

[4a] 2011-2012 ESL/Basic Skills Action Plan

Due on or before October 10, 2011

District: San Mateo Community College District

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Planned Action	Effective Practice ID	Target Date for Completion	Responsible Person(s)/ Department(s)	Measurable Outcome	Criteria that Demonstrates Effectiveness
Connections Sections	A.5.2 B.1.4 B.3 B.3.1 B.3.2 B.3.3 B.3.4 C.2.1 C.2.2 D.3.5 D.6.3 D.9.2	May 31, 2012 On-going	BSI Coordinator Language Arts Division Dean English Department/ Faculty Counseling Department/ Faculty	<ul style="list-style-type: none"> # of connections to support services # of completed SEPs # of completed FAFSA/BOGW % of successful course completion rates % of persistence to next English level (838/848) 	<ul style="list-style-type: none"> 80% of students are connected to at least 1 support program/completed FAFSA/BOGW 80% completed SEPs 70% successful course completion rate 70% progression to next English level (838/848)
Student Connections	A.4.3 B.3 C.2.2 D.2.4 D.3.5 D.4.1 D.4.3 D.6.3	March 31, 2012 On-going	BSI Coordinator Student Services Division Student Support Programs Counseling Department/Faculty Office of Student Life Learning Center	<ul style="list-style-type: none"> # of students served #/% of student support programs represented # of courses in attendance Broad range of disciplines participating # and variety of workshops offered # of students signing up for student clubs 	<ul style="list-style-type: none"> 80% first-time awareness of CSM support resources available New appointments scheduled with CSM Counselors 80% students state learned something new after attendance Participation from non ENGL, READ, ESL disciplines
Summer Bridge Academy	A.4.3 A.5.2 B.3 B.3.3 B.3.4 C.2.2	August 31, 2012 On-going	BSI Coordinator English Department Math Department Counseling Department Learning Center	<ul style="list-style-type: none"> # of students served # of instructional faculty involved # of successful connections to eligible support services # of completed FAFSA/BOGW Pre-Post data collection 	<ul style="list-style-type: none"> 100% FT enrollment in Fall 2012 80% completion of FAFSA/BOGW 100% completion of SEPs 90% connection to support services Increase in student motivation and

	C.2.3 C.2.6 D.2.4 D.3.5 D.4.1 D.4.3 D.6.3			<ul style="list-style-type: none"> • Student Voice component 	<ul style="list-style-type: none"> self-efficacy • New connections made with peers and faculty/staff
Student Mentoring Project (through Learning Center)	A.5.3 A.4.3 D.3.5 D.6.3 D.9.2 D.10.3 D.10.7	May 31, 2012 On-going	BSI Coordinator Learning Center Director EOPS Alpha Gamma Sigma (AGS)	<ul style="list-style-type: none"> • # of mentors connected with sections • Broad range of disciplines participating • # of courses involved • # of contacts between mentor/student 	<ul style="list-style-type: none"> • 2 contacts per student/mentor • Increase in #/% of connections to and utilization of support services pre-post • Decrease in student attrition
Two Year Teaching and Learning	A.6.2 C.2.2 C.2.3 C.2.6 C.4.4 D.2.4 D.8	May 31, 2013	BSI Co-Chair Academic Senate VPI Instructional Deans	<ul style="list-style-type: none"> • % of faculty attending conferences/trainings • # of new teaching/learning strategies implemented into curriculum • % of workshops developed to share teaching/learning strategies with faculty colleagues • % present at Spring reception 	<ul style="list-style-type: none"> • Satisfaction survey • 2 new strategies implemented per faculty member • Becomes embedded into tenure review process