

College of San Mateo
Official Course Outline

1. **COURSE ID:** READ 854 **TITLE:** Vocabulary Improving High-Intermediate
Semester Units/Hours: 0.5 - 1.0 units; a minimum of 24.0 lab hours/semester; a maximum of 48.0 lab hours/semester
Method of Grading: P/NP Only

2. **COURSE DESIGNATION:**
Non-Degree Credit
Basic Skills
Transfer credit: none

3. **COURSE DESCRIPTIONS:**
Catalog Description:
The third course in a series of four self-paced, individualized courses designed to build knowledge of intermediate-level words and word parts through a words-in-context approach. Students will use textbooks and computer programs to study up to 150 words.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
Upon successful completion of this course, a student will meet the following outcomes:
 1. Spell and define up to 150 intermediate words with a minimum of 80% correct.
 2. Correctly pronounce up to 150 intermediate-level words.
 3. Construct original sentences using vocabulary words.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
Upon successful completion of this course, a student will be able to:
 1. Spell and define up to 150 words with a minimum of 80% correct.
 2. Correctly pronounce up to 150 words.
 3. Apply up to 150 words to reading material and understand them in other contexts; infer meanings of words using context clues.
 4. Write sentences that correctly incorporate the vocabulary words.

6. **COURSE CONTENT:**
Lab Content:
Lab Content READ 854
Student will complete exercises and activates relating to "intermediate-level words" chapters in the textbook and take unit exams and a comprehensive exam to demonstrate understanding and proficiency of the 150 intermediate-level words that comprise this course.

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
Typical methods of instruction may include:
 - A. Lab

8. **REPRESENTATIVE ASSIGNMENTS**
Representative assignments in this course may include, but are not limited to the following:
Writing Assignments:
Constructing original sentences using vocabulary words.
Reading Assignments:
Self-paced textbook and computer activities.

9. **REPRESENTATIVE METHODS OF EVALUATION**
Representative methods of evaluation may include:
 - A. Quizzes
 - B. • Instructor approval of work at regular intervals
 - Comprehensive final test
 - Writing assignments using the vocabulary words. A score of 75% or better is required on each section of the chapter's exercises (word definitions, words in context, and sentence application). A score of 80% or better is required on the 15 chapter quizzes, the unit tests, and the final comprehensive test.

10. **REPRESENTATIVE TEXT(S):**

Possible textbooks include:

A. Nist. *Improving Vocabulary Skills, chapters 1-15*, 4th ed. New Berlin: Townsend Press, 2013

Origination Date: December 2010

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Course Originator: Jamie Marron