COURSE OUTLINE

COURSE TITLE: Conversational Spanish IV, Advanced Intermediate

UNITS: 2

LECG. HRS/WK: 3

COURSE LENGTH: semester

DEGREE APPLICABLE: yes

LAB HRS/WK:

OTHER HRS/WK:

1. CATALOG DESCRIPTION:

804 Conversational Spanish IV, Advanced Intermediate(2). (Credit/No Credit)
Three lecture hours per week. Prerequisite: Spanish 803 or equivalent. Further work in
conversation following the model of Spanish 803. (To increase competency, may be
repeated for a maximum of 8 units of credit.) This course will not fulfill language
requirements at California State Universities or at the University of California.
When student demand is light this course may be taught concurrently with
Spanish 803.

2. CLASS SCHEDULE DESCRIPTION (125 CHR):

Conversational Spanish IV Advanced conversation following model of SPAN 803.
Prereq: SPAN 803 or equivalent. Credit/No Credit grading.

3. PREREQUISITES AND COMPETENCIES REQUIRED:

Successful completion of SPAN 803, or equivalent.

4. COURSE OBJECTIVES: Course parallels semester-length conversation courses in other two-year
colleges. It includes approximately the second half of the vocabulary, structures and
idioms covered in the second semester of a traditional 5-unit transfer course,
emphasizing the speaking and understanding components. (See attached for specific
course objectives.)

5. RECOMMENDED TEXT MATERIALS:

Any of the current first year books with a heavy conversational component, particularly
those structured for the more or less natural acquisition of oral proficiency, such as
Dicho y Hecho, Poco a Poco, Puntos de Partida, Hablame, or ¡Hola amigo! Although
language laboratory usage is not required in this course, the availability of coordinated
tape-, video-, computer- and workbook supplementary materials greatly enhance the
student's performance.

6. SUPPLIES NEEDED:

Standard classroom materials (possible audio/video taped material and computer modules)

7. SCOPE OF COURSE:

This is the final class in the conversational series and is taught in concert with the
three previous levels, 801-803. Students are exposed to increased immersion in natural
situational dialogs at an advanced, natural level that utilizes all of the tenses and
modes of the verb. The individual communicative needs of the students are addressed,
and the specific content of the dialogs and the extent of grammatical review are
tailored to the needs of the group. Supplemental presentations and activities are most
appropriate at this level.

8. EVALUATION:

1) Regular attendance and active participation in class, 2) demonstration of the ability
to respond appropriately to the questions or comments of another speaker, 3) periodic
oral quizzes or examinations, 4) degree of fluency and spontaneity in Spanish, 5) a
final examination - comprehensive or topical - or a final class activity deemed
appropriate to the materials covered during the semester.

prepared by: Richard P. Castillo, Spring 1989
Attachment to Course Outline for Spanish 804

By the end of SPAN 804 a successful student is expected to demonstrate:

1. good pronunciation and a command of vocabulary and structures equivalent to those studied in a traditional 1-year course in Spanish at the college level,

2. a facility for answering orally or commenting in an appropriate manner to questions on the above-mentioned topics in any of the tenses presented,

3. the ability to use several levels and types of language in appropriate contexts,

4. mastery of the Spanish phonetic system,

5. proficiency with the grammatical concepts and syntactical constructs that govern comprehensible speech,

6. acceptable speed, accuracy and precision in reading, speaking and understanding Spanish.