1. **COURSE ID:** READ 854  
**TITLE:** Vocabulary Improving High-Intermediate  
**Semester Units/Hours:** 0.5 - 1.0 units; a minimum of 24.0 lab hours/semester; a maximum of 48.0 lab hours/semester  
**Method of Grading:** P/NP Only

2. **COURSE DESIGNATION:**  
   - Non-Degree Credit  
   - Basic Skills  
   - Transfer credit: none

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   The third course in a series of four self-paced, individualized courses designed to build knowledge of intermediate-level words and word parts through a words-in-context approach. Students will use textbooks and computer programs to study up to 150 words.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Spell and define up to 150 intermediate words with a minimum of 80% correct.  
   2. Correctly pronounce up to 150 intermediate-level words.  
   3. Construct original sentences using vocabulary words.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Spell and define up to 150 words with a minimum of 80% correct.  
   2. Correctly pronounce up to 150 words.  
   3. Apply up to 150 words to reading material and understand them in other contexts; infer meanings of words using context clues.  
   4. Write sentences that correctly incorporate the vocabulary words.

6. **COURSE CONTENT:**  
   **Lab Content:**  
   Lab Content READ 854  
   Student will complete exercises and activates relating to "intermediate-level words" chapters in the textbook and take unit exams and a comprehensive exam to demonstrate understanding and proficiency of the 150 intermediate-level words that comprise this course.

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**  
   Typical methods of instruction may include:  
   A. Lab

8. **REPRESENTATIVE ASSIGNMENTS**  
   Representative assignments in this course may include, but are not limited to the following:  
   **Writing Assignments:**  
   Constructing original sentences using vocabulary words.  
   **Reading Assignments:**  
   Self-paced textbook and computer activities.

9. **REPRESENTATIVE METHODS OF EVALUATION**  
   Representative methods of evaluation may include:  
   A. Quizzes  
   B. • Instructor approval of work at regular intervals  
      • Comprehensive final test  
      • Writing assignments using the vocabulary words. A score of 75% or better is required on each section of the chapter's exercises (word definitions, words in context, and sentence application). A score of 80% or better is required on the 15 chapter quizzes, the unit tests, and the final comprehensive test.
10. **REPRESENTATIVE TEXT(S):**
   Possible textbooks include:
   
   **Origination Date:** December 2010
   **Curriculum Committee Approval Date:** February 2014
   **Effective Term:** Fall 2014
   **Course Originator:** Jamie Marron