

**College of San Mateo  
Official Course Outline**

**1. COURSE ID:** TEAM 111.2    **TITLE:** Basketball II

**Units:** 0.5 -1.0 units    **Hours/Semester:** 24.0-54.0 Lab hours

**Method of Grading:** Grade Option (Letter Grade or P/NP)

**2. COURSE DESIGNATION:**

**Degree Credit**

**Transfer credit:** CSU; UC

**AA/AS Degree Requirements:**

CSM - GENERAL EDUCATION REQUIREMENTS: E4: Physical Education

**CSU GE:**

CSU GE Area E: LIFELONG LEARNING AND SELF-DEVELOPMENT: E2

**3. COURSE DESCRIPTIONS:**

**Catalog Description:**

Instruction at an intermediate level in the rules, strategies and skills of basketball. Includes round-robin play during the last half of the semester.

**4. STUDENT LEARNING OUTCOME(S) (SLO'S):**

Upon successful completion of this course, a student will meet the following outcomes:

1. Perform the fundamental skills necessary to perform and progress at an intermediate level in the sport of basketball.
2. Improve one or more: body composition, flexibility, cardiovascular fitness, muscular endurance, muscular strength at an intermediate level.

**5. SPECIFIC INSTRUCTIONAL OBJECTIVES:**

Upon successful completion of this course, a student will be able to:

1. Understand the rules and vocabulary of the game of basketball at an intermediate level.
2. Use skills associated with playing basketball, such as ballhandling, passing, shooting, rebounding and defense at an intermediate level.
3. Display an understanding of team offense in the half-court at an intermediate level.
4. Display an understanding of team defense in the half-court at an intermediate level.
5. Make the transition from offense to defense and vice versa at an intermediate level.
6. Display a level of cardiovascular fitness required to play the game of basketball at an intermediate level.
7. Use critical thinking skills with regard to reading and reacting to teammates, as well as the opposition, at an intermediate level.

**6. COURSE CONTENT:**

**Lab Content:**

**At an intermeidate level:**

- Footwork
- Ball Skills
  - Dribbling
  - Passing
- Shooting
  - Off the Pass
  - Off the Dribble
- Rebounding
  - Positioning
  - Offensive Rebounding
- Defense
  - Guarding the Ball
  - Help Defense
  - Team Defense
  - Full-Court Defense
- Team Play
  - Half-Court Offense

- Half-Court Defense
- Transition
  - From Defense to Offense
  - From Offense to Defense
- Basketball Conditioning
- Self Assessment by Students

**7. REPRESENTATIVE METHODS OF INSTRUCTION:**

Typical methods of instruction may include:

- A. Lecture
- B. Observation and Demonstration
- C. Other (Specify): Other typical methods of instruction may include drills designed to improve cardiovascular fitness.

**8. REPRESENTATIVE ASSIGNMENTS**

Representative assignments in this course may include, but are not limited to the following:

**Writing Assignments:**

- Students will be required to write a 1 to 3 page self-assessment of their knowledge of team basketball.
- Final exam on rules, vocabulary and situations.

**Reading Assignments:**

- Students will be required to read 15-30 pages of hand-outs covering different concepts that will be covered in the class.

**Other Outside Assignments:**

- Students will perform numerous drills based on the skills covered.
- Students will apply principles learned in class in game situations utilizing critical thinking skills.

**9. REPRESENTATIVE METHODS OF EVALUATION**

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Exams/Tests
- D. Written examination
- E. Evaluation of student participation in active warm-up at an intermediate level. Evaluation of student performance in individual drills at an intermediate level. Evaluation of student performance in team drills at an intermediate level. Evaluation of student performance in game situations at an intermediate level. Evaluation of student performance on Physical Fitness Test at an intermediate level. Evaluation of student's critical thinking skills as they apply to understanding team concepts at an intermediate level. Evaluation of written exam to include knowledge of skill fundamentals, team strategies and game rules / vocabulary.

**10. REPRESENTATIVE TEXT(S):**

Other:

- A. Instructor-provided applicable handouts.

**Origination Date:** February 2017  
**Curriculum Committee Approval Date:** April 2017  
**Effective Term:** Fall 2017  
**Course Originator:** Andreas Wolf