COURSE OUTLINE

COURSE TITLE: Conversational Spanish III, Intermediate  
DEPT NUMBER: 803

UNITS: 2  
LEC HRS/WK: 3  
COURSE LENGTH: semester

DEGREE APPLICABLE: yes  
LAB HRS/WK: 
OTHER HRS/WK:

1. CATALOG DESCRIPTION:

803 Conversational Spanish III, Intermediate (2). (Credit/No Credit) Three lecture hours per week. Prerequisite: Spanish 802 or equivalent. Further work in conversation following the model of Spanish 802. (To increase competency, may be repeated for a maximum of 8 units of credit.) (This course will not fulfill language requirements at California State Universities or at the University of California.) When student demand is light this course may be taught concurrently with Spanish 804.

2. CLASS SCHEDULE DESCRIPTION (125 CHRS):

Conversational Spanish III More advanced conversation. following model of SPAN 802. Prereq: SPAN 802 or equivalent. Credit/No Credit grading.

3. PREREQUISITES AND COMPETENCIES REQUIRED:

Successful completion of SPAN 802, or equivalent.

4. COURSE OBJECTIVES:

Course parallels semester-length conversation courses in other two-year colleges. It includes approximately the first half of the vocabulary, structures and idioms covered in the second semester of a traditional 5-unit transfer course, emphasizing the speaking and understanding components. (See attached for specific course objectives.)

5. RECOMMENDED TEXT MATERIALS:

Any of the current first year books with a heavy conversational component, particularly those structured for the more or less natural acquisition of oral proficiency, such as Dicho y Hecho, Poco a Poco, Puntos de Partida, Hablema, or ¡Hola amigos! Although language laboratory usage is not required in this course, the availability of coordinate tape-, video-, computer- and workbook supplementary materials greatly enhance the student's performance.

6. SUPPLIES NEEDED:

Standard classroom materials (possible audio/video taped material and computer modules)

7. SCOPE OF COURSE:

Increased immersion in natural situational dialogs at a more advanced, natural level to meet the needs of the traveler; study of the past tense and commands, and the pronoun system; student-originated communicative interaction. Through the use of realia and the incorporation of materials requested by the students for their particular needs, the course will tailor itself to the class, and students will begin to experience a basic level of fluency.

8. EVALUATION:

1) Regular attendance and active participation in class, 2) demonstration of the ability to respond appropriately to the questions or comments of another speaker, 3) periodic oral quizzes or examinations, 4) increased fluency and spontaneity in Spanish, 5) a final examination - comprehensive or topical- or a final class activity deemed appropriate to the materials covered during the semester.

prepared by: Richard P. Castillo, Spring 1989
Attachment to Course Outline for Spanish 803

By the end of SPAN 803 a successful student is expected to demonstrate relative mastery of the following communicative skills:

1. speaking with good pronunciation and command of vocabulary and structures studied in SPAN 801 and 802, as well as using the vocabulary and structures required to discuss feelings, ideas, beliefs, and concepts,

2. answering orally or commenting in an appropriate manner to questions on the above-mentioned topics in any of the tenses presented,

3. overcoming insufficient vocabulary through increased use of analogy, and varying speech through the increased use of pronouns, synonyms, and idiomatic structures,

4. reading any of the above with reasonable mastery of the Spanish phonetic system,

5. recognizing and manipulating with reasonable proficiency the grammatical concepts and syntactical relationships that govern comprehensible speech,

6. handling with relative ease, reasonable speed and pronunciation any of the hypothetical situations presented during the course.