

## Five in Five Strategies

The following table summarizes the top “5 in 5” ideas/ strategies that emerged from the November 19 leadership workshop. Each strategy is tied to one or more of the college’s institutional priorities. Once the “5 in 5” ideas were generated, the group identified the two ideas/strategies within each area (Basic Skills, CTE, and Transfer) that should be initiated immediately (noted in the Rank column). In the case of some of the strategies, work is already underway.

### Basic Skills

Group Rank	Strategy	Institutional Priority
1	1. Provide early intervention in high schools	Student Success Relevant, High-Quality Programs & Svcs.
2	2. Implement an "intrusive" core of support services	Student Success
	3. Establish a comprehensive Learning Center	Student Success
	4. Establish transition/bridge programs and services	Student Success Relevant, High-Quality Programs & Svcs.
	5. Rebrand and improve marketing of basic skills; increase community awareness of comprehensive basic skills programs	

### Career and Technical Education (CTE)

Group Rank	Strategy	Institutional Priority
1	1. Develop and support industry partnerships; establish student internships opportunities	Relevant, High Quality Programs & Svcs.; Academic Excellence
2	2. Coordinate and integrate master CTE planning; develop and publicize predictable scheduling patterns of CTE offerings; offer appropriate delivery modes	Student Success; Academic Excellence
	3. Increase CTE outreach and community collaborations	Relevant, High-Quality Programs & Svcs.
	4. Develop rapid response to ramp up/close out CTE programs based on industry demand	Academic Excellence; Student Success
	5. Create collaboration between CTE and Transfer	Academic Excellence

### Transfer

Group Rank	Strategy	Institutional Priority
1	1. Enhance transfer services	Relevant, High-Quality Programs & Svcs.
2 (Tied with Item #5)	2. Implement an Honors Program	Student Success; Academic Excellence Relevant, High-Quality Programs & Svcs.
	3. Establish a comprehensive Learning Center	Student Success Relevant, High-Quality Programs & Svcs.
	4. Establish “themed” experiences/ integrated learning communities	Student Success Relevant, High-Quality Programs & Svcs.
2 (Tied with Item #2)	5. Implement additional model transfer programs (e.g. Puente, MESA)	Student Success

The leadership team identified a number of overarching issues that are important for achieving the “5 in 5”. They include:

- a commitment to fund identified strategies
- the need for professional development activities
- the appropriate use of technology , delivery modes/methods
- a focus on student engagement to enhance student success
- the establishment of clear pathways from basic skills to CTE and transfer
- support for “jewel” programs/services
- the need to discontinue “silo” projects; focusing resources on projects/programs with proven records of success
- emphasize the role of career guidance in supporting students in basic skills, CTE, transfer