CSM COURSE REVISION/SIX YEAR UPDATE FORM (updated 9/10/09)

DEPT/NO: SOSC 319          COURSE NAME: Co-Occurring Disorders I – Recognition and Referral

Please indicate the purpose of this form (check one or both):

X Course revision. Complete the appropriate area(s) below (major changes, course preparation, or minor changes).

☐ Six year course update. Course outlines and any Validation Forms (co-, pre-, and recommended preparation) are required to be updated every six years even if they have not changed.

MAJOR CHANGES (check all that apply)

☐ Change in Units (requires a new course number)
☐ Change in Course Number
☐ Major Change in Content (may require a new course number if students will want to repeat the course or if updated course now fulfills a requirement).

For major changes, submit this form and a complete package for a new course (including the Permanent Course Approval Form, the Library Sign-Off Sheet, any applicable Enrollment Limitation Validation Forms, and the Course Outline) with the required signatures. Please submit signed hard copy to the Instruction Office and send an electronic copy (without signatures) to Ada Delaplaine, delaplaine@smccd.edu.

VALIDATION CHANGES (PREREQUISITE, COREQUISITE, OR RECOMMENDED PREPARATION)

☐ Change in Enrollment Limitation or Six-Year Update

For a six-year update, California State Regulations require new Validation forms to be submitted even if there are no changes in Validation!

MINOR OR NO CHANGES (check all that apply and explain below)

X Minor Change in Content
X Change in Course Title
☐ Change in Student Hours (that does not affect number of units)
☐ Change in Hours by Arrangement
☐ Change in Method of Grading (Letter Grade, Pass/No Pass, etc.)
X Minor Changes in Catalog Description
X Minor Changes in Schedule Description
☐ No Changes to Existing Course (for 6 year course update only)

For minor changes without a six-year update, submit this form and the revised Course Outline. For six-year updates (with or without minor changes), submit this form, the revised Course Outline, and Validation forms. Please submit signed hard copy to the Instruction Office and send an electronic copy (without signatures) to Ada Delaplaine, delaplaine@smccd.edu.

EXPLANATION OF ALL CHANGES FROM THE PREVIOUS TWO SECTIONS:
To update the course title and content according to CAADE Community College Alcohol and Other Drug Studies Certificate Program Manual Guidelines.
This course will qualify for the CAADE Co-Occurring Disorder Certificate.

X Yes ☐ No  Does this course currently satisfy any of the AA/AS General Education requirements?

Is there a course with this prefix and number offered at another college in SMCCCD?  ☐ Yes  X No
If yes, provide college, course title, units, prerequisites, corequisites, recommended preparation:

Are the prerequisites, corequisites, recommended prep and unit value the same as proposed for this course?  □ Yes  □ No  If no, please explain.
Preparer: Angela R. Stocker

Division Dean: Dates 2/1/11

COI Division Rep: Dates 2/3/11

COI Chairperson: Dates 2/4/11
College of San Mateo
Course Outline

☐ New Course
☐ Update/No change
X Course Revision (Minor)
☐ Course Revision (Major)

Date: 10/28/2010

Department: (SOSC) Alcohol and Other Drug Studies Certificate Program
Number: SOSC 319
Course Title: Co-Occurring Disorders I: Recognition and Referral
Units: 3
Total Semester Hours: Lecture: 48 Lab: Homework: 96 By Arrangement:

Length of Course
X Semester-long
☐ Short course (Number of weeks ___)
☐ Open entry/Open exit

Grading
X Letter
☐ Pass/No Pass
☐ Grade Option (letter or Pass/No Pass)

Faculty Load Credit (To be completed by Division Office; show calculations.):
48/16 = 3 FLCs

1. Prerequisite (Attach Enrollment Limitation Validation Form.)
   None

2. Co-requisite (Attach Enrollment Limitation Validation Form.)
   None

3. Recommended Preparation (Attach Enrollment Validation Form.)
   Eligibility for ENGL 848/838 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures.

4. Catalog Description:
   Minimum of 48 lecture hours per term. Recommended preparation: Eligibility for ENGL 848/838 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures. This course explores historical and current theories of dealing with clients who have both a substance abuse and co-existing psychiatric disorder. Topics include concepts, definitions, epidemiology, historical divisions in the fields of substance abuse and psychiatry, funding, clinical implications, recognition, and appropriate assessment and referral of clients. (AA, CSU)

5. Class Schedule Description:
   Historical and current theories in the recognition, appropriate assessment and referral of clients who have both a substance abuse and co-existing psychiatric disorder. Recommended preparation: Eligibility for ENGL 848/838 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures. (AA, CSU)

6. Student Learning Outcomes:
   Upon successful completion of the course, the student will be able to:
7. Course Objectives:  
Same as Student Learning Outcomes

8. Course Content:  
See attached.

9. Representative Instructional Methods  
Lecture, class discussions and demonstrations are the primary methods of instruction. Videos, simulations, in-class activities and out of class assignments illustrate and reinforce presented principles.

10. Representative Methods of Evaluation:  
1. Mid-term and other quizzes  
2. Case Study  
3. Final exam  
4. Class participation

11. Representative Text Materials:  

Presented by: Angela R. Steeker

Email address: steeker@smccd.edu

Submission Date: 2/1/11
SOSC 319  Co-Occurring Disorders I – Recognition and Referral

COURSE CONTENT:

Epidemiology of Dual Diagnostic Populations
Historical Divisions in the Field
Neurobiology and Basic Pharmacology
Principles of Pharmacokinetics
Integrated Models of Dual Recovery
Assessing Psychiatric Disorders
Psychotic and Cognitive Disorders
Affective and Anxiety Disorders
Personality Disorders
Medications
Planning the Appropriate Levels of Care
The Role of the Alcohol and Other Drug Counselor in Dual Diagnosis Treatment
Making appropriate Referrals
The Importance of Multi-Axial Diagnosis
COLLEGE OF SAN MATEO

Dept. & No. SOSC 319

Course Title: Co-Occurring Disorders I: Recognition and Referral

Enrollment Limitation(s): Recommended Preparation: Eligibility for ENGL 838 or 848 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures.

(If more than one type of enrollment limitation, attach required validation forms for each type.)

1. What is the educational rationale for the recommended or prerequisite course, skill, or information?

To achieve success in SOSC 319, students must be able to read and understand the required textbook. Students must be able to communicate effectively in oral and written exercises, during class discussions, homework assignments, and examinations.

2. Why is knowledge of the recommended or prerequisite course, skill, or information necessary for students to succeed in the "target" course? Specify the relationship between the prerequisite knowledge and skills required of students and those taught in the "target" course. (Please list the specific proficiencies students must possess in order to succeed in the "target" course.)

The abilities to read and understand a college-level articles and textbooks are crucial to student success in the course. The textbook is used as a source for learning concepts, and as a reference for completing assignments. Command of standard written English is necessary for the student to respond to essay questions successfully, and to complete written assignments clearly and completely.

In compliance with Section 58106 of Subchapter 2 of Chapter 9 of Division VI of Title 5, the above information is certified:

[Signatures and dates]

Date: 2/9/11

Date: 2/18/11

Date: 2/15/11

Date: 2/10/11