

# **AGENDA: College of San Mateo Flex Day- August 14<sup>th</sup>, 2018**

*Expanding our Understanding of Equity*

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| 8:00-8:30 a.m.   | <p><b>Breakfast And Conversation with Colleagues</b><br/><i>Bay View Dining Room</i></p>   |
| 8:30-9:00 a.m.   | <p><b>Welcome Address by President Mike Claire</b><br/><i>Bay View Dining Room</i></p>   |
| 9:00-10:10 a.m.  | <p><b>Semester Kick-off: Reflecting on the Student Experience at CSM</b><br/><i>Academic Senate President Jeramy Wallace and Student Panel (Bay View Dining Room)</i><br/>Join your colleagues for a glimpse of CSM through students' eyes. Students will share their experiences as part of a panel.</p>  |
| 10:20-11:20 a.m. | <p><b>Culturally Sustaining Educational Practices</b><br/><i>Fi Tovo and Ron Andrade (10-468)</i><br/>Equity in post-secondary educational settings can be advanced through building capacity for culturally sustaining practices of faculty and staff. There is growing understanding that the educational experience varies for historically underrepresented and underserved students. Students can be excluded from academic and social systems to which they have little connection and which marginalize their experiences. Illustrated within the context of the Pacific Islander population at CSM, the value of this workshop is in the capacity building of our language and equity mindset to move beyond viewing our students through a deficit lens and instead see the assets that they bring to their education. This is the first in what is anticipated to be a number of opportunities to enhance the knowledge and skills of college personnel in the culturally relevant and sustaining approaches emphasized in this institution.</p> <p><b>Creating equity in the classroom –Learn about the ins and outs of accommodations (Disability Resource Center).</b><br/><i>Kevin Sinarle, Carol Newkirk, and Judy Lariviere (14-215)</i><br/>Faculty and staff are encouraged to attend this informative and interactive workshop. Participants will learn about best practices in the field, how academic accommodations are determined, accommodations available to increase student access, disabilities served by the DRC, and a demonstration of assistive technology that supports students in meeting their educational goals. Faculty will have a better understanding of the college experience for students who have disabilities, and how to best support DRC students in the classroom.</p> <p><b>How to Assess Your Program?</b><br/><i>Madeleine Murphy (10-401)</i><br/>Assessing our degrees and certificates is a two-step process: reviewing the curriculum for coherence, currency and clarity, and taking a snapshot of student learning. This workshop walks us through both processes, and gives you some tools for how and why to assess your programs.</p> |

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| <p>11:30 -12:30 p.m.</p> | <p><b>Become a Student Veteran Ally</b><br/> <i>Luis Padilla-VROC (18-206)</i><br/> Faculty and staff are invited to this workshop on how to best serve our student veterans. This training presentation will include military cultural competency, identifying challenges our student veterans face and learn about the latest updates on best practices and information on issues that are impacting our student veteran population. Participants of this workshop will gain greater knowledge on the transition challenges our student veterans face and hopefully become veteran allies.</p> <p><b>What's New with Program Review: Equity, Assessment and Student Success</b><br/> <i>Stephanie Roach, Jeramy Wallace, and Madeleine Murphy (10-468)</i><br/> Get ready for this Fall's Program Review! Program Review forms have recently been revised in order for the review process to be more efficient--focusing on equity, program quality and improving student learning through meaningful assessment. This workshop will describe and explain the changes to CSM's Program Review forms, guide you through the new SLO assessment requirements, offer suggestions for using existing data and assessments to support your discussion of and plans for student success through an equity lens, and give you a chance to start your Program Review document for Fall 2018.</p> <p><b>CSM Safety Presentation</b><br/> <i>Robert Dean (14-215)</i><br/> Discussion and presentation about de-escalation techniques, Department of Public Safety (DPS) changes, concerning behavior, and CARES (CSM Assessment, Response, and Evaluation of Students).</p> <p><b>The Faculty Diversity Internship Program (FDIP): What It's About &amp; How You Can Get Involved as A Mentor</b><br/> <i>Jessica Marshall (10-401)</i><br/> The Faculty Diversity Internship Program (FDIP) purposes are to enhance community college efforts to building a diverse and representative faculty. FDIP places a special emphasis on locating and attracting qualified interns who are members of underrepresented groups. The internship program shall serve to introduce graduate students, before they approach the end of graduate studies, or industry practitioners, to the community college environment and student populations. Participants of this workshop will have the opportunity to have their questions answered and learn about opportunities to become mentors to grad students and professionals in the community as part of the Faculty Diversity Internship Program.</p> |
| <p>12:30-1:20 p.m.</p>   | <p><b>All College Lunch (Bay View Dining Room)</b></p>  |
| <p>1:30-3:00 p.m.</p>    | <p><b>Discussing Best Practices in Equity-Centered Pedagogy</b><br/> <i>Enacting Educational Equity Train the Trainer Series (E3T2S) Participants (18-206)</i><br/> Participants from CSM's inaugural Enacting Educational Equity Train the Trainer Series (E3T2S) consists of a diverse group of educators and practitioners from across campus. As participants in E3T2S, the 2018 Cohort heard from experts in the field of education; and, they were encouraged to wrestle with the principles of equity-centered pedagogy vis-à-vis their own (then current) understandings and practices in the interest of equitable teaching and learning. Please join us as the 2018 E3T2S Cohort conducts a panel discussion on research-based best practices in achieving educational equity campus-wide. And, of course, they will also speak to if and how they succeeded in implementing these practices into their work.</p> <p><b>Promoting Effective Communication, Critical Thinking &amp; Quantitative Reasoning</b><br/> <i>Madeleine Murphy (10-401)</i><br/> Calling all faculty whose courses or services help students develop effective communication, quantitative reasoning and/or critical thinking skills: How are our students doing? Join colleagues for an interdisciplinary discussion and hands-on workshop.</p> <p><b>Community Building 101</b><br/> <i>Rudy Ramirez (10-468)</i><br/> In this highly interactive and fun workshop, you will learn how to build community in your classroom. Come</p>   |

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|                       | <p>ready to participate, reflect, and build community with your colleagues. You will leave this workshop with several community-building strategies you can use in your classroom.</p> <p><b>Canvas Drop-in Assistance</b><br/> <i>Erica Reynolds and Paul Hankamp (10-161)</i><br/>         Need help with your Fall Canvas courses? Have questions on how to best communicate with and engage students on Canvas? Your campus instructional technologist and distance education coordinator will be on site to help.</p>   |
| <p>3:10-4:00 p.m.</p> | <p><b>A Day in The Life of A CSM Fire Academy Student</b><br/> <i>Christy Baird and CSM Fire Academy Students (CSM Fire Academy)</i><br/>         Come visit us over at the “Fire House” on campus. Get a snapshot of a day in the life of a fire academy student here at CSM. Put on an air pack, sit in a fire engine or an ambulance, check out the Jaws of Life and even squirt some water. Learn more about some of the hands on training our Fire Academy and EMT students experience!</p> <p><b>College of San Mateo and the 1968 Student Uprisings</b><br/> <i>Tatiana Irwin and CSM Students Taiye Martin, Antoneil Carter, Aida Leonardo (10-468)</i><br/>         Approaching the 50<sup>th</sup> anniversary of the 1968 Student Uprisings, faculty and students will discuss the wave of student strikes which took place across California, including the College of San Mateo and San Francisco State University. The session will involve a background of events leading up to the student strikes and demonstrations, including the creation of the College Readiness Program, footage of events on our campus, and related documents housed in our library’s collection. The intention is to celebrate student activism across decades and continue a dialogue around the relationship of CSM to equity programming today.</p> <p><b>Make. Explore. Tinker.</b><br/> <i>Ellie Tayag and Katrina Rahn (CSM Library Makerspace)</i><br/>         Swing by the Library Makerspace to see our new space, cool laser cutter, 3D printers, DIY tools, supplies, and more! This year we will be offering Makerspace orientations for course integration, open studio time, 20-hr Makerspace student internships, and maker activities. Come make, play, and tinker with us!</p> <p><b>Goal Setting and Depression (3:00)</b><br/> <i>Mark Potter (Main Gym, 8-201)</i><br/>         Motivational speaker, Mark Potter, will provide professional learning with the College of San Mateo Athletic Department. Topics will include mental toughness, motivation, and mental wellness.</p> |