

In order for a substantive proposal to be reviewed and considered for approval, the writer or the writer's designee must be present at the meeting at which their course or program is presented or the proposal will be tabled. Attendance is not required for consent agenda proposals.

The day before the meeting, faculty submitters should check in CurricUNET for possible last minute comments from the full committee review. Comments are visible under My Proposals -- CHECK STATUS

Revised 10/21/14

# College of San Mateo

Committee on Instruction

October 23, 2014 (2:15 p.m.)

Building 10, Room 486

## AGENDA

### I. Call to Order (a quorum is six voting members)

### II. Approval of Agenda

### Action Items

### III. Consent Agenda

#### a. Approval of October 9, 2014 Minutes

#### b. Course Modifications

- i. ART 214 Color (3)  
(Changes in Recommended Preparation, Description, Objectives, Lecture, TBA Content, Method of Evaluation, Method of Instruction, Assignments, and Texts)
- ii. CHEM 220 General Chemistry II (5)  
(Changes to Texts, and removing TBA Hours, TBA Content, TBA Assignments)
- iii. MATH 110 Elementary Algebra (5)  
(Changes to Student Learning Outcomes, Texts, adding TBA Content and TBA Assignments)
- iv. MATH 111 Elementary Algebra I (3)  
(Changes to Method of Instruction, Student Learning Outcomes, Texts, and adding TBA Content and TBA Assignments)
- v. MATH 112 Elementary Algebra II (3)  
(Changes to Student Learning Outcomes, Texts, adding TBA Content and TBA Assignments)
  
- vi. MATH 122 Intermediate Algebra I (3)  
(Changes to Student Learning Outcomes, Texts, adding TBA Content and Distance Education update)
- vii. MATH 222 Precalculus (5)  
(Changes to Description, Student Learning Outcomes, Objectives, Lecture Content, TBA Content and Texts)

- viii. MATH 252 Calculus with Analytic Geometry II (5)  
(Changes to Student Learning Outcomes, Lecture Content, TBA Content and Texts)
- ix. MATH 253 Calculus with Analytic Geometry II (5)  
(Changes to Student Learning Outcomes, Objectives, Lecture, TBA Content and Texts)
- x. PHIL 100 Introduction to Philosophy (3)  
(Changes to Recommended Preparation, Student Learning Outcomes, Objectives, Lecture Content, Methods of Instruction, Representative Assignments, Methods of Evaluation and Texts)
- xi. PHIL 244 Introduction to Ethics: Contemporary Social and Moral Issues (3)  
(Changes to Methods of Instruction, Methods of Evaluation, Student Learning Outcomes and Objectives)

**c. Course Modifications (by memo)**

Change in method of grading for FIRE 796 from letter grade only to Pass/No Pass.

**d. Information only – technical change**

Six programs were revised to reflect the title change of BUS. 201 from Business Law I to Business Law.

**IV. Substantive Agenda**

**a. New Courses**

- i. MATH 190 Path to Statistics (6)  
(Proposed – CSM GE area: C1 and E2c)
- ii. KINE 190 Baseball Theory: Defense (1.5-3)  
(Proposed – CSM GE area: E2 and E4)
- iii. KINE 191 Baseball Theory: Offense (1.5-3)  
(Proposed – CSM GE area: E2 and E4)
- ~~i. CIS 114 JavaScript/Ajax Programming (4)  
(Changes to Title, Description, Student Learning Outcomes, Lecture/Lab Content, Representative Assignments, Methods of Evaluation, Texts and Distance Education)~~
- ii. PLSC 130 International Relations (3)  
(Changes to Lecture Content)
- iii. HIST 100 History of Western Civilization I (3)  
(Changes in Student Learning Outcomes, Objectives, Lecture Content, Texts and Recommended Preparation wording)

**Open Agenda – Discussion items**

Reaffirm IDST Discipline list  
Curriculum Handbook