Members Present:

Kristi Ridgway, faculty chair  Vinh Nguyen  Sylvia Aguirre-Alberto
Linton Bowie (Lin)  Jamie Marron  Ruth Turner
Ron Andrade  Henry Villareal

SUMMARY

- Project updates were reported by Ron Andrade and Kristi.
- The speakers and training at CSM have been scheduled.
- A coalition of groups is working on a variety of opportunities for speakers and training.

CALL TO ORDER

Kristi Ridgway called the meeting to order at 2:15 PM, and reviewed the agenda. The agenda was approved with no changes to the minutes from the committee. The minutes from the last meeting were reviewed. The summary needs to be added to the minutes. The minutes were approved.

1. PROJECT UPDATES –Theresa (CCTLP); Ron (SMART Peer Mentoring); Math 811 (Kristi)

Ron provided an update on SMART Peer Mentoring. The program is in its second year. The first year the program was mandatory. Some students provided feedback and did not like that it was required. The program allowed opting-in this year. As a result, only eight students opted-in. Based on these two years, the team is still playing with the model. Habits of Mind and First Year Experience programs are talking about a mentoring program. Peer mentors already work for Ron and are set up for compensation. Going forward, if the larger programs scale up, pay may be an issue. He is talking to Aaron and Fauzi about providing peer mentors volunteer hours that count toward their student club volunteering requirement. Jamie asked why different students did not opt in. Ron stated that students don’t always appreciate the value of mentoring, that they tend to think they don’t need the support. Kristi commented that we deal with small numbers on these interventions, but we have lots of small groups working together to help students.

Kristi reported on Math 811. The program is going well, and they are showing success. Because they are no longer piloting and maintaining the program, they feel as if they will no longer need BSI funding. The Math 811 teams want to continue with SI as a part of the model.

Kristi reported for CCTLP. New faculty members have had a specific fund set aside for them for professional development and have utilized it, finding it valuable. At a previous BSI meeting when Theresa presented about the development of a new common travel fund for faculty, BSI agreed to roll CCTLP funds into this so that all funding sources are combined for professional development in a single application. This means that CCTLP is discontinued as a separate program. On the front end, it looks like
one process, and BSI funds will continue to fund BSI projects that are approved through the travel fund process. Without a fund specially dedicated to new faculty, we will need to make sure that new faculty members take advantage of this opportunity.

2. **ACCELERATION UPDATE (Kristi)**

So far, about five English faculty members are going to the Developmental Education Conference in June on Acceleration. Two to three other faculty have come forward to express interest in the Community of Practice through the California Acceleration Project and want to commit to two sections of accelerated English courses next year, in Spring 2016. Kristi has spoken with several math faculty members about acceleration and opportunities for attending professional/curriculum development in these areas, and there is interest but no commitment yet. Some math faculty are looking into (researching Foothill College’s model) or working on acceleration already (Jay is pursuing a “Pathway to Statistics” course sequence). She is not sure we will have a math team for the Community of Practice. To join the acceleration community practice, we have to complete the following steps:

- have two new sections piloted in Fall 2015-Spring 2016 (this entails completing course outlines for new courses)
- reduce the developmental pathway (usually take two courses below the sequence and compress them)
- apply for the community practice with a team of 2-4 members

Kristi will be working with faculty the next two weeks to pull the application together for interested English faculty, including talking to the English Department about next steps and getting and an experimental Course Outline for a new English course into COI by the deadline. Kristi passed around paperwork regarding the June opportunities and asked committee members to spread the word, particularly in math:


Go to the ASLT Division Sharepoint site for more on acceleration. The Calendar will show meetings and conferences. Kristi has added documents about Basic Skills best practices, acceleration models and such. These documents are “shared” so that BSI committee members to access the material or share documents with other faculty who are interested.

3. **SPEAKER AND TRAINING (Kristi)**

The Speaker and training class are on the calendar. Jeff Duncan-Andrade will be speaking; the title of his talk is Dare to Care: Education: “It’s not rocket science.” The theatre is booked and starts Apr 29 11:00 AM to 1:00 PM. An email is going out to all employees. We are spending a lot of money on this committee should recruit faculty to attend this event with their students and bring their classes. Posters and flyers to market the event will be out soon. It is also on the event calendar. Kristi is asking for everyone, including herself, to announce the event at key meetings and to faculty. For instance, the speaker may be of particular interest to the Puente and UMOJA Learning Communities. Kristi will often
put a flyer in the plastic sleeve and have students photograph it with their smart phones to save copy costs.

NEP Student Equity Training Agenda. Kristi passed out questionnaires to the committee to get feedback regarding what they would like to see covered as a part of this training. Kristi will forward these comments to the facilitators and also be putting together the list of about 35 administrators, faculty and staff across campus who are invited. The questionnaire asks BSI committee members to recommend people for the training. Henry suggested that we consider not just the “usual” people we know are already involved and active in student success and equity activities but also recommend people who aren’t always involved, people who need to go, who aren’t already part of the BSI committee.

4. NAME AND BRANDING FOR COALITION OF CSM COMMITTEES (Kristi/Henry)

The group discussed coming up with our own brand for a group of committees that work together. The brand would be used for cross-collaboration when committees are working together. For the speaker event collaborators include: DIAG, BSI, and Student Equity. We could name this coalition of committees something: Prep Squad, as an example. The purpose served would be an easily identifiable partnering when we conduct events. There are lots of movements on campus with identities. The question was raised: Should we should do the same? Jamie stated she liked Prep Squad. Alternatively we are getting bewildering number of “identities,” so is throwing another into the mix confusing? Another suggestions: Coalition of Campus Innovators. Henry reported DIAG is considering launching a respect campaign based on an incident in bookstore, where two white students used a derogatory word in front of an African American student employee. Several speaking events and other activities around “RESPECT” are being planned for the fall. The committee was supportive of DIAG’s efforts and wants to find out more specifically what the plans/vision are for DIAG and Student Equity in the next year and beyond so we are doing our work in concert. Delivery of message is important. Another suggestion: Coalition of Campus Disrupters. Lin suggested possibly developing a coordinated set of logos that are used separately or together, depending on the event. There are lots of possibilities from this concept. There was a discussion about who to include and based on what criteria. We would need approval and financing. The committee agreed to move forward with discussions.

Henry announced some upcoming DIAG events: He is hoping to have Dolores Huerta, second in command with Cesar Chavez’ Farm Workers Union speak in September (Social Justice) as part of Hispanic Heritage Month. Dr. Ronni Sanlo will speak on October 1 (already confirmed) as part of LGBTQ Coming Out Month. A return visit by Jason Cohen and the two film's subjects Matthew and Tim to once again screen "FacingFear" in late September or mid-October. This event will also include a dialog. Other planned speakers include Dr. Eddie Moore to speak on the use of the N-Word in early September to kick off the RESPECT campaign. Dr. DeGruy will speak in February for Black History Month.
ANNOUNCEMENTS

1. RFP: E-form now available. Please remind faculty as you talk to them about student needs. Kristi wants feedback.

2. BSI Sharepoint Site: Go here to read more about acceleration, add your input regarding speaker ideas and potential name changes to BSI, etc.

3. Upcoming Professional/Curriculum Development Opportunities:
   b. Community of Practice/Acceleration Institute application deadline is April 10: http://cap.3csn.org/2015/02/11/apply-to-the-cap-community-of-practice/

4. Future agenda items
   a. CTE involvement-BSI CTE involvement-rep come and talk about their needs.
   b. Ideas for Fall 2015 Flex Day Speaker-ideas David Laderman-Theresa about flex day
   c. Ideas regarding Technology and BSI-how technology might be helpful.

5. Next Meeting: Mon., April 27, 2015