1. **COURSE ID:** READ 853   **TITLE:** Vocabulary Building Intermediate
   Semester Units/Hours: 0.5 - 1.0 units; a minimum of 24.0 lab hours/semester; a maximum of 48.0 lab hours/semester
   Method of Grading: P/NP Only

2. **COURSE DESIGNATION:**
   Non-Degree Credit
   Basic Skills
   Transfer credit: none

3. **COURSE DESCRIPTIONS:**
   Catalog Description:
   The second course in a series of four self-paced, individualized courses designed to improve knowledge of basic words and word parts through a words-in-context approach. Students will use textbooks and computer programs to study up to 150 words.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
   Upon successful completion of this course, a student will meet the following outcomes:
   1. Apply up to 150 basic words to reading material and understand them in other contexts; infer meanings of words using context clues.
   2. Write sentences that correctly incorporate the basic vocabulary words.
   3. Construct original sentences using vocabulary words.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
   Upon successful completion of this course, a student will be able to:
   1. Spell and define up to 150 words with a minimum of 80% correct.
   2. Correctly pronounce up to 150 words.
   3. Apply up to 150 words to reading material and understand them in other contexts; infer meanings of words using context clues.
   4. Write sentences that correctly incorporate the vocabulary words.

6. **COURSE CONTENT:**
   Lab Content:
   Lab Content READ 853
   Student will complete exercises and activities relating to "basic words" chapters in the textbook and take unit exams and a comprehensive exam to demonstrate understanding and proficiency of the 150 basic words that comprise this course.

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
   Typical methods of instruction may include:
   A. Discussion
   B. Other (Specify): Individual or small group discussion and self-paced textbook and computer activities

8. **REPRESENTATIVE ASSIGNMENTS**
   Representative assignments in this course may include, but are not limited to the following:
   Writing Assignments:
   Constructing original sentences using vocabulary words.
   Reading Assignments:
   In each lesson, the students will be introduced to 10 new words through a sentence completion review process. The students also will learn word pronunciation by using the dictionary guide, pronounce the words in each chapter, and write sentences using new vocabulary. Additional textbook and computer exercises will provide further vocabulary practice.

9. **REPRESENTATIVE METHODS OF EVALUATION**
   Representative methods of evaluation may include:
   A. Lab Activities

B. Instructor approval of work at regular intervals; chapter tests, unit review test, and final exam. Writing assignments using vocabulary words.

10. **REPRESENTATIVE TEXT(S):**
    Possible textbooks include:
    A. Nist, Sherrie. *Building Vocabulary Skills (Ch 16-30)*, 4th ed. West Berline: Townsend Press, 2013

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Course Originator: Jamie Marron

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