



Senate Agenda

Monday, February 24, 2014

2:15 pm

College of San Mateo, College Center, College Heights Conference Room (Building 10, Room 468)

The public is invited and encouraged to attend all ASCSM Senate Meetings. All meetings are open to the public, and are accessible to those with disabilities. Start times are approximate. The public may address the Senate on non-Agenda items during the Announcements & Hearing of the Public items on the Agenda. Members of the public may participate in discussions only when recognized by the Chair.

I. Call to Order

II. Roll Call

III. Approval of the Agenda

IV. Approval of the Minutes of Prior Meeting(s)

V. Announcements & Hearing of the Public (15 minutes per topic, 3 minutes per speaker)

Members of the public may address the body on non-Agenda items.

VI. Reports

a. Officers

- | | |
|---------------------|------------------|
| 1. President | Hayley Sharpe |
| 2. Vice President | Amanda Governale |
| 3. Finance Director | Hanna Haddad |
| 4. Vice Chair | Bill Callahan |
| 5. Secretary | Chris Tran |

b. Senators

Including ASCSM Committee, ASCSM Task Force, participatory governance, and other committee reports.

c. Advisors

1. Aaron Schaefer, Student Life and Leadership Manager
2. Fauzi Hamadeh, Student Life and Leadership Assistant

VII. Unfinished Action, Discussion, and Information Items

a. Appointments – President Sharpe

The Senate shall discuss and consider appointments to the Advocacy Board, Cultural Awareness Board, Programming Board, College and/or District participatory governance committees, and any other appointments that may be considered necessary; possible action to take place.

b. Legislative Bills – Advocacy Board Chair

The Senate shall discuss and consider recommendations on legislative bills presented by the Advocacy Board; possible action to take place.

VIII. New Business, Discussion, and Information Items

a. CSM Job Links – Eileen O'Brien

A Presentation will be given by Eileen O'Brien regarding CSM JobLinks online Student Employment service, no action to take place.

- b. Pete Guinoso: The Art of Sequencing – Open Heart Yoga**
The Senate shall discuss and consider Open Heart Yoga’s funding proposal for Pete Guinoso’s event The Art of Sequencing; possible action to take place.
- c. Yoga: The Art of Transformation – Open Heart Yoga**
The Senate shall discuss and consider Open Heart Yoga’s funding proposal for Yoga: The Art of Transformation; possible action to take place.
- d. Performance Dance Ensemble Spring Dance concert – Performance Dance Ensemble**
The Senate shall discuss and consider PDE’s funding proposal for their upcoming spring concert; possible action to take place.
- e. EOPS Southern California University Bus Tour – EOPS**
The Senate shall discuss and consider EOPS’s funding proposal for their annual Southern California University Bus Tour; possible action to take place.
- f. Meyers-Briggs Work Shop – Aaron Schaefer**
The Senate shall discuss and consider Advisor Schaefer’s funding proposal for a Meyer-Briggs workshop; possible action to take place.

IX. Future Agenda Items

Members of the Senate may suggest agenda items for consideration for future meetings.

X. Final Announcements & Hearing of the Public (15 minutes per topic, 3 minutes per speaker)

Members of the public or the Senate may voice any concluding comments.

XI. Adjournment

Appointments

There is no printed material related to this item.

Amanda Governale
1/7/2013

ASCSM Bill Report and Summary

Bill Number and Title: *AB-684 Workforce training: general educational development test preparation: grants.*

Sponsor(s): *Medina (CA-61)*

Cosponsor(s) in Northern California (10 max): *NA*

Purpose: *For the Legislature to provide funding to institutions that offer instruction to persons who are preparing for the general educational development test, so that more Californians may pass the general educational development test and become eligible to receive financial aid to advance in postsecondary education or vocational training.*

Group(s) Impacted: *working California residents; students*

Fiscal Impact (if applicable): *Unknown*

Last Action: *08/30/13 – In committee. Held under submission.*

Current Status: *AMENDED IN SENATE AUGUST 12, 2013*

Description: *“This bill would express the intent of the Legislature to provide funding to institutions that offer instruction to persons who are preparing for the general educational development test. The bill would authorize the California Workforce Investment Board to provide grants from available federal and state funds to accredited institutions that provide instruction to persons who are preparing for the general educational development test and that apply to the board to receive grants pursuant to these provisions. If the board identifies funds available for the grants, the bill would require the board to develop and adopt regulations and procedures for the process of receiving and evaluating applications for grants under these provisions.”*

Stance: *In support.*

Submitted By: Amanda Governale

ASCSM Bill Report and Summary

Bill Number and Title: A.B. 138-“An act to add Section 66025.2 to the Education Code, relating to public postsecondary education.”

Sponsor(s):

Cosponsor(s) in Northern California (10 max):

Purpose: To provide priority enrollment for all students enrolled in EOPS at CCC's.

Group(s) Impacted: All California residential students

Fiscal Impact (if applicable):

Last Action: 04/09/2013-In committee: Set, first hearing. Hearing canceled at the request of author.

Current Status: Introduced

Description: “This bill would add to the Donahoe Higher Education Act a provision requiring the trustees, and the regents if they act by appropriate resolution as referenced above, to determine the amounts of undergraduate tuition and mandatory systemwide fees for California residents in each incoming first-year class in their respective segments. The bill would require that the tuition and mandatory systemwide fees set for California residents in each incoming first-year class under the bill would not be increased until that class has completed at least 4 academic years.”

Stance: Against, because it interferes with Proposition 30.

Amanda Governale

ASCSM Bill Report and Summary

Bill Number and Title: H.R.840 - To improve services for victims of sexual assault and domestic violence.

Sponsor(s): Rep. Sablan, Gregorio Kilili Camacho [D-MP-At Large]

Cosponsor(s) in Northern California (10 max): N/A

Purpose: "--to support the establishment, maintenance, and expansion of rape crisis centers and other programs and projects to assist those victimized by sexual assault."

Group(s) Impacted: All who have been or will be a victim of sexual violence.

Fiscal Impact (if applicable): No

Last Action: 04/08/2013

Current Status: Referred to the Subcommittee on Crime, Terrorism, Homeland Security, And Investigations.

Description: "Amends the Violence Against Women Act of 1994 to increase from 0.125% to 1.5% the allocation of appropriations to each of the U.S. Virgin Islands, American Samoa, Guam, the District of Columbia, Puerto Rico, and the Commonwealth of the Northern Mariana Islands for grants to support the establishment, maintenance, and expansion of rape crisis centers and other programs and projects to assist those victimized by sexual assault."

Stance: Support.

Amanda Governale

ASCSM Bill Report and Summary

Bill Number and Title: S.548 - Military Sexual Assault Prevention Act of 2013

Sponsor(s): Sen. Klobuchar, Amy [D-MN]

Cosponsor(s) in Northern California (10 max): N/A

Purpose: To prohibit any person convicted under federal or state law of rape, sexual assault, forcible sodomy, or incest from being commissioned or enlisting in the Armed Forces.

Group(s) Impacted: All military personnel.

Fiscal Impact (if applicable): No

Last Action: 03/13/2013

Current Status: Read twice and referred to the Committee on Armed Services.

Description: "Military Sexual Assault Prevention Act of 2013 - Prohibits any person convicted under federal or state law of rape, sexual assault, forcible sodomy, or incest from being commissioned or enlisting in the Armed Forces. Requires administrative separation from the Armed Forces, when not punitively discharged, for any member of the Armed Forces (member) on active duty, and any reserve member in an active status, who is convicted of rape, sexual assault, forcible sodomy, or an attempt thereof (covered offenses). Allows the Secretary of the military department concerned to waive such a separation in the interests of national security on a case-by-case basis.

Directs the Secretary of Defense (DOD), with respect to any charge under the Uniform Code of Military Justice (UCMJ) that alleges any of the covered offenses, to require the military department Secretaries to

restrict disposition authority to specified high-command officers authorized to convene special courts-martial under the UCMJ.

States as the policy of the United States that any charge regarding the covered offenses should be disposed of by court-martial rather than non-judicial punishment or administrative action.

Requires a commanding officer who receives a report of a sexual-related offense involving a member to act upon the report within 24 hours, including by submitting the report to the next higher officer in that chain of command or referring such report to the appropriate office of special investigation.

Requires inclusion in a member's personnel service record of a substantiated complaint of a sexual-related offense. Requires commanding officer review of a member's history of substantiated sexual offenses upon a member's transfer to the new command.

Requires sexual assault forms and records to be retained for at least 50 years.

Amends the National Defense Authorization Act for Fiscal Year 2013 to require the Secretary to retain for at least 50 years certain records concerning an incident of sexual assault. (Current law mandates such retention only at the request of a member who files a specified report.)"

Stance: Support.

Amanda Governale

ASCSM Bill Report and Summary

Bill Number and Title: H.R.540 -- Energy Efficient Government Technology Act

Sponsor(s): Rep Eshoo, Anna G.

Cosponsor(s) in Northern California (10 max): Rep Lofgren, Zoe

Purpose: To amend the National Energy Conservation Policy Act and the Energy Independence and Security Act of 2007 to promote energy efficiency via information and computing technologies, and for other purposes.

Group(s) Impacted:

Directly- Federal Agencies

Indirectly- Everyone

Fiscal Impact (if applicable): None.

Last Action: 2/6/2013 Referred to House committee.

Current Status: Referred to the House Committee on Energy and Commerce.

Description: `(1) IN GENERAL- Not later than 1 year after the date of enactment of this subsection, each Federal agency shall collaborate with the Director of the Office of Management and Budget (referred to in this subsection as the 'Director') to develop an implementation strategy (including best-practices and measurement and verification techniques) for the maintenance, purchase, and use by the Federal agency of energy-efficient and energy-saving information and communications technologies and practices. Each implementation strategy shall be flexible, cost-effective, and based on the specific operating requirements and statutory mission of the agency.

`(2) ADMINISTRATION- In developing an implementation strategy, each Federal agency shall--

`(A) consider information and communications technologies (ICT) and related infrastructure and practices, such as--

`(i) advanced metering infrastructure;

`(ii) ICT services and products;

`(iii) efficient data center strategies and methods of increasing ICT asset and related infrastructure utilization;

`(iv) ICT and related infrastructure power management;

`(v) building information modeling, including building energy management; and

`(vi) secure telework and travel substitution tools; and

Stance:

support

ASCSM Bill Report and Summary

Bill Number and Title:

SCR 8

Sponsor(s):

Introduced by Senator DeSaulnier

Cosponsor(s) in Northern California (10 max):**Purpose:**

To give awareness of the abuse of prescription drugs; thus, trying to stop it.

Group(s) Impacted:

All citizens of the United States

Fiscal Impact (if applicable):

No

Last Action:

01/14/2013

Referred to Com. on RLS.

Current Status:

Introduced

Description:

This measure would proclaim the month of March, each year, as Prescription Drug Abuse Awareness Month and encourage all citizens to participate in prevention programs and activities and to pledge to "Spread the Word ... One Pill Can Kill."

Stance:

For the basis of the idea, but should revise into thinking of a different approach. By that I mean not to create a national month for prescription drugs.

Submitted By: Amanda Governale

ASCSM Bill Report and Summary

Bill Number and Title: S. 50

"Strengthening Protections for Children and Communities From Disease Clusters Act"

Sponsor(s): Senator Barbara Boxer

Cosponsor(s) in Northern California (10 max):

Purpose: "(1) to provide to the Administrator the authority to help conduct investigations into the potential for environmental pollutants or toxic substances to cause disease clusters;
(2) to ensure that the Administrator has the authority to undertake actions to help address existing and potential environmental pollution and toxic substances that may contribute to the creation of disease clusters; and
(3) to enable the Administrator to integrate and work in conjunction with other Federal, State, and local agencies, institutions of higher education, and the public in investigating and helping to address the possible causes of disease clusters."

Group(s) Impacted:

Everyone

Fiscal Impact (if applicable): None.

Last Action: 1/22/2013 Referred to Senate committee.

Current Status: Read twice and referred to the Committee on Environment and Public Works.

Description: In general, the administrator along with the Administrator of the Agency for Toxic Substances and Disease Registry, the Secretary, and the Director, will develop, publish, and periodically update guidelines that describe a systematic and integrated approach that uses the best available sciences to investigate.

Stance:

Support.

Amanda Governale

ASCSM Bill Report and Summary

Bill Number and Title: H.R.537 -- Social Networking Online Protection Act

Sponsor(s): Rep Engel, Eliot L.

Cosponsor(s) in Northern California (10 max):

Purpose: To prohibit employers and certain other entities from requiring or requesting that employees and certain other individuals provide a user name, password, or other means for accessing a personal account on any social networking website.

Group(s) Impacted:

Employees

Employers

Students

Fiscal Impact (if applicable): None.

Last Action: 2/6/2013 Referred to House committee.

Current Status: Referred to the House Committee on Education and the Workforce.

Description:

It shall be unlawful for any employer--

(1) to require or request that an employee or applicant for employment provide the employer with a user name, password, or any other means for accessing a private email account of the employee or applicant or the personal account of the employee or applicant on any social networking website; or

(2) to discharge, discipline, discriminate against in any manner, or deny employment or promotion to, or threaten to take any such action against, any employee or applicant for employment because--

(A) the employee or applicant for employment refuses or declines to provide a user name, password, or other means for accessing a private email account of the employee or applicant or the personal account of the employee or applicant on any social networking website; or

(B) such employee or applicant for employment has filed any complaint or instituted or caused to be instituted any proceeding under or related to this Act or has testified or is about to testify in any such proceeding.

The institution will not--

(i) require or request that a student or potential student provide the institution with a user name, password, or any other means for accessing a private email account of the student or potential student or the personal account of the student or potential student on any social networking website; or

(ii) discharge, discipline, discriminate against in any manner, or deny admission to, suspend, or expel, or threaten to take any such action against, any student or potential student because—

Stance:

support

Amanda Governale

ASCSM Bill Report and Summary

Bill Number and Title: H.R.430 -- Protect Our Military Trainees Act

Sponsor(s): Rep. Jackie Speier

Cosponsor(s) in Northern California (10 max):

Purpose: To amend the Uniform Code of Military Justice to protect new members of the Armed Forces who are undergoing basic training from the sexual advances of the members of the Armed Forces responsible for their instruction.

Group(s) Impacted: Anyone entering the military; military trainees.

Fiscal Impact (if applicable): None.

Last Action: 1/25/2013

Referred to the House Committee on Armed Services.

Current Status: Referred to the House Committee on Armed Services.

Description:

(a) Prohibition- Section 920 of title 10, United States Code (article 120 of the Uniform Code of Military Justice), is amended--

(1) by redesignating subsections (e) through (g) as subsections (f) through (h); respectively; and

(2) by inserting after subsection (d) the following new subsection (e):

(e) Sexual Acts and Sexual Contact Between Certain Military Instructors and Trainees-

(1) ENHANCED SEXUAL ASSAULT PROHIBITION- A military instructor who commits a sexual act upon a member of the armed forces while the member is undergoing basic training (or its equivalent) or within 30 days after completing such training--

(A) is guilty of sexual assault if the military instructor exercised any supervisory authority over the member during such training; and

(B) shall be punished as a court-martial may direct.

(2) ENHANCED ABUSIVE SEXUAL CONTACT PROHIBITION- A military instructor who commits or causes sexual contact upon or by a member of the armed forces while the member is undergoing basic training (or its equivalent) or within 30 days after completing such training--

(A) is guilty of abusive sexual contact if the military instructor exercised any supervisory authority over the member during such training; and

(B) shall be punished as a court-martial may direct.

(3) COVERED MILITARY INSTRUCTORS- This subsection applies with respect to the following members of the armed forces otherwise subject to this chapter:

(A) Drill Sergeants in the Army.

(B) Drill Instructors in the Marine Corps.

(C) Recruit Division Commanders in the Navy.

(D) Military Training instructors in the Air Force.

(E) Company Commanders in the Coast Guard.

stance:
Support }

Amanda Governale

ASCSM Bill Report and Summary

Bill Number and Title:

H.R. 212

Sponsor(s):

Rep. Serrano, Jose E.

Cosponsor(s) in Northern California (10 max):

Purpose:

To permit members of the House of Representatives to donate used computer equipment to public elementary and secondary schools

Group(s) Impacted:

- Students
- The institution (considering finances)

Fiscal Impact (if applicable):

None.

Last Action:

01/04/2013

Referred to House committee.

Current Status:

Referred to the House Committee on House Administration.

Description:

At the request of a member of the House of Representatives, in the case of equipment consisting of computers and related peripheral tools previously used by the member, the Clerk may donate the equipment to a public elementary or secondary school (as defined in section 9101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801)) without regard to whether the donation meets the requirements of the second sentence of paragraph (2).

Stance!

Support, with possible additional Research

Submitted By: Amanda Governale

ASCSM Bill Report and Summary

Bill Number and Title: H.R. 115
"School Building Enhancement Act"

Sponsor(s): Representative Rush Holt

Cosponsor(s) in Northern California (10 max):

Purpose: "To provide for grants from the Secretary of Education to State and local educational agencies for EnergySmart schools and Energy Star programs."

Group(s) Impacted: Everyone

Fiscal Impact (if applicable): Yes.

Last Action: 1/3/2013 Referred to House committee.

Current Status: Referred to the House Committee on Education and the Workforce.

Description: "The Secretary of Education may provide grants--
(1) to State educational agencies and local educational agencies for providing intensive technical assistance for, and assisting the implementation of, the EnergySmart Schools Program of the Department of Energy and the Energy Star for K-12 School Districts program of the Environmental Protection Agency;
(2) to local educational agencies that become partners through the Energy Star for K-12 School Districts program of the Environmental Protection Agency; and
(3) to State educational agencies for use in the development of State-level school energy efficiency quality plans, in partnership with the Secretary of Energy"

Stance: In support.



Associated Students of College of San Mateo

Legislative Bill Report and Summary

Bill Name School and College Textbooks Bill Number SCR 79

Sponsor(s) Sen Galgiani Submitted By Bailey
Cosponsors in Northern CA
(10 Max)

For Advocacy Board Meeting Of: Feb. 18 For Senate Meeting Of: Feb. 24th

Purpose

To encourage the use of recycled paper in textbooks in Higher Education.

Group(s) Impacted Higher Education and Publishers

Fiscal Impact (if any) Yes

Last Action Referred to Committee (2/3/14)

Current Status Committee

Description

All sections of Higher Education are to consider using renewable paper for textbooks

Stance

Support pending fiscal Impacts



Associated Students of College of San Mateo

Legislative Bill Report and Summary

Bill Name Chris Kotch VA Education Access Act

Bill Number HR 604

Sponsor(s) Rep. Pingree, Callie

Submitted By George

Cosponsors in Northern CA (10 Max) None

For Advocacy Board Meeting Of: Feb. 18th

For Senate Meeting Of: Feb. 24th

Purpose

Makes eligible under the post 9/11 Education Assistance Program an individual who is (1) discharged or released from the military due to a service connected disability or (2) transferred to the temporary disability retirement list

Group(s) Impacted Eligible Veterans

Fiscal Impact (if any) none

Last Action Introduced 2/8/13

Current Status house committee on veteran affairs

Description

This bill helps veterans returning to civilian life. This would help them engage in the technology and educational requirements needed to navigate in the current job market. There are new vocations opening up and this is a way for veterans to compete in the industries.

Stance

I feel as a member of an institution in the heart of this emerging job market we should support any legislation that affords an opportunity to achieve and excel.

CSM Job Links – Eileen O’Brien

There is no printed material related to this item.



ASCSM Student Senate/ICC Proposal Form

Instructions This form must be filled out and submitted for review by the ASCSM Executive Cabinet in time for inclusion on the Student Senate Agenda. Please check with the Center for Student Life for information about the current deadline.

For the meeting of Open Heart Yoga

Title of Proposal Pete Guinosso - The Art of Sequencing

Being Proposed by Open Heart Yoga Lead Coordinator Denaya Dailey

Event Date(s) if applicable Tuesday, April 29, 2-5pm

Forwarded to the Student Senate by:

- Executive Cabinet
- Advocacy
- Cultural Awareness
- Programming
- ICC
- Other

ASCSM Account Number/Name Open Heart Yoga - ICC / Club assistance

Please provide an explanation of the proposal; the benefits to CSM students; an estimate of costs and work involved; the officers, employees, and volunteers who will do the work; the time and place of the event; and all other pertinent information.

In The Art of Sequencing, learn to utilize your breadth of yogic knowledge to tailor unique classes that meet the needs of your students. Learn how to intelligently plan the pathway to each vinyasa class's peak, allowing students to safely arrive at, explore and warm down from apex poses.

At the end of this workshop, you will be better able to:

Provide well balanced vinyasa classes that flow more smoothly.

Choose proper warm up and warm down poses.

Apply basic principles of sequencing and planning "on the spot" (i.e. teaching who is in front of you).

Explore new sequences with various areas of focus (standing asanas, core work, balancing poses, forward bends, backbends, twists, hip openers).

Learn why sequencing is important and how to sequence in a way that helps students safely and effectively explore their experience on the mat.

off campus?

Make a list of all the estimated expenses that will be incurred in order to fund the program outlined above. Be as specific as possible. Attach estimates for items or services over \$100 when possible. Include labor, materials, supplies, equipment, rental fees, advertising costs, etc.

Item Description	Cost
1. <u>Payment for Pete Guinosso</u>	<u>\$ 450.00</u>
2. <u>Marketing</u>	<u>\$ 100.00</u>
3. _____	_____
4. _____	_____
5. _____	_____
Total Costs	\$ 550.00

For ASCSM Secretary Use Only

Motion by Cleas Second by Active Minds
Result of Vote In Favor _____ Opposed _____ Abstained _____ Passed _____ Failed _____



ASCSM Student Senate/ICC Proposal Form

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For the meeting of Open Heart Yoga

Title of Proposal Yoga: The Art of Transformation

Being Proposed by Open Heart Yoga Lead Coordinator Denaya Dailey

Event Date(s) if applicable Tuesday, March 11

Forwarded to the Student Senate by:

- Executive Cabinet
- Advocacy
- Cultural Awareness
- Programming
- ICC
- Other

ASCSM Account Number/Name Open Heart Yoga ICC / Club Assistance

Please provide an explanation of the proposal; the benefits to CSM students; an estimate of costs and work involved; the officers, employees, and volunteers who will do the work; the time and place of the event; and all other pertinent information.

The Asian Art Museum in San Francisco is hosting a Smithsonian art/history exhibit about yoga titled "Yoga: The Art of Transformation." We are excited to visit this exhibit! At the exhibit we will have docents give us a tour so that we can get the most possible out of our visit. A description of the exhibit is below:

"Millions of people around the world practice yoga to find spiritual insight and improved health. While many are aware of yoga's origins in India, few may know about its philosophical underpinnings or its fascinating history over thousands of years. Yoga: The Art of Transformation goes beyond postures and delves into how yoga has evolved into a global phenomenon through an exploration of its visual history. Borrowed from 25 museums and private collections in Europe, the U.S. and India, the artworks featured in the exhibition date from the 2nd to the 20th centuries. Images ranging from benevolent deities and gurus to Tantric goddesses and sinister yogis reveal how yoga practices—and perceptions of them—have transformed over time and across communities. Exhibition highlights include stunning masterpieces of Indian sculpture and painting; pages from the first illustrated book of yoga postures (asanas); and a Thomas Edison film, *Hindoo Fakir* (1902), the first American movie ever produced about India.

The Asian Art Museum is the only U.S. West Coast venue for this exhibition."

10-15 attending

Chess: amend to add \$100 for admission, second by Active Members

Make a list of all the estimated expenses that will be incurred in order to fund the program outlined above. Be as specific as possible. Attach estimates for items or services over \$100 when possible. Include labor, materials, supplies, equipment, rental fees, advertising costs, etc.

Item Description	Cost
1. <u>4 Docents (recommended number by the museum)</u>	<u>\$ 400.00</u>
2. <u>Adm fee</u>	<u>100.00</u>
3. _____	_____
4. _____	_____
5. _____	_____
Total Costs	<u>500.00</u> \$ 400.00

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Motion by Chess Second by PTK
Result of Vote In Favor _____ Opposed _____ Abstained _____ Passed _____ Failed _____



Membership Tickets Store Donate Blog

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Past Exhibitions



Yoga

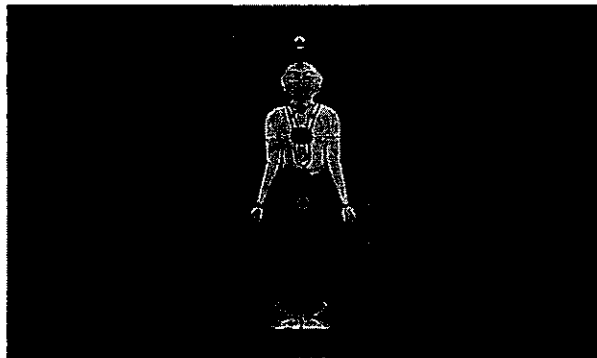
Opening Weekend Events

Related Events

Breathe deeply, and get ready for the world's first major art exhibition about yoga.

Millions of people around the world practice yoga to find spiritual insight and improved health. While many are aware of yoga's origins in India, few may know about its philosophical underpinnings or its fascinating history over thousands of years. Yoga: The Art of Transformation goes beyond postures and delves into how yoga has evolved into a global phenomenon through an exploration of its visual history. Borrowed from 25 museums and private collections in Europe, the U.S. and India, the artworks featured in the exhibition date from the 2nd to the 20th centuries. Images ranging from benevolent deities and gurus to Tantric goddesses and sinister yogis reveal how yoga practices—and perceptions of them—have transformed over time and across communities. Exhibition highlights include stunning masterpieces of Indian sculpture and painting; pages from the first illustrated book of yoga postures (asanas); and a Thomas Edison film, Hindoo Fakir (1902), the first American movie ever produced about India.

The Asian Art Museum is the only U.S. West Coast venue for this exhibition.



Yoga

1 / 34

The chakras of the subtle body, page 4 from a manuscript of the Siddha Siddhanta Paddhati, 1824, by Bulaki, India. Opaque watercolor and gold on paper. Courtesy of the Mehrangarh Museum Trust, RJS 2376.

Become a member
Enjoy free entry to the museum

Reserve Your Tickets

Adults	\$17
Seniors, college, youth	\$13
Tuesday-Thursday	\$10
Target First Free Sundays	\$5
Members	Free

GET TICKETS

Related Events

Be a part of the community

- 28 India's Spiritual Legacy
1PM Tuesday, Jan 28, 2014
- 02 Yoga Flow
11AM Sunday, Feb 02, 2014
- 02 India's Spiritual Legacy
1PM Sunday, Feb 02, 2014
- 02 Yoga Flow
2PM Sunday, Feb 02, 2014



Asian

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Latest Exhibitions

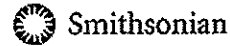
Explore art from across Asia



Asia is not one place

Past, present and future united for you—6000 years of it.

Sponsor



Yoga: The Art of Transformation was organized by the Arthur M. Sackler Gallery, Smithsonian Institution with support from the Friends of the Freer and Sackler Galleries, the Art Mentor Foundation Lucerne and the Ebrahimi Family Foundation.

Presentation at the Asian Art Museum is made possible with the generous support of The Bernard Osher Foundation, Helen and Rajnikant Desai, E. Rhodes and Leona B. Carpenter Foundation, Kumar and Vijaya Malavalli, Society for Asian Art, and Walter & Elise Haas Fund.

Top image: Three aspects of the Absolute, page 1 from a manuscript of the Nath Charit (detail), 1823, by Buleld (Indian, active early 1800s). India: Rajasthan state, former kingdom of Marwar, Jodhpur. Opaque watercolor and gold on paper. Courtesy of the Mehrangarh Museum Trust. RJS 2399.

Bottom image: The practice of yoga, page from a manuscript of the Siddha Siddhanta Paddhati (detail), 1824, India. Opaque watercolor and gold on paper. H x W (Object): 46 x 122 cm (18 1/8 x 48 1/16 in). Courtesy Mehrangarh Museum Trust. RJS 2377.



ASCSM Student Senate/ICC Proposal Form

Instructions This form must be filled out and submitted for review by the ASCSM Executive Cabinet in time for inclusion on the Student Senate Agenda. Please check with the Center for Student Life for information about the current deadline.

For the meeting of Csm Spring Dance Concert

Title of Proposal Dance Show

Being Proposed by Friday April 25th, 2014 Lead Coordinator Julianne Hough

Event Date(s) if applicable Afternoon:free Night: \$5-\$15

Forwarded to the Student Senate by:

- Executive Cabinet
- Advocacy
- Cultural Awareness
- Programming
- ICC
- Other

ASCSM Account Number/Name ICC / Club Assistance

Please provide an explanation of the proposal; the benefits to CSM students; an estimate of costs and work involved; the officers, employees, and volunteers who will do the work; the time and place of the event; and all other pertinent information.

Every semester, PDE puts on fabulous dance concert in the theater on campus. This show includes performers from PDE, guest artist from other colleges, and companies as well as participating dancers in CSM dance classes. The show allows the performers to show case there hard work and art to family and friends as well as the opportunity to build relationships with other dancers.

RECEIVED

FEB 11 2014 *[Signature]*

CSM Center
for Student Life

Make a list of all the estimated expenses that will be incurred in order to fund the program outlined above. Be as specific as possible. Attach estimates for items or services over \$100 when possible. Include labor, materials, supplies, equipment, rental fees, advertising costs, etc.

Item Description	Cost
1. Theatre use	\$ 800.00
2. Promotional Material	\$ 200.00
3. Costumes	\$ 500.00
4. _____	_____
5. _____	_____
Total Costs	\$ 1,500.00

For ASCSM Secretary Use Only

Motion by Jashin Second by FSA

Result of Vote In Favor _____ Opposed _____ Abstained _____ Passed _____ Failed _____

ASCSM Proposal: Southern California University Tour

Submitted by: Tami Hom (homt@smccd.edu/x6154) & John Vehikite (vehikitej@smccd.edu/x6154)

Spring 2014

Rationale

Department: Extended Opportunity Programs & Services (EOPS)

Division: Student Services/Counseling

College-wide Need: Supported by the College of San Mateo Educational Master Plan, Strategic Plan, Student Equity Report, and Basic Skills Initiative Planning Matrix

As the Educational Master Plan (EMP), Student Equity Report, and the Basic Skills Initiative indicate, College of San Mateo student demographics are changing, and as educators, we must provide engaging learning experiences to support the growing population of basic skills and first generation college students.

In order to improve CSM retention rates, learning needs to occur both inside and outside of the classroom, and students need to understand the relationship between the two. When students are exposed to opportunities, such as the Southern California University Tour, they are afforded the tools and knowledge to make connections between their academic success and future endeavors, such as transferring or attaining a career goal, thus encouraging them to become active, informed learners.

Short Description

Project Objectives:

1. Recruit 30-35 EOPS students to participate in the Southern California University Tour
2. Create contacts with staff and/or administrators who provide support services to low-income, basic skills students at the visited Southern California universities
3. Compile student evaluations of the Southern California University Tour
4. Present tour experiences with student participants to the CSM community
5. Complete a Project Summary Report

Support for the proposed project is provided in the following:

Educational Master Plan

Planning Assumptions

- Student Success and Retention

“The increasing changes in student demographics will include students who are unprepared for college level work for increasingly varied reasons. These new populations will require pedagogies appropriate for diverse populations to ensure their retention and persistence.” (pg. 10)

“Over the next several years the potential increase of College initiatives...designed to improve student retention and success will result in an increased need for multiple classroom and student support services.” (pg. 11)

- Socio-Economic Divide

“...providing students with information about financial aid, scholarships, and the services offered by such programs as Extended Opportunity Programs and Services (EOPS) is increasingly important.” (pg. 12)

“Widespread communication about financial support options will be increasingly important to larger numbers of CSM students.” (pg. 12)

- Professional Development

“The increase in first-time college students may signal a need to ensure that these students are well connected to student support services in order to increase their chances of success.” (pg. 13)

Recommendations and Action Steps

- Enrollment

“The College’s student population has displayed a significant change in demographics over the past 20 years; therefore, the College should increase the use of alternate instructional and student services delivery modes to serve an increasingly diverse student population.” (pg. 17)

- Transfer

“There is a gap between the number of students who declare their intention to transfer and those who actually do so. The College must examine the reasons for this gap and develop strategies to increase the transfer rate.” (pg. 17)

- Student Engagement

“A study of the literature demonstrates that student engagement is a key factor in student retention and success.” (pg. 18)

CSM Strategic Plan

- Goal 1: Programs and Services – CSM will match its programs and services – and the manner in which they are delivered – to the evolving needs and expectations of our students and the community.

1.2 Increase the use of alternative instructional and student services delivery modes to serve diverse student needs

- Goal 2: Enrollment Management – CSM will develop and implement a comprehensive research-based enrollment management initiative that addresses all the stages of enrollment management, including marketing, outreach, recruitment, and retention.

2.5 Develop and implement strategies to improve student retention and persistence that are tailored for diverse student populations

- Goal 3: Diversity – CSM will promote a diverse learning and working environment that encourages tolerance, mutual respect, and the free exchange of ideas.

3.1 Provide instructional, student services, and lifelong learning activities that prepare students to be citizens in a global community

3.2 Address the diverse learning needs of our students and implement innovative programs that address the needs of underrepresented and non-traditional students

Student Equity Report

The Student Equity Report identifies a need for additional transfer support services, and it is basic skills students who especially need the individualized attention as they work toward their educational goals. “In an effort to provide students with more personalized transfer assistance...Specialized counseling continues to be offered to Multicultural Center and EOPS/CARE students, many of whom are historically underrepresented” (pg. 8) While EOPS/CARE students greatly benefit from individualized counseling, it is the comprehensive services which retain them at CSM.

The Student Equity Report recommends that CSM “increase student awareness of the value of degrees and/or certificates” (pg. 105) and “increase students’ awareness of and familiarity with transfer institutions and their requirements, particularly with independent schools” (pg. 109). The Southern California University Tour provides the means in which this awareness can grow organically.

Project Timeline:	Attend Southern California University Tour	March 31 – April 3
	Compile student evaluations of tour	April
	Present tour experiences to CSM community	May – June
	Complete the Project Summary Report	August

Project Participants: Tami Hom, John Vehikite

Assessment

The effectiveness of this project will be assessed through the following:

Evaluations of the Southern California University Tour by EOPS student participants

The number of faculty, staff, and administrators who attend the presentation on the tour experiences

Dissemination

The results of this project will be shared with CSM colleagues through:

Presentations to counseling (teaching) faculty and staff

Requested Funds

External Project: up to \$9500 (transportation and part of housing costs)



ASCSM Student Senate/ICC Proposal Form

Instructions This form must be filled out and submitted for review by the ASCSM Executive Cabinet in time for inclusion on the Student Senate Agenda. Please check with the Center for Student Life for information about the current deadline.

For the meeting of Monday, Feb. 24, 2014

Title of Proposal Meyers-Briggs Workshop

Being Proposed by A. Schaefer ^{Lead} Coordinator A. Schaefer

Event Date(s) if applicable _____

Forwarded to the Student Senate by:

- Executive Cabinet
 Advocacy
 Cultural Awareness
 Programming
 ICC
 Other

ASCSM Account Number/Name 5032 College Program Assistance

Please provide an explanation of the proposal; the benefits to CSM students; an estimate of costs and work involved; the officers, employees, and volunteers who will do the work; the time and place of the event; and all other pertinent information.

Attending this workshop will allow Mr. Schaefer to provide more in-depth analysis of the Meyers-Briggs assessment used at the student leadership retreats. Part of the funding to attend the workshop will be coming from Vending funds in addition to funds granted by the Senate.

Make a list of all the estimated expenses that will be incurred in order to fund the program outlined above. Be as specific as possible. Attach estimates for items or services over \$100 when possible. Include labor, materials, supplies, equipment, rental fees, advertising costs, etc.

Item Description	Cost
1. Funds to attend Meyers-Briggs Workshop	\$800.00
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
Total Costs	\$800.00

For ASCSM Secretary Use Only

Motion by _____ Second by _____
 Result of Vote In Favor _____ Opposed _____ Abstained _____ Passed _____ Failed _____