

**Basic Skills Committee**  
**Mission & Goals**  
**Last updated 9/28/15**

## **Mission**

BSI assists College of San Mateo in providing comprehensive instructional support and student and faculty services, integrated throughout the institution. These services are intentionally designed to nurture the success of Basic Skills/ESL students.

## **Long-Term Goals: (5 years, 2012-2013 to 2017-2018)**

- Students participating in success programs/initiatives designed to serve those from traditionally under-represented or low achieving groups will perform at the college average or above in course success and persistence—depending on the particular intervention. *In five years, targeted success initiatives will combine for a 5% increase in overall student success in pre-transfer level English and basic skills \*Math. Persistence will increase 5% in pre-transfer level English and basic skills Math.* (Institutional Priorities 1, 2 & 3).
- The CSM BSI Committee, in collaboration with CSM's Academic Senate Governing Council, will promote organized professional enrichment/development opportunities for basic skills faculty as well as transfer-level faculty who serve large numbers of underprepared students. *Over five years the number of on-campus professional enrichment activities will increase by 40% and overall faculty participation in campus initiatives to promote student success will increase by 30%.* (Institutional Priority 4).

## **Goals for 2015-2016**

1. Seek out and support innovations in curriculum, course design and career pathways and student support services that help students taking ESL/Basic Skills courses pass their courses and persist in their academic goals by, among other efforts, ...
  - a. supporting various modes of acceleration.
  - b. participating in ACCEL and FYS.
  - c. dedicating funding that provides the time and space to faculty to share best practices regarding students taking ESL and Basic Skills courses.
2. Coordinate and partner with active institutional and academic senate committees, including but not limited to Diversity in Action Group (DIAG)/Student Equity Committee, Center for Academic Excellence (CAE) and Associated Students of CSM, to promote success for all students, including ESL/Basic Skills, and provide appropriate professional development opportunities.
3. Continue to provide greater access to professional development opportunities appropriate for faculty and staff working with ESL/Basic Skills student

populations, including funding travel expenses for more remote opportunities and bringing pertinent workshops/conferences to CSM.

4. Re-brand/re-name the BSI Committee in name to be more inclusive and indicative of its charge.

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