

COMMITTEE ON INSTRUCTION

MINUTES

February 13, 2014

Members Present

Chair	Teresa Morris
Business/Technology	Melissa Green
Creative Arts/Social Science Division	Sam Sanchez
Kinesiology Division	Shana Young
Language Arts Division	Kimberly Escamilla, Anne Stafford
Math/Science	Ken Brown, Chris Smith
Student Services	Mary Valenti
ASCSM	Hanna Haddad

Members Absent/Excused

Martin Bednarek

Non-Voting Administrators/Staff

Sandra Comerford, Ada Delaplaine, Marsha Ramezane, Niruba Srinivasan

Other Attendees

James Carranza, Denaya Daily, David Laderman, Jaime Marron, Tim Maxwell, Jane McAteer, Honors Students

Chair, Teresa Morris called the meeting to order at 2:22 p.m.

Motion was moved, seconded and carried unanimously (MSCU) to approve the Agenda.

Motion was MSCU to approve the Minutes of January 30, 2014.

Motion was MSCU to approve the following permanent courses:

Mathematics/Science

BIOL 130 Human Biology (3.00)
(Modified Course Proposal changes in Distance Education - Revision, Recommended Preparation Revision, Representative Assignments Revision, Removal of TBA Hours, SLOs, and Textbooks)
Approved with the correction to the catalog description sentence from "for students in the Medical Assisting Program" to "for students interested in Allied Health fields"; also, addition of text under lecture content "Suggested timeline for 17 week semester"; and replacing "possess" to "demonstrate" on the last SLO and Objective

Discussion regarding the leading statement for SLOs versus the Objectives took place. Committee members felt the statement under objectives could be removed or switched with the statement under SLOs.

NURS 817 Open Lab for Nursing 221/222 (0.50)
(New Course)
Approved with revision to SLO B from "Use" to "Apply"

NURS 819 Open Lab for Nursing 241/242 (0.50)
(New Course)

Experimental 680:

NURS 680MH Certified Nursing Assistant (6.0)
(CSM New Course)

Language Arts

- READ 412 College-Level Introductory Reading Improvement (0.50 - 1.00)
(Modified Course Proposal changes in Lab Hours, Unit Revision, Removal of Repeatability, Title Revision, Lab Content, SLOs and Assignments Revision)
Approved with the revision to the catalog description removing the word "of" from the first sentence; also revising SLO B to "Read and understand college-level text by recognizing inferences, fact/opinion, bias, tone, mood, purpose, audience, conclusions, and figurative language"
- READ 413 College-Level Advanced Reading Improvement (0.50 - 1.00)
(New Course)
Approved with the revision to SLOs B and C by removing "Practice methods for" and change improving to improve
- READ 811 Introduction to Reading Improvement (0.50 - 1.00)
(New Course)
Approved pending changes to the SLOs: Identify a topic in an introductory level text; Identify a main idea in an introductory level text; Identify supporting details in an introductory level text; and addition of author to Timed Reading Plus textbook.
- READ 812 Intermediate Reading Improvement (0.50 - 1.00)
(Modified Course Proposal changes in Lab Hours, Unit Revision, Removal of Repeatability, Title Revision, Lab Content, SLOs and Assignments Revision)
Approved pending changes to the SLOs: Identify a topic in an introductory level text; Identify a main idea in an introductory level text; Identify supporting details in an introductory level text; and addition of author to Timed Reading Plus textbook.
- READ 852 Vocabulary Improvement Introductory (0.50 - 1.00)
(Modified Course Proposal changes in Lab Hours, Unit Revision, Removal of Repeatability, Title Revision, Lab Content, SLOs and Assignments Revision)
Approved pending changes to SLOs (remove period after essential) and addition of "constructing original sentences using vocabulary words" under representative writing assignments and confirmation of textbook title and chapters Building Vocabulary Skills (chapters 1-15)
- READ 853 Vocabulary Improvement - Building (0.50 - 1.00)
(Modified Course Proposal changes in Lab Hours, Unit Revision, Removal of Repeatability, Title Revision, Lab Content, SLOs and Assignments Revision)
Approved pending check of textbook title Improving Vocabulary Skills (chapters 15-30) and revision of representative writing assignments to include "Constructing original sentences using vocabulary words"

- READ 854 Vocabulary Improvement Intermediate (0.50 - 1.00)
 (Modified Course Proposal changes in Lab Hours, Unit Revision, Removal of Repeatability, Title Revision, Lab Content, SLOs and Assignments Revision)
Approved pending correction of SLOs from high-intermediate to intermediate; check of textbook title and chapters, Improving Vocabulary Skills (chapters 1-15); and revision of representative writing assignments to include "Constructing original sentences using vocabulary words"
- READ 855 Vocabulary Improvement-Advanced Intermediate (0.50 - 1.00)
 (Modified Course Proposal changes in Lab Hours, Unit Revision, Removal of Repeatability, Title Revision, Lab Content, SLOs and Assignments Revision)
 Approved pending check of textbook title, Improving Vocabulary Skills, (chapters 16-30); and revision of representative writing assignments to include "Constructing original sentences using vocabulary words"

Kinesiology/Dance/Athletics

- FITN 336 Restorative Yoga (0.50 – 1.00)
 (New Course)
Approved pending rewording of notes under lab content to be directed towards instructor instead of students and correction to text from Renew to Rest

Creative Arts/Social Science

- DGME 252 Web/Multimedia Practicum (3.00)
 (New Course)

Creative Arts/Social Science – Postponed to future meeting (no representation)

- ART 396 Documentary Photography 1 (3.00)
 (New Course)
- ART 397 Documentary Photography 2 (3.00)
 (CSM New Course)
- HIST 310 California History (3.00)
 (Modified Course Proposal changes in Catalog Description)

Proposed AA/AS General Education Degree Requirement – Postponed to next meeting

- ANTH 127 (GE: E5a. Natural Science)
- ART 105 (GE: E5c. Humanities)
- ART 208 (GE: E2c. Communication and Analytical Thinking)
- ART 209 (GE: E5d. Career Exploration and Self-Development)
- CIS 135 (GE: E2c. Communication and Analytical Thinking)

GE: E4. Physical Education:

- DANC 161.1 Tango Argentino I
- DANC 161.2 Tango Argentino II
- DANC 161.3 Tango Argentino III
- DANC 161.4 Tango Argentino IV
- FITN 201.1 Weight Training I
- FITN 201.2 Weight Training II

FITN 201.3 Weight Training III

FITN 201.4 Weight Training IV

Discussion to replace 329 Honors Project Seminar courses with Interdisciplinary Studies Humanities/Science Honors Seminar courses.

Professor Laderman presented his rationale for replacing the existing honors courses (BIOL 329, ENGL 329, etc.) with interdisciplinary honors courses, included among them are the following:

- The change will more accurately describe the subject area being studied.
- More instructors can teach under the interdisciplinary department.
- One instructor teaches the 101 and 103 level course at the same time.
- The second level students will have opportunities to serve as mentors to the first level students.

Professor Laderman proposed to have two seminars offered each semester. Originally the first level, 101 was going to serve as a prerequisite to the second level, 103. However, since 101 was technically not required, it was suggested to make the level one course a recommended preparation instead of a prerequisite. It was further suggested that both first level courses be listed as recommended preparation to the second level courses.

Interdisciplinary courses at UC Santa Barbara were described similarly to ours with strong intellectual theme and rigor. The level of the research project and interdisciplinary conversations are of a higher caliber.

The chair cautioned about having the outline at a level that meets articulation and transferability standards at an honors level but not too high so as not to be considered a higher level (upper division or graduate) course.

Discussion followed regarding transferability to UC may not be approved since the honors courses have to be tied to a particular topic and not attached to variable topics. There is concern to call the course "honors" if students do not get credit at a UC institution. Currently, students have to petition to get credit for the 329 seminar courses after transferring. To clarify, students do get credit on their transcripts for taking an honors course; it is only the UC articulation that is in question.

Additional discussion and review will occur at the February 27th COI meeting.

Other New Courses – postponed to future meeting:

IDST 101 Humanities Honors Seminar I (2.0)

IDST 102 Science Honors Seminar I (2.0)

IDST 103 Humanities Honors Seminar II (2.0)

IDST 104 Science Honors Seminar II (2.0)

Informational Item – Postponed to next meeting

- Change in lab FLC for Engineering

Motion was MSCU to adjourn the meeting at 4:31 p.m.