#### College of San Mateo Official Course Outline

#### 1. COURSE ID: VARS 110 TITLE: Varsity Men's Basketball Units: 1.5 units Hours/Semester: 72.0-81.0 Lab hours Method of Grading: Grade Option (Letter Grade or Pass/No Pass) Recommended Preparation: Previous competition at the high school level; interscholastic basketball.

#### 2. COURSE DESIGNATION:

Degree Credit Transfer credit: CSU AA/AS Degree Requirements: CSM - GENERAL EDUCATION REQUIREMENTS: E4: Physical Education

## **3. COURSE DESCRIPTIONS:**

## **Catalog Description:**

Intercollegiate Men's Basketball competition in Coast Conference, regional, and California Community College Championships. (May be taken four times for a maximum of 8 units. However, for eligibility purposes, students may only compete intercollegiately for two years.)

# 4. STUDENT LEARNING OUTCOME(S) (SLO'S):

Upon successful completion of this course, a student will meet the following outcomes:

- 1. Demonstrate improvement in basketball fundamentals: dribbling, passing, shooting, defense, and rebounding.
- 2. Improvement in the tactical knowledge of basketball at a competitive level.
- 3. Improve overall fitness.

# 5. SPECIFIC INSTRUCTIONAL OBJECTIVES:

Upon successful completion of this course, a student will be able to:

- 1. Understand and demonstrate various individual ball handling skills.
- 2. Understand and demonstrate various tactical and technical components of the sport of basketball to include both offensive and defensive systems.
- 3. Understand and demonstrate the exceptional mental and physiological components necessary to compete in intercollegiate athletics.
- 4. Develop critical thinking skills in terms of game plan and alternative game plan development and the necessary adjustments, as well as psychological developmental aspects of intercollegiate basketball.
- 5. Incorporate a strong understanding of teamwork, cohesion and goal setting.
- 6. Demonstrate expert knowledge of the rules of the game.

# 6. COURSE CONTENT:

## Lab Content:

- Warm-up and Preventative Maintenance Exercises
- Physiological Conditioning Specific to the Sport of Basketball
- Plyometric, Flexibility, Strength and Cardiovascular Training through Various Exercise Prescriptions
- Individual Ball Skill Development to Include Shooting, Passing, Rebounding and Dribbling
- Team Tactical Development to Include Both Offensive and Defensive Formations
- Individual, Group or Small Group Tactics
- Mental Imagery Techniques and Strategies

# 7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lab
- B. Activity
- C. Directed Study
- D. Critique
- E. Discussion
- F. Field Trips

- G. Guest Speakers
- H. Individualized Instruction
- I. Observation and Demonstration

## 8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

### Writing Assignments:

Students may be expected to observe, analyze and critique, in written form, 20-30 hours of game film. Goal setting journal

#### **Reading Assignments:**

Students may be required to read instructor generated handouts focusing on nutrition and recovery.

## 9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Final Performance
- E. Lab Activities
- F. Portfolios
- G. Projects
- H. Quizzes

#### 10. REPRESENTATIVE TEXT(S):

Possible manuals include:

A. NCAA. Current NCAA manual, NCAA, 07-01-2018

B. CCCAA. CCCAA Constitution and Bylaws, CCCAA, 07-01-2018

Origination Date: February 2018 Curriculum Committee Approval Date: February 2018 Effective Term: Fall 2018 Course Originator: Andreas Wolf