

[4a] Long-Term Goals (5 yrs.) for ESL/Basic Skills

Due October 10, 2012

College Name: College of San Mateo

Goal ID	Long-Term Goal
<p align="center">A</p>	<p>Students participating in success programs/initiatives designed to serve those from traditionally under-represented or low achieving groups will perform at the college average or above in course success and persistence—depending on the particular intervention. See Activities below for Measurable Outcomes associated with each success program/initiative.</p> <p>In five years, targeted success initiatives will combine for a 5% increase in overall student success in pre-transfer level English and basic skills Math. Persistence will increase 5% in pre-transfer level English and basic skills Math.</p> <p>(Area A: Organization and Administrative Practices)</p>
<p align="center">B</p>	<p>The CSM BSI Committee, in collaboration with CSM’s Academic Senate Governing Council, will promote organized professional enrichment/development opportunities for basic skills faculty as well as transfer-level faculty who serve large numbers of underprepared students. Over five years the number of on-campus professional enrichment activities will increase by 40% and overall faculty participation in campus initiatives to promote student success will increase by 30%.</p> <p>(As participation in 3CSN success initiatives and others grows—Reading Apprenticeship, Habits of Mind, for example—we will gauge effectiveness in student achievement—success and persistence—year-to-year, beginning Fall 2013.)</p> <p>(Area C: Staff and Faculty Development)</p>

Signature, Chief Executive Officer

Date

Signature, Academic Senate President

Date

[4b] 2012-2013 ESL/Basic Skills Action Plan

Due October 10, 2012

College Name: College of San Mateo

Activity	Associated Long-Term Goal ID	Target Date for Completion	Responsible Person(s)/ Department(s)	Measurable Outcome(s)
Summer Bridge Academy (basic skills/developmental)	A	Ongoing	Learning Center Director, LC Program Coordinator, BSI Committee and Co-Chairs	<ol style="list-style-type: none"> 90% of 2012 SBA participants expressed satisfaction with their 2012 SBA experience. 93% of 2013 cohort will express satisfaction. The SBA cohort's English and Math course success averages will be 2-3% higher than the course averages for non-participants. Fall-to-Fall persistence for the SBA cohort will be 5% higher than that of non-participants. 75% of SBA students, at the end of their first semester, will show improvement in low scoring target factors identified in the College Success Factors Index assessment.
Peer Mentoring (basic skills/developmental)	A	Training to begin Spring 2013	Learning Center Director, LC Program Coordinator, BSI Committee and Co-Chairs	<p>These participatory measures will be used in establishing the mentoring program. Actual mentoring of Summer Bridge, pre-transfer level students, will begin Fall 2013:</p> <ol style="list-style-type: none"> # of mentors selected # of mentors completing training 100% of mentors will complete a personality assessment inventory. 100% of mentors who complete the training will assess and evaluate training components and overall training quality.
Math Supplemental Instruction (basic skills)	A	Spring 2013	Math faculty, Math/Science Dean, BSI Committee and Co-Chairs	<ol style="list-style-type: none"> On average, SI cohorts will have a 5% or higher success rate than that of non-SI participating students in comparable courses. All students who participate regularly in SI cohorts will demonstrate improvement* in subject matter understanding in tests and homework completion. *Documented LD students may not complete in one semester but may show marked improvement.
Professional Enrichment Co-Coordination (BSI and Academic Senate collaboration)	B	Spring 2013 (Hiring)	BSI Committee and Co-Chairs, ASGC, and AS President	<p>These are participatory measures to guide the BSI Committee and Academic Senate in implementing a thorough professional development/enrichment program across basic skills and transfer-level disciplines.</p> <ol style="list-style-type: none"> Identify two co-coordinators (3 units each, reassigned time) Create a professional enrichment plan for Fall 2013 to Spring 2015

Signature, Chief Executive Officer

Date

Signature, Academic Senate President

Date