique speech (important to log in at least 50 minutes for this project) **Due October 14.**

Please go to the Communication Lab and practice your Informative Speech with a peer or individually. Please video your speeches, watch them, and critique each other's performance by answering the following questions.

- Delivery: Please describe the signs of nervousness. Did the nervousness affect the speech? Was the language clear and vivid to you?
- Organization: How did the speaker begin and end the speech? Was there a preview in the intro and transitions between points?
- Content: Please comment on the completeness and depth of information. Was the self-defined with substance? Are you satisfied as an audience member?
- Things your peer can do to improve.

3. View your informative speech videoed during class Please go to the Speech Lab and view your own speech **videoed by your instructor** in class and answer the following questions. Answers should be typed and turned in or emailed. **Due October 17, 2016**

- Please comment on your research: what type of evidence was used? How many sources were cited? Did you include author, name of publication and time of publication? (Please rate your research: 1-2-3-4-5, 5 being best)
- Please comment on your delivery; How well did you connect with the audience by having eye contact, expression, and gestures.... Was the performance clear and enjoyable? (Please rate your research: 1-2-3-4-5, 5 being best)
- Please comment on your introduction and conclusion: how effective was your attention getter? How clear was your purpose statement and preview? Did you have a summary and a strong last line to end speech? (Please rate your research: 1-2-3-4-5, 5 being best)
- Please comment on the Body: Were main points stated clearly? Evidence used under each point? How did you like your transitions? (1-2-3-4-5)
- Future goals in organization, delivery, and research.

4. Speech Critique (Comm lab not required)- **Due November 9**

Pick one of the following speeches:

1. Michelle Obama's 2016 speech: <https://www.youtube.com/watch?v=AaKju-TrEmU>
2. The American President https://www.youtube.com/watch?v=zemrWB1c_hE
3. Astro Teller: The unexpected benefit of celebrating failure
http://www.ted.com/talks/astro_teller_the_unexpected_benefit_of_celebrating_failure

If using the the Communication Lab, open the CSMSPEECH icon on the desktop, select the Spring 2016 folder>Sarah Howard>assignments>which assignment you chose. At the completion, write a short paper critiquing the speech. You may turn in your assignment in hard copy or email it to me at howards@smccd.edu.

- Analyze that speaker's strengths and weaknesses—at least two content elements and two delivery elements should be included.
- Provide a discussion of what elements of public speaking will be analyzed in the evaluation (i.e., preview your paper—have a thesis statement). Everything about the speech does not need to be analyzed.
- Isolate specific examples of those strengths and weaknesses. Include a discussion of WHY and what could have been done to improve the weaknesses.
- Proofread your paper for any grammatical or stylistic errors.
- Paper should be no more than two pages.

5. Persuasive Speech Lab Assignment **Due December 7**

Please video tape a practice session with a peer or in a small group, have a discussion about the videoed speech and fill out this peer evaluation sheet for credit. Please have the Lab staff sign your finished work. Feel free to be interactive- deal with your peers questions/disruptions during speech since this is a disrupted persuasive speech.

- Please evaluate the organization of speech: introduction, body, and conclusion.
- What are the main points? Were they stated three times in speech (intro, body, and conclusion)?
- What type of evidence was used to support arguments (stats, examples, testimony)? How many sources were cited?
- How do you like the logical reasoning process? Did the speaker include both sides of the issue?
- How do you like the speaker's delivery (truly prepared? Conversation? Dynamic? Clear and expressive? Addressed questions from audience?)
- How do you like the speaker's outline? Was it clear in structure and format? Was the bibliography included?
- Please give the speaker some suggestions in the above areas.

Extra Credit (20 points)

View your impromptu speech videoed during class Please go to the Speech Lab and view your own speech **videoed by your instructor** in class and answer the following questions. Answers should be typed and turned in or emailed. **Due November 18**

- Please comment on your delivery; How well did you connect with the audience by having eye contact, expression, and gestures.... Was the performance clear and enjoyable? (Please rate your research: 1-2-3-4-5, 5 being best)
- Please comment on your introduction and conclusion: how effective was your attention getter? How clear was your purpose statement and preview? Did you have a summary and a strong last line to end speech? (Please rate your research: 1-2-3-4-5, 5 being best)
- Please comment on the Body: Were main points stated clearly? Evidence used under each point? How did you like your transitions? (1-2-3-4-5)
- Future goals in organization, delivery, and research.