1. **COURSE ID:** SOCI 100  
   **TITLE:** Introduction to Sociology  
   **C-ID:** SOCI 110  
   **Units:** 3.0 units  
   **Hours/Semester:** 48.0-54.0 Lecture hours  
   **Method of Grading:** Grade Option (Letter Grade or P/NP)  
   **Recommended Preparation:**  
   Eligibility for ENGL 838 or ENGL 848.

2. **COURSE DESIGNATION:**  
   Degree Credit  
   Transfer credit: CSU; UC  
   AA/AS Degree Requirements:  
   CSM - GENERAL EDUCATION REQUIREMENTS: E5b. Social Science  
   CSU GE:  
   CSU GE Area D: SOCIAL SCIENCES: DSI - Social Institutions  
   IGETC:  
   IGETC Area 4: SOCIAL AND BEHAVIORAL SCIENCES: Social and Behavioral Sciences

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   This course focuses on the study of group behavior and interaction of the individual and society. Topics include family, politico-economic, educational, and religious institutions; social movements; population; mass society and communications; community structure; social class and status; ethnic and racial minorities; work and leisure; personality development in different cultures as shaped by customs, attitudes and values. A cross-cultural and global perspective is woven throughout the course.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Understand and apply the sociological imagination to a variety of contemporary social phenomena.  
   2. Understand the historical development of Sociology as a separate discipline.  
   3. Distinguish between the use of various research methods.  
   4. Identify, compare and apply the primary sociological perspectives.  
   5. Explain and apply key sociological concepts.  
   6. Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.  
   7. Assess what social forces and organizational structures are most prominent in shaping, guiding and influencing individual and group behavior in contemporary society.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Understand and apply the sociological imagination to a variety of contemporary social phenomena.  
   2. Understand the historical development of Sociology as a separate discipline.  
   3. Distinguish between the use of various research methods.  
   4. Identify, compare and apply the primary sociological perspectives.  
   5. Explain and apply key sociological concepts.  
   6. Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.  
   7. Assess what social forces and organizational structures are most prominent in shaping, guiding and influencing individual and group behavior in contemporary society.

6. **COURSE CONTENT:**  
   **Lecture Content:**
   1. The Sociological Imagination  
   2. The Historical Development of Sociology  
   3. Major Sociological Perspectives  
   4. Studying the Social World: an introduction to Research Methods  
   5. Society and Culture
6. Socialization
7. Interaction, Groups and Organizations
8. Deviance and Social Control
9. Stratification: Class, Race, Ethnicity, Age, Sex and Gender
10. Social Institutions: Family, Education, Religion, Medicine, Economy/Work, Politics, Science and Technology
12. Social Change

7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Lecture
   B. Discussion
   C. Guest Speakers

8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   **Writing Assignments:**
   Students complete an original research paper in addition to short in class writing exercises.
   **Reading Assignments:**
   Weekly readings from the assigned textbook.

9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
   A. Class Participation
   B. Class Work
   C. Exams/Tests
   D. Homework
   E. Papers
   F. Quizzes
   G. Research Projects

10. REPRESENTATIVE TEXT(S):
    Possible textbooks include:

    **Origination Date:** September 2014
    **Curriculum Committee Approval Date:** November 2014
    **Effective Term:** Fall 2015
    **Course Originator:** Kevin Henson