INTERPERSONAL COMMUNICATION (FALL 2018) Communication Studies 130 (3 units) CRN: 82996 / 83009 Bldg. 16-105 - TR: 11:10-12:25 / MON. 6:30-9:35

Instructor:	Frederick Berry
Office:	Bldg. 15 - Room 171
Office Phone:	N/A
Office Hours:	TUESDAY ONLY: 1:00-4:00
Comm. Lab.:	Bldg. 10 - Room 220
Comm. Lab. Phone:	(650) 574-6257
My Email:	berryf@smccd.edu

Required Textbook: <u>LOOKING OUT/ LOOKING IN</u>*

14th Edition (only), 2014, by Adler and Procter II ISBN: 10: 1285070569 / 13: 9781285070568 (Cengage Advantage/Paperback only)

*(BOOK MUST INCLUDE INTEGRATED STUDENT ACTIVITIES MANUAL)

Course Description: Interpersonal communication, rational dialogue, and cooperative analysis of communicative events. Study of communicative interactions, the symbolic process, reasoning and advocacy, and the effects of communication on people and society. (AA: Area E2b+E2c or E5d, CSU: Area A1 or D, UC: Area 1C)

Recommended Preparation: Eligibility for English 100 (Writing Development).

Student Learning Outcomes (SLO's)

- 1. Explain the basic elements of communication process in interpersonal settings.
- 2. Recognize the self-concept development process, its multidimensional identity and its role in communication.
- 3. Analyze physiological, social, and cultural factors that affect perception and misunderstanding.
- 4. Apply learned skills and communication theories in various communication contexts.
- 5. Demonstrate an understanding of ethical interpersonal communication founded on communication theory.
- 6. Research and diagnose conflict in interpersonal relationships and demonstrate appropriate conflict resolution methods.

Methods of Instruction:

Lectures (Talks)	Small and large group discussion	Audiovisual aids
Communication exercises	Comm. Lab activities	

YOU MUST COMPLETE ALL ASSIGNMENTS/EXAMS/COMMLAB ACTIVITIES TO PASS THE COURSE.

1.	Quizzes(10): textbook/lectures	20%
2.	Midterm Examination: (application/analysis paper)	20%
3.	Homework/Classroom assignments/Oral present.	20%
4.	Participation (active)	20%
5.	Final Examination: (analysis paper/oral presentation)	20%

(ALL ORAL PRESENTATIONS REQUIRE VIDEO RECORDED REHEARSALS)

Communication Studies Lab Requirement: Interpersonal Communication, Communication Studies Department, **Comm. 130 has a 1.0 Hrs/Mtg per week** (To Be Arranged) requirement that you must fulfill as part of your enrollment in this course. These TBA hours are not homework but are instructional activities designed to augment the lecture portion of the course. You are required to complete the activities shown below in the Communication Studies Resource Center (COMMLAB), and you must document that you have attended the COMMLAB for at least **50 minutes by FRIDAY, AUGUST 31.** Be sure to log in and out of the Accudemia system every time you work on one of the activities in the COMMLAB. The TBA requirement must be completed for the number of hours per week indicated in the Schedule of Classes through video recording rehearsals of your speeches or presentations, viewing in-class recordings of your speeches, consulting with lab faculty, doing research, completing modules, or collaborating with classmates on assignments.

Grading Policy: Standard grading will be used for all homework, classroom activities, essays, midterm, and final examination.

A = 90%	B = 80%	C = 70%	D = 60%
B + = 85%	C + = 75%	D + = 65%	below 60% is failing

Attendance: Students are expected to attend all class meetings and participate in class activities. Per college policy, students are allowed 4 absences(TR) / 2 absences (MON.) without penalty of being dropped. (There is absolutely no such thing as an "excused" absence.)

In terms of tardiness, three(3) lates equal one absence.

Disability Policy Statement: If you have a documented disability and need accommodations for this class, please see me as soon as possible or contact the Disability Resource Center (DRC) for assistance. The DRC is located in Bldg. 16, Room 150. (650) 574-6438 or (650) 574-6230

Plagiarism/Cheating Policy Statement: Dishonesty such as cheating, plagiarism, or knowingly furnishing false information to the College and its officials is prohibited and may lead to appropriate disciplinary action.

Electronic Devices: I do not allow use of electronic devices in class (e.g., cell phones, laptops, tablets, etc.). Please put them away. (If you have an emergency, please let me know).

Title IX Policy Addressing Sexual Misconduct, Harassment, and Assault:

The San Mateo County Community College District is committed to maintaining safe and caring college environments at Cañada College, College of San Mateo and Skyline College. The District has established policies and procedures regarding Sexual Misconduct, Harassment, and Assault. A District website has also been developed which provides you with important information about sexual misconduct and sexual assault. <u>http://smccd.edu/titleix/</u>

POLICY ON EQUITY:

NEW Syllabus Statement on Equity (recommended by Academic Senate) The faculty at College of San Mateo affirms that students are entitled to an equitable learning environment that celebrates their voice, fosters their agency, and develops their capacity for self-advocacy, and that is free of unfair practices. If you feel you are in an environment that is not conducive to your learning or you want to learn more about educational equity, please come talk to me. You may also contact CSM's Director of Equity (collegeofsanmateo.edu/equity) to explore your options.