



## Senate Meeting Agenda

Monday, February 13, 2017, 2:15 PM

College Center Building 10, College Heights Conference Room (Room 468)

*The public is invited and encouraged to attend all ASCSM Senate Meetings. All meetings are open to the public, and are accessible to those with disabilities. Start times are approximate. The public may address the Senate on non-Agenda items during the Announcements & Hearing of the Public items on the Agenda. Members of the public may participate in discussions only when recognized by the Chair.*

- I. Call to Order**
- II. Roll Call**
- III. Approval of the Agenda**
- IV. Approval of the Minutes of Prior Meeting(s)**
- V. Announcements & Hearing of the Public (15 minutes per topic, 3 minutes per speaker)**  
*At this time, members of the public may address the Senate on non-Agenda items.*
- VI. Reports**
  - a. Officers**

i. President	Stephen McReynolds
ii. Vice President	Katarina Stein
iii. Finance Director	Sennai Kaffl
iv. Vice Chair	<i>vacant</i>
v. Commissioner of Publicity	Laurie Chin
vi. Secretary	Andrew Darzi
  - b. Senators**  
*Including reports from ASCSM boards and committees, ASCSM task forces, College and District participatory governance committees, and reports from other boards, committees, or organizations.*
  - c. Advisors**
    - i. Aaron Schaefer, Student Life and Leadership Manager
    - ii. Fauzi Hamadeh, Student Life and Leadership Assistant
- VII. Unfinished Action, Discussion, and Information Items**
  - a. Appointments – President McReynolds**  
*The Senate shall discuss and consider any and all appointments and/or recommended appointments to the Senate, the Advocacy Board, the Cultural Awareness Board, the Programming Board, any College and/or District participatory governance committees, and/or any other appointments that may be deemed necessary; possible action to take place.*
  - b. Legislative Bills – Advocacy Board Chair Wolf-Blake**  
*The Senate shall discuss and consider recommendations from the Advocacy Board regarding positions on local, state, and national legislation that may have an impact on students; possible action to take place.*
  - c. Winter Retreat Debrief – Advisors Schaefer and Hamadeh**  
*The Senate shall review, discuss, and provide feedback regarding the Winter 2017 ASCSM Leadership Retreat; no action to take place.*

**New Business, Discussion, and Information Items**

**a. Election of Vice-Chair—Advisor Schaefer**

*The Senate shall discuss and elect a Vice Chair; possible action to take place.*

**b. Transfer Club Proposal—President McReynolds**

*The Senate shall discuss and consider a proposal from Transfer Club; possible action to take place.*

**c. Summer Retreat Funding—Advisors Schaefer and Hamadeh**

*The Senate shall discuss and consider funding for the 2017 Summer Retreat; possible action to take place.*

**d. Black Excellence Event—Chair Riley**

*The Senate shall discuss and consider a Cultural Awareness proposal for a Black Excellence Event; possible action to take place.*

**e. Reboot Week Debrief—Chair Chettipally and Advisor Schaefer**

*The Senate shall debrief Reboot Week; no action to take place.*

**f. Review and Discussion of SMCCCD Activists Student Demands Document – President McReynolds**

*The Senate shall review and discuss the Student Demands document developed by the SMCCCD Activists group; no action to take place.*

**VIII. Agenda Items for Future ASCSM Senate Meetings**

*At this time, members of the Senate may suggest agenda items for consideration for future meetings.*

**IX. Final Announcements & Hearing of the Public (15 minutes per topic, 3 minutes per speaker)**

*At this time, members of the Senate and members of the public may voice any concluding comments.*

**X. Adjournment**

## **Appointments**

There is no printed material related to this item.

## **Legislative Bills**

There is no printed material related to this item.

## **Winter Retreat Debrief**

There is no printed material related to this item.

## **Election of Vice Chair**

There is no printed material related to this item.



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CSM Center for Student Life

# ASCSM Student Senate/ICC Proposal Form

**Instructions** This form must be filled out and submitted for review by the ASCSM Executive Cabinet in time for inclusion on the Student Senate Agenda. Please check with the Center for Student Life for information about the current deadline.

For the meeting of February 1, 2016

Title of Proposal Southern California College Tour

Being Proposed by Transfer Club Lead Coordinator Clibe Steve Willkom

Event Date(s) if applicable April 3-4, 2017

Forwarded to the Student Senate by:

- Executive Cabinet
- Advocacy
- Cultural Awareness
- Programming
- ICC
- Other

ASCSM Account Number/Name

Please provide an explanation of the proposal; the benefits to CSM students; an estimate of costs and work involved; the officers, employees, and volunteers who will do the work; the time and place of the event; and all other pertinent information.

The Transfer Club members and students of College of San Mateo are going to southern California to visit UC Irvine, CSU Long Beach, UCLA, and Cal Poly State University. On the first day, we are going to visit UC Irvine and CSU Long Beach, and stay in Days Inn in Glendale, Ca. For the second day, we are going to visit UCLA and Cal Poly State University. We are planning to have 40 students and 5 staff. The purpose of this trip is to give students an opportunity to find out some of the schools in Southern California, so if/when they do transfer they have an idea of what the school is like if/when apply there.

Make a list of all the estimated expenses that will be incurred in order to fund the program outlined above. Be as specific as possible. Attach estimates for items or services over \$100 when possible. Include labor, materials, supplies, equipment, rental fees, advertising costs, etc.

Item Description	Cost
1. <u>Hotel Rooms (19*129.41)</u>	<u>\$ 2,458.79</u>
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
<b>Total Costs</b>	<b>\$ 2,458.79</b>

### For ASCSM Secretary Use Only

Motion by \_\_\_\_\_ Second by \_\_\_\_\_  
Result of Vote In Favor \_\_\_\_\_ Opposed \_\_\_\_\_ Abstained \_\_\_\_\_ Passed \_\_\_\_\_ Failed \_\_\_\_\_



# ASCSM Senate/ICC Proposal Form

**Instructions** This form must be filled out and submitted for review by the ASCSM Executive Cabinet in time for inclusion on the ASCSM Senate Agenda. Please check with the Center for Student Life for information about the current deadline.

For the meeting of Monday, February 13, 2017

Title of Proposal ASCSM Summer 2017 Retreat Funding

Being Proposed by Advisors Schaefer & Hamadeh <sup>Lead</sup> Coordinator Advisors Schaefer & Hamadeh

Event Date(s) if applicable TBA

Forwarded to the Student Senate by:

- Executive Cabinet  
  Advocacy  
  Cultural Awareness  
  Programming  
  ICC  
  Other

ASCSM Account Number/Name 5033 Conferences

Please provide an explanation of the proposal; the benefits to CSM students; an estimate of costs and work involved; the officers, employees, and volunteers who will do the work; the time and place of the event; and all other pertinent information.

Each summer, the Center for Student Life and Leadership Development organizes a three-day, two-night retreat for members of the incoming student government. This gives the new members of student government the opportunity to meet each other and bond, but also to learn about leadership, communication, and other important skills.

Funding covers the cost of the retreat site, lodging, travel, food, supplies, and other costs associated with the retreat.

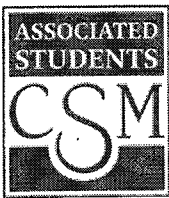
Make a list of all the estimated expenses that will be incurred in order to fund the program outlined above. Be as specific as possible. Attach estimates for items or services over \$100 when possible. Include labor, materials, supplies, equipment, rental fees, advertising costs, etc.

Item Description	Cost
1. <u>ASCSM Summer 2017 Retreat</u>	<u>\$8,000.00</u>
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
<b>Total Costs</b>	<b><u>\$8,000.00</u></b>

**For ASCSM Secretary Use Only**

Motion by \_\_\_\_\_ Second by \_\_\_\_\_  
 Result of Vote   In Favor \_\_\_\_\_   Opposed \_\_\_\_\_   Abstained \_\_\_\_\_   Passed \_\_\_\_\_   Failed \_\_\_\_\_





# ASCSM Student Senate/ICC Proposal Form

**Instructions** This form must be filled out and submitted for review by the ASCSM Executive Cabinet in time for inclusion on the Student Senate Agenda. Please check with the Center for Student Life for information about the current deadline.

For the meeting of February 13, 2017  
 Title of Proposal Black Excellence Event  
 Being Proposed by Cultural Awareness <sup>Lead</sup> Coordinator Colby Riley  
 Event Date(s) if applicable February 27, 2017

Forwarded to the Student Senate by:

- Executive Cabinet  
  Advocacy  
  Cultural Awareness  
  Programming  
  ICC  
  Other

ASCSM Account Number/Name

Please provide an explanation of the proposal; the benefits to CSM students; an estimate of costs and work involved; the officers, employees, and volunteers who will do the work; the time and place of the event; and all other pertinent information.

The goal of the Black Excellence event is to display and celebrate achievements by the Black community within diverse fields (i.e. art, science, math, english)

Make a list of all the estimated expenses that will be incurred in order to fund the program outlined above. Be as specific as possible. Attach estimates for items or services over \$100 when possible. Include labor, materials, supplies, equipment, rental fees, advertising costs, etc.

Item Description	Cost
1. Facilities	\$600
2. Food / Supplies	\$1,000
3. _____	_____
4. _____	_____
5. _____	_____
<b>Total Costs</b>	<b>\$1,600</b>

**For ASCSM Secretary Use Only**

Motion by \_\_\_\_\_ Second by \_\_\_\_\_  
 Result of Vote   In Favor \_\_\_\_\_   Opposed \_\_\_\_\_   Abstained \_\_\_\_\_   Passed \_\_\_\_\_   Failed \_\_\_\_\_

## **Reboot Week Debrief**

There is no printed material related to this item.



We, the students of San Mateo County Community College District, hold our elected student representatives, administrators, district employees, board of trustees, and chancellor accountable to protect and address the needs of our marginalized communities. This need has been exacerbated due to the 2016 presidential election, and the current political and social climate of the United States of America. The ideas of intolerance, xenophobia, and racism have become increasingly normalized. Deep rooted systemic and institutional social, political, economic, psychological, and spiritual oppression has been unveiled as an underlying issue within the fabric and foundation of the country. We expect unconditional transparency and involvement now, in the event that our freedoms and liberties are compromised. We are calling for the SMCCCD to protect the most vulnerable and marginalized members of our community from violations of their civil and human rights.

We, the students of the San Mateo County Community College District, understand and commend the efforts currently taking place to better the conditions of the most vulnerable communities on our campuses. To further accelerate this process, a committee of students have collectively composed a list of concrete demands in order to meet the needs and catalyze the growth of opportunities for all students in our communities. These changes may be perceived imminent or long term. However, we expect nothing less than what is presented.

We, the students of the San Mateo County Community College District, expect to be included throughout the entirety of the process to evaluate and implement the demands presented. This is not only to be transparent, but to create community and strengthen our district. With a sense of urgency, we ask you to join us in this effort to ensure the protection and belonging of all members of our community, on and off campus.

**If we do nothing, then our stated commitments to defend our shared values of inclusion, justice, and humanity will reveal themselves to be empty promises.**

In Community,

Jose Barajas, *College of San Mateo*  
Dontario Beverly, *College of San Mateo*  
Maribel Cano, *College of San Mateo*  
Daniel Casillas, *College of San Mateo*  
Cesar Vasquez Chavez, *Skyline College*  
Rebecca Chow, *Cañada College*  
Matt Floyd, *Skyline College*  
Gabriel Garrett, *Skyline College*

Oscar Herrera, *College of San Mateo*  
Win-Mon Kyi, *City College of San Francisco*  
Alfredo Olguín Jr, *Skyline College*  
James Roe, *College of San Mateo*  
Isabelle Francesca Valdez, *Cañada College*

## SMCCCD Student Demands

1. **WE NEED FROM OUR DISTRICT** positive and immediate action to ensure the safety of our undocumented students who are currently protected under DACA and those who aren't, through the following measures:
  - a. Make all three SMCCCD colleges sanctuary campuses.
    - i. In doing so, the U.S. Immigration and Customs Enforcement (ICE) cannot arrest, interview, or search students on the basis of immigration status. Every student has the right to an education free of fear.
    - ii. More specific information about sanctuary campuses can be found at: <http://tinyurl.com/guqbqom>
  - b. DREAMers centers and free legal clinics (such as Sparkpoint at Cañada and Skyline) at all campuses to provide undocumented students and their families legal advice, counseling, and other services.
2. **WE NEED OUR DISTRICT AND CAMPUSES** to strive for complete transparency and equity across all three campuses.
  - a. Students from all three campuses should have the ability to communicate and be fully knowledgeable of the resources, programs, associated students (AS), academic courses, public safety, and other entities that are on their campus and sister campuses.
    - i. Information must be easily accessible for students and members of the community to understand the function of each campus and their components.
    - ii. Information regarding appropriation of funds and fiscal capacity for on campus resources must be available to the public.
  - b. Student should not have to travel from their home campus to a sister campus in order to receive necessary resources. For the reason that the majority of these resources are intended for marginalized communities, lack of transportation is an issue that may arise. Thus, this problem must be confronted and resolved. These resources must be equitably distributed fiscally throughout the district.
    - i. A DREAMers center or similar legal clinic and resource center should exist on each campus to ensure the protection of our undocumented students. [REFER TO (1.b.)]
    - ii. The implementation or expansion of disability resource centers on all three campuses.
    - iii. The implementation or expansion of a Veteran's resource center to support those who worked in the armed forces.

1. *Extensive counseling and support must be added or enhanced within this program.*
  - iv. *The implementation or expansion of a multicultural center (MCC) on each campus.*
    1. *This includes a director of the MCC in order to assist with events specifically planned by this resource.*
  - v. *The implementation or expansion of psychological support services for LGBTQ+ students and other marginalized students on each campus.*  
[REFER TO (7.)]
  - vi. *Prayer or spiritual rooms must be present on each campus in order to ensure the safety of all students, regardless of religious identity.*
  - vii. *The implementation or expansion of EOPS and/or other similar services across the district to assure the importance of education.*
3. ***WE NEED OUR CAMPUSES*** *to continue to promote open and safe campuses for all students, regardless of personal identity.*
  - a. *Each campus must be committed to physically, mentally, emotionally, and spiritually protect their students and members of the community when on campus grounds.*
  - b. *We need at least one building on each campus to be readily accessible 24/7 for student use.*
    - i. *This is to assure students they matter on campus and their education and/or their passion is respected.*
    - ii. *Student ID must be used to enter said building after certain hours.*
    - iii. *The current issue of housing and gentrification must be interjected within conversation. [REFER TO (6.)]*
4. ***WE NEED OUR DISTRICT AND CAMPUSES*** *to expand workshops centered around cultural sensitivity and ally awareness for administration, faculty, staff, public safety, student senate, or people of any student-serving position.*
  - a. *Professors and people in student-serving positions must go through cultural fluency and microaggression workshops each semester as part of their contract.*
    - i. *We envision the ability of professors, not only within the ethnic studies department, to hold the capability of creating a broader cultural and ethnic representation within their department curriculum than usual in science, English, psychology and other courses. In this regard, students will learn about the contributions of other groups of people, not only in the context of ethnic/sociological studies.*

- ii. *We need of our faculty to plan out alternative curriculums with focus on the experiences and contributions of historically marginalized groups and not solely that of the Eurocentric narrative.*
    - 1. *Whitewashing or failure to acknowledge and understand marginalized communities' oppression is unacceptable. Even if the class is centered around European or Anglo-American history, the implications of European/Anglo-American imperialism and influence throughout the globe should be reiterated as a root cause of instability and oppression throughout many regions and people.*
  - b. *Every student who enrolls at Skyline, CSM, and Canada must go through a cultural sensitivity and ally awareness workshop before registering for any class.*
    - i. *Any student who is already registered must complete this workshop before fall semester of 2017.*
5. ***WE NEED OUR DISTRICT AND CAMPUSES*** *to ensure the protection and expansion of Diversity Studies, including without limitation: LGBTQ+ Studies, Ethnic Studies, and Women and Gender Studies.*
- a. *At least 6 credits of Diversity Studies courses must be completed in order to be able to receive a degree/certificate or transfer to a UC/Private College/CSU.*
  - b. *The implementation of a general committee to advocate for an ethnic studies department which would span across all three sister campuses.*
    - i. *Although CSM has a larger student body, Skyline and Canada are also in need of capable ethnic studies programs to address social, political, and economical perspectives from different ethnic groups. It is necessary to develop a program which will focus on bringing forth the experiences, negative and positive, as well as the accomplishments and failures of marginalized groups.*
    - ii. *In order to expand the department, more funding for ethnic studies professors, programs, and curriculum development.*
6. ***WE NEED OUR DISTRICT AND CAMPUSES*** *to engage in efforts for housing assistance programs and homeless resources on each campus, especially for high-risk students.*
- a. *Due to the current housing crisis in the Bay Area, tools should be provided to students facing rent hikes, displacement, eviction, or homelessness.*
    - i. *Housing support in the form of legal assistance and exposure to available outside organizations that help families/individuals find or keep sustainable and affordable housing.*

7. **WE NEED OUR CAMPUSES** to extend and expand cultural community gatherings on our campuses for all races and ethnicities.
  - a. Creating more opportunities where all students can meet, greet, and share individual experiences with their peers across all campuses.
  - b. Have school-sponsored cultural awareness and diversity celebration events for marginalized communities.
    - i. This should be extended to all people regardless of race or ethnicity. These must be places for people to learn and understand others for who they are.
  
8. **WE NEED OUR CAMPUSES** to strive for the expansion of psychological services, specifically pertaining to counseling for hate crimes, LGBTQ+ issues, and other problems our most vulnerable students may encounter.
  - A. We need comprehensive training for mental health services that will be provided for all three colleges. Students of color and other marginalized students face economic and social hardships that contribute to higher rates of depression and other psychological problems. If counseling/psychological services were able to attend to the needs of students, there would be an increase in academic and social achievement. We should focus on training that would incorporate the experiences of historically marginalized groups.
  - B. In response to the increase in hate crimes, we need support and security from all campuses. In order for students to focus on studies, our psychological/physical needs must be obtainable through representation and proper instruction. This includes; ethnicity, religious affiliation, sex, and gender.
  - C. Mental health services for marginalized students should be emphasized through outreach, staff assistance, and effective communication. This could possibly be executed through a committee of faculty and student leaders.
  - D. Sexual assault and other title IX victims must have the necessary tools to receive psychological help in regards to their experience(s).
  
9. **WE NEED OUR DISTRICT AND CAMPUSES** to have our Public Safety facilitate themselves in a more community oriented manner than a police oriented one.
  - a. No further arming of public safety.
    - i. This includes restricting the introduction of local police departments on all 3 campuses.
      1. The current social and structural interaction between armed officers and marginalized communities includes heightened tension that must be understood. The fears of our most vulnerable students

*regarding correctional officers must be respected and wholeheartedly communicated.*

- b. Conduct yearly evaluations on the Public Safety staff and trainings.
    - i. Have a public forum about perception of public safety officers each semester. This must be open and inclusive to all students and members of the SMCCCD community.**
  - c. Have a direct filing system for complaints against public safety that administrators have to evaluate.
    - i. The inclusion of students within this process is recommended in order to ensure proper procedure.**
  - d. Research must be conducted regarding the predatory ticketing job of public safety on all 3 campuses.
    - i. Giving tickets to students who lack parking passes is not a portion of safety. Thus, consideration of removing role should be an option.**
  - e. Thorough training on understanding the effects of implicit biases and the concerns of mass incarceration/police brutality in regards to social, political, and historical conditions must be presented on a semester basis to public safety and other similar positions.*
- 10. WE NEED OUR DISTRICT** *to comprise a specific board that includes a student senate member, a minimum of one administrator, one diversity faculty member (race and ethnicity studies, gender studies, etc.) and grievance/disciplinary board to hear students who report hate crimes.*
- a. Students of all background must be included in these processes in order to sustain an equitable decision making structure.*
- 11. WE NEED OUR DISTRICT AND CAMPUSES** *to commit to addressing ongoing issues regarding environmental sustainability.*
- a. This includes the funding of educational programs on each campus.
    - i. The expansion of environmental sciences and sustainability efforts on campuses must be included.**
  - b. The entire district should consult San Mateo counties' new energy provider, Peninsula Clean Energy, in order to procure more renewable sources.*
- 12. WE NEED OUR DISTRICT** *to strive for free community college.*
- a. That all three colleges be free and accessible with the understanding that education is a right for the residents of San Mateo County.
    - i. The district should implement and support the proposal and make a tuition free college district.**



- ii. *Implement outreach programs for ex-felons and other similar potential students.*