1. COURSE ID: READ 855  TITLE: Vocabulary Improving Advanced Intermediate
   Semester Units/Hours: 0.5 - 1.0 units; a minimum of 24.0 lab hours/semester; a maximum of 48.0 lab hours/semester
   Method of Grading: P/NP Only

2. COURSE DESIGNATION:
   Non-Degree Credit
   Basic Skills
   Transfer credit: none

3. COURSE DESCRIPTIONS:
   Catalog Description:
   The fourth course in a series of four self-paced, individualized courses designed to improve knowledge of high-intermediate level words and word parts through a words-in-context approach. Students will use textbooks and computer programs to study up to 150 words.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):
   Upon successful completion of this course, a student will meet the following outcomes:
   1. Apply up to 150 high-intermediate words to reading material and understand them in other contexts; infer meanings of words using context clues.
   2. Construct sentences that correctly show the student knows the meanings of each of the 150 high-intermediate level words.
   3. Construct original sentences using vocabulary words.

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:
   Upon successful completion of this course, a student will be able to:
   1. Spell and define up to 150 words with a minimum of 80% correct.
   2. Correctly pronounce up to 150 words.
   3. Apply up to 150 words to reading material and understand them in other contexts; infer meanings of words using context clues.
   4. Write sentences that correctly incorporate the vocabulary words.

6. COURSE CONTENT:
   Lab Content:
   A. Spell and define up to 150 advanced-intermediate words with a minimum of 80% correct.
   B. Correctly pronounce up to 150 advanced-intermediate words.
   C. Apply up to 150 words to reading material and understand them in other contexts; infer meanings of words using context clues.
   D. Write sentences that correctly incorporate the vocabulary words.

7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Lab
   B. Other (Specify): Individual or small group discussion and self-paced textbook and computer activities.

8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   Writing Assignments:
   Constructing original sentences using vocabulary words.
   Reading Assignments:
   Self-paced textbook and computer activities.
   Other Outside Assignments:
   Students will write sentences using the textbook vocabulary.

9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
A. Quizzes
B. • Instructor approval of work at regular intervals
   • Comprehensive final test
   • Writing assignments using the vocabulary words. A score of 75% or better is required on each section of
     the chapter's exercises (word definitions, words in context, and sentence application). A score of 80% or
     better is required on the 30 chapter quizzes, the unit tests, and the final comprehensive test.

10. REPRESENTATIVE TEXT(S):
    Possible textbooks include:

    **Origination Date:** December 2010
    **Curriculum Committee Approval Date:** February 2014
    **Effective Term:** Fall 2014
    **Course Originator:** Jamie Marron