

[4a] Long-Term Goals (5 yrs.) for ESL/Basic Skills

Due October 10, 2014

College Name: College of San Mateo

REFER TO LAST YEAR'S FORM. Insert your long-term goals from the report you submitted last year. Insert your 2014-2015 funds allocated to each goal. The sum of the right column should be your total allocation.

Goal ID	Long-Term Goal	2014-2015 Funds Allocated to this Goal
A	<p>Students participating in success programs/initiatives designed to serve those from traditionally under-represented or low achieving groups will perform at the college average or above in course success and persistence—depending on the particular intervention. See Activities below for Measurable Outcomes associated with each success program/initiative.</p> <p>In five years, targeted success initiatives will combine for a 5% increase in overall student success in pre-transfer level English and basic skills *Math. Persistence will increase 5% in pre-transfer level English and basic skills Math.</p> <p>(Area A: Organization and Administrative Practices)</p>	\$37,692
B	<p>The CSM BSI Committee, in collaboration with CSM's Academic Senate Governing Council, will promote organized professional enrichment/development opportunities for basic skills faculty as well as transfer-level faculty who serve large numbers of underprepared students. Over five years the number of on-campus professional enrichment activities will increase by 40% and overall faculty participation in campus initiatives to promote student success will increase by 30%.</p> <p>(Area C: Staff and Faculty Development)</p>	\$43,308
TOTAL ALLOCATION:		\$81,000

Signature, Chief Executive Officer

Date

Signature, Academic Senate President

Date

Signature, Chief Instructional Officer

Date

Signature, Chief Student Services Officer

Date

[4b] 2014-2015 ESL/Basic Skills Action Plan

Due October 10, 2014

College Name: College of San Mateo

Insert your 2014-2015 funds allocated to each activity. The sum of the right column should be your total allocation.

Activity	Associated Long-Term Goal ID	Target Date for Completion	Responsible Person(s)/ Department(s)	Measurable Outcome(s)	2014-2015 Funds Allocated to this Activity
Math 811	A	June 2015	Math 811 faculty lead/Math	<p>Participation</p> <ol style="list-style-type: none"> 1. Start tracking student persistence and success through the Algebra sequence. 2. Include one additional faculty member per semester to participate with the team and in team professional development. <p>Success</p> <ol style="list-style-type: none"> 1. Maintain or improve the Fall 2013-14 success rate of 59%. 2. Maintain or improve the Fall 2013-14 completion rate of 75%. 3. Maintain positive student feedback (rating of 3 or more on a scale with 4 as high) as measured on the end- of-semester Counseling feedback survey. 4. Maintain positive student feedback (rating of or more on a scale with 4 as high) as measured on the end- of-semester Supplemental Instruction feedback survey. 	\$5,000
Project Change	A	June 2015	Project Change faculty lead/Academic Support and Learning Technologies	<p>Pilot Year Participation</p> <ol style="list-style-type: none"> 1. Enrollment target: 10 students. 2. Full student participation in Summer Bridge, Pathway to College and EOPS Summer Readiness (Target: 10). 3. Recruit and train faculty and staff to mentor students (Target: 10). 4. All students have an SEP by the end of year 1 (Target: 10). 5. Identify those students who are eligible and help enroll them in learning communities: PUENTE or UMOJA. 6. Students, mentors and community partners participate in Project Change sponsored events (Target: 2+). 	\$8,000

Reading Apprenticeship (RA)	B	June 2015	Professional Development Coordinator/Academic Support and Learning Technologies	<p>Participation</p> <ol style="list-style-type: none"> Increase the number of faculty and staff trained in RA from 68 in Fall 2013 (Target: 10). Maintain or increase the number of course sections served by RA-participating faculty from 44 in Fall 2013 (Target: 5). Record the number of students served in RA-participating sections in Fall 2014 (Target: 1,000). <p>Success</p> <ol style="list-style-type: none"> The course completion rate for students in RA sections will be 5% higher than the average for the same sections taught by the same instructors over an average of at least four semesters. 	\$8,000
Community College Teaching and Learning Program (CCTLP)	B	June 2015	BSI Coordinator/Professional Development Coordinator	<p>Participation measures</p> <ol style="list-style-type: none"> Maintain or increase program participation of 2014 new FT faculty. 	\$15,000
Additional projects and requests for funding are pending. Proposals are currently in process or will be submitted to the BSI Committee for review and approval.	A, B	June 2015	ASLT Dean/BSI Coordinator	To be determined	\$45,000
				TOTAL ALLOCATION:	\$81,000

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Date