

**College of San Mateo**  
**Official Course Outline**

1. **COURSE ID:** SPAN 801    **TITLE:** Conversational Spanish I, Elementary  
**Units:** 3.0 units    **Hours/Semester:** 48.0-54.0 Lecture hours  
**Method of Grading:** P/NP Only

2. **COURSE DESIGNATION:**  
**Non-Degree Credit**  
**Transfer credit:** none

3. **COURSE DESCRIPTIONS:**  
**Catalog Description:**

Intensive drill in the patterns and idioms of daily speech, supported by sufficient grammar to give flexibility in the spoken language. May be considered an excellent preparatory course for students who have not taken a modern language before. (This course will not fulfill the language requirements at California State Universities or at the University of California.) (Units do not apply toward AA/AS degree.)

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**

Upon successful completion of this course, a student will meet the following outcomes:

1. Respond to single sentence questions in brief conversations and short dialogues on selected topics (e.g. greeting, professions, family descriptions, questions on time, locations and destinations).
2. Distinguish between situations requiring different levels of formality/informality, i.e. tu vs. Ud./Uds.
3. Decode written Spanish and produce reasonably accurate Spanish phonetic values for vocabulary at an elementary level.
4. Identify cultural norms/customs in Spanish-speaking countries and culture (and compare and contrast these with mainstream United States culture/customs).
5. Reproduce consistently understandable phonetic values of all letters and reasonable imitation of intonation at an elementary level.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**

Upon successful completion of this course, a student will be able to:

1. Speak with intelligible pronunciation and formulate statements and questions that use the basic vocabulary pertaining to greetings, directions, prices, time, travel, health, familiar objects and descriptions.
2. Answer orally or comment in an appropriate manner to very simple questions on the above-mentioned topics.
3. Recognize and manipulate with reasonable proficiency the grammatical concepts and syntactical relationships that govern comprehensible speech.
4. Imitate and correctly interpret the most common Spanish gestures, movements and body-language that are appropriate to conversation in the above-mentioned situations.

6. **COURSE CONTENT:**

**Lecture Content:**

1. Introduction to Spanish phonics; immediate immersion in brief natural situational dialogs at the most basic level to meet the needs of the traveler; memorization of greeting/farewell formulas; study of the present tense of regular verbs; practice with the vocabulary to describe people and common things. Through guided conversation and supplementary materials, students will gain insights into the culture as well as the language, and will begin to learn to respond to events as a native Spanish speaker would.

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**

Typical methods of instruction may include:

- A. Lecture
- B. Lab
- C. Activity
- D. Discussion
- E. Guest Speakers
- F. Individualized Instruction

## 8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

### **Writing Assignments:**

1. In-class group activities to reinforce written proficiency
2. Class presentations
3. Written homework, e.g. production of short dialogues and paragraphs
4. Quizzes and tests

### **Reading Assignments:**

1. In-class group activities to reinforce reading proficiency
2. Reading exercises and homework
3. Model dialogues and short passages
4. Quizzes and tests

## 9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Exams/Tests
- C. Quizzes
- D. 1) Regular attendance and active participation in class, 2) demonstration of the ability to respond appropriately to the questions or comments of another speaker, 3) periodic oral quizzes or examinations, 4) a final examination - comprehensive or topical- or a final class activity deemed appropriate to the materials covered during the semester.

## 10. REPRESENTATIVE TEXT(S):

Other:

- A. Hola, Amigos!. Ana Jarvis, Raquel Lebrede and Francisco Mena-Ayllon (2013).

**Origination Date:** August 2014

**Curriculum Committee Approval Date:** September 2014

**Effective Term:** Fall 2015

**Course Originator:** James Carranza