

SLO Assessment for COMM 130:

Your name _____

Semester/class/section _____

SLO #1 Explain the basic elements of the communication process in interpersonal settings

Linked to GE SLO Effective Communication

This SLO could be measured through a test, quiz, and/or module

Use A, B, C, D, F; if Y=4.0, N=0

Student	Source and receiver	Message	Channel	Noise	A dynamic process
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

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SLO #2 Recognize the self-concept process and its multidimensional identity and its role in communication

Linked to GE SLO Effective Communication

This SLO could be measured by a self-definition speech or essay

Use A, B, C, D, F; if Y=4.0, N=0

Student	Understanding self-concept	Influences of culture, gender...	How self-concept affects communication
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

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SLO #3 Analyze physiological, social, and cultural factors that affect perception and misunderstanding

Linked to GE SLO Effective Communication and Social Awareness and Diversity

This SLO could be measured through a module (such as A Class Divided; Japanese Children), and/or tests.

Use A, B, C, D, F; if Y=4.0, N=0

Student	Culture and gender In perception	Physiological and social factors in perception	Causes of misunderstanding in perception
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

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SLO #4 Apply learned skills and communication theories in teamwork

Linked to GE SLO Effective Communication, Social Awareness and Diversity, Ethical Responsibility

This SLO could be measured through group presentation, job interview, and /or modules.

Use A, B, C, D, F; if Y=4.0 N=0

Student	Effort and spirit in teamwork	Ability in resolving conflicts/differences	Contribution to the common goal
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			