Welcome to CSM!

The Academic Senate is proud to introduce CSM’s Community College Teaching and Learning Program. This BSI Committee/Academic Senate professional development program provides new tenure-track faculty opportunities in the four years of the tenure review process to explore pedagogical innovations in community college teaching and learning, with a focus on addressing the needs of basic skills/underprepared students. We hope that you will find this program useful to you as you refine your teaching philosophy and hone your practice.

The tenure review process is four years, during which time faculty acclimate to the CSM environment, demonstrate teaching expertise, and engage in professional development on- and off-campus. Tenure-track faculty members are evaluated in each of the four years. This includes teaching observations, portfolio and student evaluations, and professional growth plans. It is expected that new faculty will understand and accept the unique mission of the community college, incorporate student-centered learning, and integrate into their classrooms culturally responsive pedagogy.

While regular college professional development funds cover conference registration fees, travel and lodging costs are often prohibitive. Therefore, the Community College Teaching and Learning Program will cover all travel and lodging expenses, in state and out. And as funds are available, the program will provide stipends, so participants might purchase materials and resources for professional/department use or for supplementing the college’s professional development resources in our Center for the Scholarship of Teaching and Learning (SoTL).

**Three in Four:** The program provides participants resources to attend three conferences, trainings, or workshops in the four years of the tenure review process. These should emphasize teaching and learning with a focus on addressing the needs of basic skills/underprepared students. We encourage participants and their faculty mentors to attend conferences and trainings together and as a group when possible. Participating faculty may be invited to share their experiences and expertise at campus events or activities. In addition to being specialists in our own disciplines, we, as educators, have important knowledge and expertise to share with colleagues across disciplines.

Kristi Ridgway, BSI Co-Chair
Theresa Martin, Professional Development Coordinator

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